



PROGRAMMING
Revised May 2009

September 21, 1989

"Orientation to STARLINK" (NO PACKET, NO FLYER)

December 7, 1989

"Two-Plus Two Articulation: Connecting High School and Post-Secondary Education.
(NO PACKET, NO FLYER)

March 8, 1990

"Marketing Technical/Vocational Education"

The objectives of this videoconference include: Define marketing and examine some ways marketing principles can be applied in technical-vocational education; Focus on internal marketing as the foundation for an effective marketing plan, including strategic planning and working the counselors; Show examples of successful external marketing efforts in Texas, including institution-wide planning, consortium efforts and partnerships with business and industry; and Emphasize the role of instructors in marketing, with attention to multi-campus districts in large cities and to colleges in small towns. The panelists include Pamela K. Quinn, Director of Educational Telecommunications, DCCCD; Joyce L. Winterton, Ph.D., Executive Director, National Council on Vocational Education; Deede Sharpe, President, The Sharpe Company; Cecil L. Groves, Ph.D., Chancellor, Texas State Technical Institute, Waco; Olivia Rivas, Ed.D., Dean of Student Personnel Services, Texas Southmost College; Steve Lestarjette, Communications Director, San Jacinto College; Marilyn Kolesar, Chairperson, Automotive Division/Tech. Occ. Support, Brookhaven College; John J. Choulochas, National College Coordinator, General Motors Service Technology Group; Harold Albertson, Ph.D., Instructor, Richland College; and Martha E. Villarreal, Chair, Public Services Division, Bee County College.

April 26, 1990

"A Texas Workforce for the 21st Century: Integrating Basic Skills into the Voc-Tech Curriculum"

The topics of this video teleconference include: Highlighting basic skill needs for the 21st Century as seen by Texas educational and business leaders; Provide an overview of the project "Basic Skills" by Northeast Texas Community College; Discuss alternative philosophies of skills integration found in Texas schools; Show examples of successful "Basic Skills" initiatives in Texas Vo-Tech programs; and Provide opportunity for questions and examples. Panelists include Dr. Jack Foreman, Executive Dean for Instructional and Resource Development, NTCC; Dr. Judy Traylor, Director of the Adult Learning Center at NTCC; Dr. Mary Griffith, Vice President, Paris Junior College; Joyce Hinds, Vernon regional College; Dr. Joe Kirkland, Frank Phillips College; Dr. Robert Reid, TSTI, Amarillo; and Mr. Pat Wade, Division Chair of Heating and Air Conditioning, Texas Southmost College. Moderated by Chuck McDonald, KLTV/Tyler.

September 21, 1990

"Clinical Evaluation of Health Occupations Students"

This teleconference deals with developing the best methods of clinical performance evaluation and evaluators. It will discuss: How to design a valid and useful clinical evaluation instrument; Model clinical programs in several allied health areas; Medical adjunct faculty; How to effectively translate student

actions onto evaluation forms; and Legal issues in clinical evaluation. Panelist includes Larry Croy, Coordinator and Instructor in the Paramedicine Technology program at Amarillo College; Kathleen A. Hartmann, R.N., M.S., Assistant Professor, St. Mary's Campus of the College of St. Catherine, Minneapolis, Minnesota; Jennifer W. Jacobs, B.A. in Political Science, Member of the National Association of College and University Attorneys, Texas Association of School Board Council of School Attorneys, and National Association of School Board Council of School Attorneys; Carrie B. Lenburg, Ed.D., R.N., FAAN, President, Creative Learning and Assessment Systems; Dr. LaCheeta McPherson, Ph.D., M.T. (ASCP), Program Director for El Centro College's Medical Lab Technology Program, Registered Medical Technologist with certification issued by the American Society of clinical Pathologists (ASCP); and Rual Ramirez, Dean of Health and Public Services, El Paso Community College. Moderated by Suzanne Moss.

October 25, 1990

"First Class Tips for Adjunct Faculty"

In this videoconference you will learn how to create a self introduction for your classes that is based upon two essential components, use icebreakers to facilitate communication and interaction, and using techniques to keep students involved in your classes. Panelists include Patricia Banta, Program Coordinator of Real Estate at Collin County Community College; Jesus Galvan, Vocational Specialist at Texas Southmost College; and Livingstone Kumassh, Instructor in Economics at Austin Community College. Terry Zajac moderates the program.

November 15, 1990

"Developing Partnerships: Contract Education"

This teleconference will discuss such items as compensation, administration/faculty roles, benefits to faculty and programs, and how to succeed as a contract instructor. See partnerships in action with examples of programs from around the state. Learn what is being used at two-year institutions around the state and the nation. Find out how the new trends in contract education may effect your program, school, and community. Panelist include Herlinda Coronado, Learning Specialist for South Plains College; John Horton, Coordinator of Rapid Response for the Texas Department of Commerce; Flavil Johnson, Airframe and Power Plant (A&P) instructor at Tarrant County Junior College; C.G. (Sam) Krhovjak, Provost of Community Campus for Tarrant County Junior College; and Gary McPherson, LTV Missiles and Electronics Group, Training and Organizational Development. Moderated by Kathleen Whitson, Administrator of the Business and Professional Institute of Brookhaven College.

December 6, 1990

"Superconducting Super Collider Technology, Part I"

This first of two teleconferences will cover three topics: Why is the SSC being built?; What is the SSC operation principle and layout?; and What are the SSC technical manpower needs? The presentation is primarily informational rather than highly technical. Participants include Neil Baggett, Ph.D., Staff Physicist, Office of the Directorate and Education & External Affairs, SSC Laboratory; Sam Kivlighn, Manger of Education Programs, SSC Laboratory; Advisory Committee member of the SSC Technology Project; and Lawrence J. Wolf, Ph.D., Professor, College of Technology, University of Houston; Visiting Scientist at the SSC Laboratory and Co-Principal Investigator of the SSC Technology Project. Moderated by Curtis D. Johnson, Ph.D.

January 24, 1991

"Micro Computer Aided Design Technology"

This two-hour videoconference is designed to show what is available in the marketplace in software and

networking and to learn what other institutions are doing in the CAD field. Topics include: Software, Internal Networks, Faculty Training, Funding Sources, Business Profiles, and College Profiles. Panelist include: Yoav Etiel, Manager of Personnel System Marketing, ISICAD, Inc.; Volker Ackerman, President, The ACADemy; Wayne Hodgins, AUTODESK, Teacher Training Programs; Dallas Garrett, Dean, Central Piedmont Community College and Faculty members from profiled colleges.

February 14, 1991

"Accessing Minority Opportunities in Technical and Vocation Education"

This teleconference will be of particular assistance to all faculty and counselors who are concerned with minority students and the quest for an better-educated workforce. The topics are: Minority Student and Faculty Perceptions of the Education Process; Improved Retention Efforts by Texas Institutions; Texas Needs a Quality Workforce for 2000 and Beyond. Panelist include: Gaynell Gaines, St. Phillips College; Al Guillen, T.S.T.I. – Harlingen; Robert J. Martin, El Paso Community College; Alfredo Salas, El Paso Community College; and Earnest Sessions, Austin Community College.

March 6, 1991

"Proposal Writing for Equity Service Writers"

This teleconference will cover topics such as The Perkins Act requirements for serving special populations students; Review of the Act's funding areas; Discussions of how equity services and activities may be funded for Single Parents, Displaced Homemakers, Single Pregnant Women and Students in Non-Traditional occupational areas; Training in now to prepare proposals for Equity funding, including: conceptualizing the proposal, bringing together the right people, and hands-on work with Perkins application and evaluation instrument. Presenters include: Lynn H. Leverty, Office of the Governor; Kay Henard, Amarillo College; and Maricela Oliva, Texas Higher Education Coordinating Board.

March 7, 1991

"Counseling in Technical and Vocational Education: The Teamwork Approach"

This teleconference will facilitate understanding of the importance of teamwork among technical and vocational faculty and counselors/advisors. The objectives for this teleconference are to- Understand counseling in the context of a student's career management process that requires faculty/counselor teamwork; Identify and analyze instances where lack of communication had impeded the career management process; and Create an action plan to identify and address local issues of counseling, communication, and teamwork. The workshop is hosted by Harry Drier, a nationally known leader in the field of career and vocational counseling/guidance. He is accompanied by Richard Delgado, an instructor from San Antonio College, and Leanne Pollock, a counselor from North Harris County Community College.

April 11, 1991

"Electronic Engine Control Diagnosis"

(NO PACKET)

A two-hour videoconference showcasing equipment, systems, and methods for diagnosing Ford, GM, & Chrysler electronic engine controls. This program will detail the use of the following equipment. Monitor 4000E, Tech I, DRB II, Super Star II, Break Out Box, Fluke 83 DVOM, and Hitachi V-222 Dual Trace Lab Scope. Panelist include: Pete Brisley, Ford ASSET/GM TC Instructor; Don Cofer, Special Programs/Ford TC Instructor; Don Jones, Ford Asset/GM ASEP Instructor; and Jerry Williams Special

Programs/CAT Instructor. Moderated by Marilyn Kolesar, Past President International GM ASEP, Tech/Occ Dean, Automotive Division Chair.

April 24, 1991

"Superconducting Super Collider Technology, Part II"

This teleconference is a continuation of the first teleconference presented on December 6, 1990. It will cover the following topics: Summary of the SSC principles and purpose; Update on the SSC structure and status; Manpower needs of the SSC; Time Frame of SSC construction and personnel needs; and Strategies for including education about the SSC and its related technologies into technical and vocational courses.

September 25, 1991

"Dreams at Risk"

This teleconference will address not only the reasons why our youth are dropping out of the educational system, but will illustrate proven solutions including: Secondary School Liaisons; Innovative Curriculum; and Career Tracking Paths. Presenters include: Wilhelmina Delco, Texas House Speaker Pro Tempore; Dale Parnell, Past President AACJC; and business/industry representatives from: Arco, J.C. Penney, and Northern Telecom. Moderator is Mary Scott Nabers, Texas State Employment Commissioner.

November 20, 1991

"Effective Strategies in Student Admissions, Retentions & Dismissal for Nursing Faculty"

This program is a dramatized presentation that models faculty/student interaction, contrasting appropriate and inappropriate techniques. Topics will include: Student Counseling for Clinicals; Admission Standards and Program Accommodation; Confidentiality; Committee Review Procedures; Associate Confirmation; Dismissal Procedures; and Communication. Panelists include Ginny Guido RN, MSN, J.D.; Attorney and Nursing Educator, University of Texas Health Science Center, Houston School of Nursing; Carol Lewis, RN, MSN; Chairman, Nursing Admissions and Standards Committee, San Antonio College; and Eileen Piwetz, RN, Ed.D., President, Texas Board of Nurse Examiners, Midland College.

November 26, 1991

"Tech Prep Update: Program Implementation Issues"

The specific focus of this teleconference will be – Tech-Prep Associate Degree Program Guidelines and Curriculum Issues (curriculum planning, program design, processes & procedures); Grant Applications for Tech-Prep Implementation (grant process overview, key elements of proposals, strategies); and Question/answer sessions on relevant issues. Presenters are: Bob Patterson, Director of Vocational Education, Texas Education Agency; Dr. Carrie Nelson, Program Director of Tech-Prep Degree Programs, Texas Higher Education Coordinating Board; and David Dennis, Planner II, Work Force Development, Texas Department of Commerce.

January 22, 1992

"STARLINK Update Teleconference"

(NO FLYER)

This teleconference is intended to serve as a statewide meeting on the status of STARLINK. Topics include: STARLINK Role in State Plans, Belinda Newman, Assoc. Program Director, THECB; STARLINK Performance Last Year (1990-91), Henry Hartman and Ron Thomson; STARLINK Activities This Year (1991-92), Henry Hartman and Ron Thomson; Funding for 1992-93 and Beyond, Ron Thomson and Dr. Larry Key, Director of Federal Projects, THECB; and STARLINK Activities 1992-93 and Beyond, Henry Hartman and Ron Thomson.

January 29, 1992

"Competency Based Education: Outcomes Guaranteed"

The topics for this teleconference will include: How students benefit from a competency based curriculum; and How faculty can benefit from implementing competency base instruction. Program participants include: Jim Horton, Ph.D.; President, North Lake College, Dallas County Community College District; Georgine Loacker, Ph.D.; Professor of English, Chair, Assessment Council; Alverno College, Milwaukee, WI; Alan Rasco, Dean of Health Sciences; Tyler Junior College, Tyler, TX; Kay Rogers, Ph.D.; Deputy Superintendent Francis Tuttle Vo-Tech Center, Oklahoma City, OK; and Trish Winstead, President, El Paso Manufacturers Association; Coordinator, Fashion Technology, El Paso Community College, El Paso, TX.

February 19, 1992

"The Fragile Child: Drug Exposed Babies"
(NO FLYER)

Presentations:

Dr. Dan Griffith – The problem in perspective: what national research tells us.

Pat Wesley – The daycare viewpoint: practical care of these children on a daily basis.

Marci Blankett Schoenbaum – What has been learned from the Los Angeles Unified School District's Pre-Natally Exposed to Drugs (PED) program.

Panel Discussion:

The Child/home/daycare relationship: supporting a family-centered plan for immediate and long term care of the fragile child.

Dr. Dan Griffith – National Association for Perinatal Addiction Research and Education.

Vicki Johnson – Greater Dallas Council on Alcohol and Drug Abuse.

Linda Wallace – Early Childhood Intervention Program, Region VIII Education Service Center.

March 4, 1992

"High Performance Education: Meeting Employer's Needs"

Total Quality Management (TQM), workplace literacy, award winning quality programs from Motorola and IBM, and the SCANS report are the highlights of this teleconference. Topics and panelist include: Total Quality Management; TQM implementation in industry and government; "Quality Texas," a statewide effort to promote adoption of TQM; SCANS Report and U.S. Secretary of Labor Lynn Martin; Commissioner Mart Nabers of the Texas employment Commission; Workplace literacy and Jorie Philippi (Performance Plus); and TQM in the workplace, Raymond Marlow, CEO, Marlow Industries. Malcolm Baldrige winner. Specialists on implementation of workplace literacy programs will demonstrate how colleges can implement their own workplace literacy programs. Special presentations include the Texas Community College and Technical Institute workforce Literacy Consortium, the National Literacy Act, and DACUM's.

March 11, 1992

"Getting the SSC into the Classroom, Part I"
(NO FLYER)

The purpose of this teleconference is to illustrate the curricular resource material for several modules which are available (or will be) and how they can be used. The authors themselves will make the presentations. The teleconference consists of the following presentations: Sam Kivlighn, SSC Lab, an update on the SSC and information about educational initiatives underway by the SSC lab itself. Most significant perhaps was the fact that the SSC lab has initiated an internship program for 2-year, technical/vocational students. This is followed by presentations on three modules under development, by the authors of the modules. In each case information was given on the module content and how they can be inserted into existing curricula. 1.) Frank Warren, Temple. Cryogenics for the SSC. 2.) Doug Hunter, TSTC-Sweetwater. Computers in the SSC. 3.) Art Leerskov, DCCCD. High Vacuum and the SSC. The April 15th teleconference will continue to present information about modules under development.

April 8, 1992

"The Office of the Future is Here Today: Are Your Students Ready"

Changes in technology and organizational structures have revolutionized the role of the secretary, who now is expected to be a technology-literate individual with increased decision-making and organizational responsibilities. This teleconference will provide instructors with ideas for classroom activities to help develop the nontechnical skills needed by today's office professional. The topics include: classroom learning activities to develop critical thinking, decision-making, teamwork, project management, and time management; ideas which can be implemented in the classroom immediately, without major changes in the course curriculum; and how to introduce more collaboration and group work into the context of classes to prepare students for teamwork in the workplace. Key program panelists include: Susan Fenner, Ph.D., Manager of Education and Professional Development for Professional Secretaries International; Johnella Bradford, Houston Community College Department head for office technology; Tamera Jean Treadwell, professional secretary for Texaco; Sharon Burton, Instructor of Office Technology, Dallas County Community College District; Sue Garza, Assistant Program Chair, Information Management Technology, TSTC -Harlingen; and Susan Hoyt, Professor of Business Technology, Del Mar College – Corpus Christi.

April 15, 1992

"Getting the SSC into the Classroom, Part II"
(NO FLYER)

This teleconference includes presentations on three types of surveys about the SSC. Two are long modules, expected to be 12 to 15 hours in length. One would be for technical audiences, such as technical/vocational students and the other for nontechnical audiences, such as for local business people with a possible interest in the SSC and general community continuing education. Finally there will be a presentation on the purpose, principles, and layout of the SSC, which may be inserted into any technical course.

Two special modules on SSC related technology will be presented, one on conventional construction issues associated with the SSC and the other on the superconducting magnets. In addition the SSC laboratory will make a presentation on SSC lab activities with respect to education.

April 30, 1992

"An Afternoon of Perkins Model Projects"

This two-segment teleconference will present six model Carl Perkins projects of Texas community and technical colleges. A video taped produced for each project will outline project goals, methodologies,

activities, and outcomes.

Segment I

State Leadership Projects

Dallas County Community College District/EI Paso Community College/North Harris Montgomery College District.

PROJECT: Work force Literacy

Texas State Technical College at Sweetwater

PROJECT: A1 + 1 High-Tech Partnership in Electrical Education

Galveston College

PROJECT: Critical Thinking Course to Improve Retention

Segment II

Equity Projects

Amarillo College

PROJECT: Now 2000 – Nontraditional Worker

Alamo Community College Dist. / San Antonio College

PROJECT: Project ACCESS

Single Parent / Displaced Homemaker Project

Kilgore College

PROJECT: STAR Project

June 9, 1992

"Implementing Tech Prep: The Pragmatic View"

This objective of this teleconference is to help secondary and postsecondary administrators, counselors, and teachers (math, science, communications, technology and technical-vocational) implement Tech Prep statewide by learning from those both in and out of Texas who have already successfully established Tech-Prep systems. Presenters include: Denise Fisher, Counselor, Ben Davis High School, Indianapolis, Indiana; Ross McKenna, Math Teacher, Ben Davis High School, Indianapolis, Indiana; Lori Haevner, Communications Teacher, Bloomington High School North, Bloomington, Indiana; Harriet Palmer, Science Teacher, Pendleton High School, Pendleton, South Carolina; and Charlie Rouse, Principal, Leander High School, Leander, Texas.

October 9, 1992

"Teaching Techniques for Nursing Faculty"

Using a simulated faculty meeting, classroom examples and a panel of experts, this teleconference will: Show how to develop a competency based education lesson plan; Demonstrate several teaching/learning techniques compatible with competency based education; and Identify the elements and show examples of test construction for competency based education. Presenters include: Dr. Greg Pierce, Superintendent, Pontotoc County Skill Development Center, Ada, Oklahoma; Jo Carol Claborn, MS, RN, Nursing Education Consultants, Inc.; Mary Anne Hanley, Director of Education, Texas Board of Nurse Examiners. Moderated by John McCaa.

November 17, 1992

"From Chalkboard to Keyboard: Computer Tools for Teachers"

(NO FLYER)

This teleconference covers 4 main objectives. Objective 1: Fundamentals – Computer Literacy in 20 Terms, How do I make the thing work? –Styles of operation; Objective 2: Programs That Work – Standard Document, Spreadsheet, and 11,000 Other Programs, Including Copyright and Site License Comments, Gradebooks, Testbanks, and Bundled systems - PAR; Objective 3: Faculty Development Lab – The Need for Peripherals with their associated Problems, A Model for Creating a Lab – Amarillo's Alpha Lab with Teachers Teaching Teachers; Objective 4: Networking And The Future – Technical Process of Networking with A Model for Creating a Local Area Network, Networks, Bulletin Boards & Interest Groups. Participants include: Rudy Gentry, IBM Consulting Scholar and faculty member at Johnson County Community College in Overland Park, KS; L. Joyce Arntson, Director, California Community Colleges Statewide Telecommunications Network Project and Professor of Business and Computer Information Science at Irvine Valley College, Irvine, CA; Diana Cox, Director of the Alpha Center Faculty Lab at Amarillo College, Amarillo, TX; and Michael Prim, English and Developmental Writing Instructor at Navarro College, Corsicana, TX.

Fall 1992

"Superconducting Super Collider #4"
(NO PACKET, NO FLYER)

December 2, 1992

"Successful Strategies with Special Populations"

Texas Schools are helping disadvantaged and disabled students get through school, find rewarding careers, and lead productive lives. This teleconference takes a look at the programs in place at five community colleges and universities. Participants include: Judy Barnes Ph.D., Tyler Junior College; Vicky DiBenedetto, Coordinator of the El Paso Community College Women in Technology Program; Carol LaFleur, M.B.A., Coordinator of the El Paso Community College Career Training Center; Pat Flanagan, M.Ed., Director of the El Paso Community College Upper Rio Grande Tech Prep Project; Dennise Heller, M.A., Coordinator of Houston Community College Model Programs; Janice Hutchins, M.B.A., C.P.A., Department Head of Lamar University – Port Arthur Business Technology Programs and Interim Dean of Technical Programs; and Judy Isbell, M.Ed., Director of the Amarillo College Access Center.

January 27, 1993

"Meeting Local Needs: The Advanced Technology Center Option"

This teleconference deals with how community and technical colleges are making certain that technological advances get where they will do their local community the most good – the workplace. It will provide answers to these questions: What does an ATC do?, Who benefits from ATCs?, and How do you start and fund an ATC? Panelists include: Dr. Richard Hinckley, Executive Dean, Center for Contemporary technology, Moraine Valley Community College, Palos Hills, Illinois; Ron Jantzi, Director, trades & Technology, Chemeketa Community College, Salem Oregon; Elizabeth Smith, Director, National Coalition of Advanced Technology centers, Waco, Texas; and Dr. William Wenrich, Chancellor, Dallas County Community College District, Dallas, Texas.

February 23, 1993

"Tech-Prep Linkages"

A teleconference that shows the connections among major statewide initiatives to develop a quality work force through educational restructuring. With a particular emphasis upon Tech Prep, this teleconference will show linkages and connections among these initiatives. Special messages from: Kenneth Ashworth, Commissioner of Education, Texas Higher Education Coordinating Board; Cathy Bonner, Executive Director Texas Department of Commerce; and Lionel Meno, Commissioner of Education, Texas education Agency. Panelists include: Carrie Nelson, Tech Prep Director, Texas Higher Ed. Coord. Board; Robin Roberts, Education Policy Staff Member, Governor's Office; Sam Zigrossi, Regional Site Manager, Skill Dynamics, an IBM Co.; and Lee West, Criminal Justice Tech-Prep Student, Port Neches High School. Moderated by John Stevens, Executive Director, Texas business/Education Coalition.

February 25, 1993

"Carl Perkins Bidders Teleconference"

(NO PACKET)

This teleconference addresses: General Perkins guidelines for proposals, All RFP categories, and Specific questions asked by local on-site participants. Participants include the following THECB Federal Projects staff members: Larry Key, Director of Federal Projects; Anna Auvenshine, Associate Program Director; and Laurelyn Carlisle, Program Director.

March 4, 1993

"Multimedia in the Classroom"

The multimedia classrooms featured in this teleconference will be discussed and examined in depth, including hardware and software. Each of the examples will focus on a specific level of multimedia sophistication ranging from low cost to state-of-the-art. The teleconference objectives will: show how multimedia benefits the student and the instructor by enhancing the learning experience; demonstrate what you can do with what you have; and show specific examples of multimedia being used in the classroom. This program will demonstrate the faculty-friendly nature of multimedia and dealing with questions about: What types of hardware and software are available and how much do they cost?; How can multimedia be integrated into a classroom presentation?; and What types of new multimedia products will be available in the future? The panelists include: Dr. Janette Cates, Instructional Development Coordinator for Austin Community College; Dan Garbarz, System Engineer for Higher Education, Apple Computer, Inc.; Dave Johnson, Program Chair, Computer Science, Texas State Technical College, Amarillo; Ruthellen Leventer, DEC Media Impact Product Manager, Alpha Personal Systems Marketing, Digital Equipment Corporation; and Dr. Diana Oblinger, Program Manager, Institute for Higher Education, IBM.

April 13, 1993

"Emerging Technologies"

(NO FLYER)

Emerging Technologies: How are they related? Where can technical faculty find out more about them? Who will help you get the information you need?

This live, interactive videoconference will show the resources available to the vocational-technical faculty as they attempt to "get a handle" on rapidly changing technologies. See how you can establish your own network of resources to deal with advancing and emerging technology. Emerging Technology, High Tech, Advanced Technologies, TINS, Tech Prep, QWFP, Smart Jobs. These are the terms and ideas being heard among vocational-technical educators today. They are components of an economic

development plan being implemented by the state, especially as that plan relates to community and technical college offerings statewide. This videoconference will show the linkages that exist in the state between the classroom and cutting edge technology. Numerous resources will be presented for vocational-technical faculty to access in order to update and improve their abilities in an ever-rapidly changing technical environment.

Video Presentations by:

HARC - Houston Advanced Research Center

SWRI - Southwest Research Institute

VWA - Valley Workforce Alliance

Panelists include: David Gill, Texas Instruments, Defense Group; Austin McKenzie, Division Manager of Education, Advanced Education Center, Southwestern Bell; and William D. Morrison, TINS Project Director, Texas Innovation Network.

September 22, 1993

"Monitoring, Auditing & Reporting"

This teleconference provides an overview of Coordinating Board practices, requirements, and expectations related to monitoring, auditing and reporting for projects funded by the Carl Perkins Vocational Technical Education Act. Issues addressed: preparing for on-site visits; monitoring as an ongoing process; what "auditing" means; expectations of audit products; purpose and use of reports; eliminating duplicate reporting; and assistance from staff advisors. Participants are: THECB Federal Projects Staff – Laurelyn Carlisle, Program Director; Bill Dickson, Associate Program Director; and Debe Longbotham, Contract Technician. Institutional Representatives – Rick Daigneault, Director of Accounting, North Harris Montgomery Community College District; Vickie Geisel, Director Support Services, Tyler Junior College; and Steve Vassberg, Associate Dean Special Instruction Programs, TSTC Harlingen.

September 29, 1993

"Technical Education Program Guidelines"

This teleconference provides an overview of the technical education program guidelines and expectations, emphasizing the major changes, concerns and questions since implementation of the guidelines. Issues addressed: Program development and improvement to meet Texas' needs; standards of accomplishment; benchmarking workforce development for Texas; and major changes for Technical Education Program Guidelines. Participants include: Ann Lopez, Director, Instructional Programs, THECB (moderator); Nellie Thorogood, Vice-Chancellor, Ed. Affairs, North Harris Montgomery Community College, Co-Chair. Tech. Ed. Guidelines Committee; Don Goodwin, President, TSTC Waco, Co-Chair. Tech. Ed. Guidelines Committee; Don Perry, Dean, Career and Cont. Ed., Mountain View College, Pres. TAPSOEA; and Ron Curry, Program Director, THECB.

October 12, 1993

"Quality and Education: Critical Linkages"

Featured in this teleconference are highlights of Texas Governor Ann Richards "National Invitational Conference on Total Quality Management and the National Education Goals" held in Houston, November 1992. This teleconference furthers the use of Total Quality Management principles to – Improve student performance; Achieve the National Education Goals; and Develop site-based decision making. The panel of TQM practitioners include: W.C. Inman, Special Assistant to the Governor;

Deborah Nance, Sr. Director for the Accountability Development, Training, and Support; Sam Zigrossi, Education Business Unit Executive Skill Dynamics, an IBM Company; Jennifer Wang, Student, SMU; and James Bailey, Social Studies Teacher, Dickinson ISD.

October 19, 1993

"Access and Equity on Your Campus"
(NO FLYER)

This videoconference covers Civil Rights Issues, which include the following: overview of the monitoring visits; admissions; academic requirements; limited english proficient; public notice; publications; grievance procedures; counseling; recruitment; employment; facilities access; and diversity. It will also cover Sex Equity Issues such as: Perkins requirements; grant history; and future funding. Participants are: Anna Auvenshine, Associate Program Director, Discretionary and Roger Labodda, Associate Program Director, Civil Rights.

November 3, 1993

"The Global Connection: Internet in the Classroom"

This teleconference shows what resources are available on the Internet and how they're being used innovatively in classrooms. More than a discussion of hardware and software, this ninety-minute program will investigate Gopher, Archie, Telnet, FTPs, E-mail, listserves, MUDs and MOOs, news groups, and more. Instructors share their experiences using the Internet in their classes: what they are employing and its effectiveness. Internet experts demonstrate the resources available through the networks, from discussion groups to research materials at libraries and universities around the world, from government resources to grant funding sources.

Panelist include: Wayne Wedemeyer, Telecommunications and Network Facilities Manager, Office of Telecommunications Services, University of Texas System Office; Fred Kemp, Director of Composition Computer-Based Writing Instruction, Research Project Director, Texas Tech University; and David Hoyt, Manager of Information Technology, El Paso Community College.

November 16, 1993

"Tech-Prep Town Meeting for Parents"

In this teleconference, you will get straightforward information so you can assess Tech Prep as an education and career path for you sons and daughters. Tech Prep is a key component of the national education restructuring movement to prepare students for the transition from school to work. Tech Prep is an educational and career path that students begin in high school and continue at community colleges, technical colleges, or the university level. Tech Prep is a complete system that supports students in every phase of their progress through high school to further education and a career.

Panelist include: Gina Starr Hill, Tech Prep Planner, Texas Department of Commerce; Mauro Serrano, Sr. Director High School Education, Texas Education Agency; and Ron Curry, Tech Prep Program Director, Texas Higher Education Coordinating Board.

November 17, 1993

"Texas Access and Equity 2000 Plan Public Hearing"
(NO PACKET)

This is the third successive Texas Educational Opportunity Plan for Higher Education developed through the Texas Higher Education Coordinating Board. This draft plan, developed by an advisory committee representing administrators, faculty, and students of Texas public colleges and universities, assesses the participation of Blacks and Hispanics in Texas public higher education. Based on those status

reports, which show that those groups are under represented, this draft plan offers recommendations and suggested action items for including more Blacks and Hispanics in Texas public higher education.

December 2, 1993

"Educational Use of Copyrighted Material: Infringement or Fair Use"

This teleconference focuses on those "freedoms" and "limitations" educators must negotiate prior to using copyrighted materials in the classroom. Whether in print, videotape or computer software, some uses may constitute infringement. This presentation explores potential classroom violations and examines "fair use". It offers current information on the legal concept of fair use, emphasize its application and ease the fear factor in working with copyrighted material. Objectives: Familiarize faculty with Section 107 of the copyright law; Eliminate the fear factor associated with using copyrighted material in the classroom; and Provide guidelines and reference material with which to approach a majority of copyright dilemmas.

Panelist include: Gail M. Daly, Assistant Professor of Law and Director of The Underwood Law Library at Southern Methodist University; Ray Nimmer, Professor of Copyright and Computer Law at The University of Houston; and Mike A. O'Neil, Copyright Attorney with the law firm of Gardere and Wynne and Counsel for the Dallas County Community College District.

January 26, 1994

"I Taught It But They Didn't Learn It, Program One - Beyond the "Yes, but..."

Using the seven principles for good practice in undergraduate education, the program will illustrate research-based examples that produce results. Most faculty understand these principles on a common-sense level, but this program will, through the demonstration of successful and easy-to-implement examples, anchor that understanding and provide a valuable set of tools ready for immediate use in the classroom. The first program of a three-part series focuses on fundamental principles and examples for honing teaching skills. The program will use videotaped classroom examples and workshop exercises to expand your teaching strategies.

Panelist include Dr. Thomas Angelo, Founding Director of Boston College's Academic Development Center; Dr. Zelda Gamson, Professor of Education and founding Director of the New England Resource Center for Higher Education at the Graduate College of Education, University of Massachusetts at Boston; Dr. John Roueche, Professor and Director of the Community College Leadership Program at The University of Texas at Austin; Dr. Marilla Svinicki, Director of The Center for Teaching Effectiveness at The University of Texas at Austin; and Dr. Claire Weinstein, Professor of Educational Psychology and Director of the Cognitive Learning Strategies Project at The University of Texas at Austin.

February 2, 1994

"I Taught It But They Didn't Learn It, Program Two - Sharpening your Teaching Skills"

Using the seven principles for good practice in undergraduate education, the program will illustrate research-based examples that produce results. Most faculty understand these principles on a common-sense level, but this program will, through the demonstration of successful and easy-to-implement examples, anchor that understanding and provide a valuable set of tools ready for immediate use in the classroom. The second part of the series will include more workshop activities and exercises, including ones that illustrate examples of Dr. Angelo's "Teacher's Dozen," 14 research-based principles of improving higher learning in the classroom.

Panelist include: Dr. Thomas Angelo, Director, Academic Development Center, Boston College and Dr. Suanne Roueche, Director, National Institute for Staff and Organizational Development, Editor, Innovation Abstracts and Linkages, Department of Educational Administration, College of Education, The University of Texas at Austin.

February 9, 1994

"I Taught It But They Didn't Learn It, Program Three -Student Learning Strategies"

Using the seven principles for good practice in undergraduate education, the program will illustrate research-based examples that produce results. Most faculty understand these principles on a common-sense level, but this program will, through the demonstration of successful and easy-to-implement examples, anchor that understanding and provide a valuable set of tools ready for immediate use in the classroom. The third program discusses student learning styles.

Experts Dr. Angelo, Dr. Weinstein, and Drs. John and Suanne Roueche will focus on how the teacher facilitates student learning by maximizing student learning opportunities, particularly in light of the fact that study and learning habits acquired in secondary education may not be suited to the undergraduate learning experience. Learning styles of main stream and at-risk students are discussed.

March 3, 1994

"Perkins Bidders Conference"
(NO PACKET, NO FLYER)

Aug. 4, 1994

"SREB Teleconference"
(NO PACKET, NO FLYER)

October 19, 1994

"Testing Accommodations for Students with Disabilities: Who Said It Had to Be Difficult"

The objectives covered in this teleconference are to assist college instructors in developing alternative techniques for evaluating students with disabilities and to address faculty concerns about the Americans With Disabilities mandated guidelines. Issues that are addressed are: ADA-related responsibilities of the college instructor; Development of successful strategies for modifying testing procedures without sacrificing academic standards; and Accessing resources and support from the campus disabilities services office.

Panelists include: Joe Bontke, Training Coordinator, Independent Living Research & Utilization (ILRU); Dr. Jane Jarrow, Executive Director, Association of Higher Education & Disability (AHEAD); Helen Malveaux, ADA/Educational Attorney for Advocacy, Inc., an organization which provides legal services for persons with disabilities; and Dr. Sandi Patton, Coordinator, Office of Student Disabilities, North Harris Montgomery County Community College District.

January 19, 1995

"Institutional Effectiveness and the Classroom"

(NO FLYER)

Review a workshop that demonstrates how you can use the "hard" statistical data generated by the institutional research office to enhance classroom learning and improve curricula. See examples from around the country of how such data is being used in innovative ways! Also learn classroom assessment techniques which, when added to the research information, give faculty tremendous tools to improve programs and increase student retention.

Panelist include: Molly Boyd, Program Director of Research & Institutional Effectiveness, Texas Higher Education Coordinating Board; Jo-Carol Fabianke, Director, Institutional Effectiveness/ Advancement, San Antonio College; Teresa Isbell, Director of Research & Planning, Texas State Technical College – Amarillo; Gwen May, Faculty, Computer Science/CIS Business and Professional Division, Richland

College; David Preston, Director of Institutional Research Planning & Administration Computer Services, Brazosport College; and Lillian I. Young, Director, Institutional Effectiveness, Central Texas College.

January 24, 1995

"Equity Model Projects"

This videoconference identifies factors and strategies that drive successful Equity Programs. It examines four separate programs at three Texas community colleges and technical colleges. Issues addressed: Linkage with alternative funding sources; Linkage to alternative service providers; Linkage with workforce and job placement; Strategies for success; Student success stories; and Director success stories.

Presenters include: Dr. Anna Auvenshine, THECB, Associate Program Director – Equity; Dr. Marylea Henderson, Director, Personnel Counseling, McLennan Community College; Frances Worthey, Director Women's Center, TSTC – Waco; Dr. Victoria De Benedetto, Director, WOMEN IN TECHNOLOGY Project, El Paso Community College; and Rachel Ortiz, Director, Project OPPORTUNITY, El Paso Community College.

February 8, 1995

"To See with Soft Eyes: Strategies for Teaching and Learning in Cultural Diversity"

This teleconference is led by nationally known educators who share their expertise to assist you in helping your students face a global society. Featured experts define an intercultural approach to education, discuss and model multicultural curriculum integration, show how to create a climate of respect for cultural diversity in your classroom, and provide ways of teaching to cognitive and cultural diversity.

Featured experts include: Dr. Carlos Cortes, Professor of History, University of California, Riverside; Dr. Milton Bennett, Co-founder and Director, Intercultural Communication Institute; and Dr. Janet Bennett, Co-founder, Intercultural Communication Institute, Director, I.C.I./Antioch University Program on Intercultural Relations.

February 16, 1995

"Tech Prep in the Post-Secondary Environment"

Tech Prep is a leading initiative in the national movement to restructure education to facilitate the transition from school to work. With this broadcast you will: 1) understand its role and significance in the context of national educational restructuring; 2) gain insight into the future regarding work, community and technical college's mission, and in-coming students; and 3) understand individual and institutional responsibilities in the Tech Prep system.

Panelists include: Dr. Charles Green, Chancellor, Houston Community College System; Dr. Paula Mitchell, Chair, Health Occupations, El Paso Community College; and Armando Guerra, Math Instructor, Laredo Community College.

March 7, 1995

"Carl Perkins Bidders Teleconference"

This teleconference addresses issues such as: General Perkins guidelines for proposals; All RFP categories: General Discretionary, Equity, & Tech-Prep; and Emphasis on specific questions from on-site college participants. On-camera participant: Ken Tunstall, Director of Workforce Education, Texas Higher Education Coordinating Board.

March 9, 1995**"Adults in the College Classroom"**

Adults age 25 and older within degree seeking programs are a common feature of today's higher education environment. This videoconference explores hands-on teaching strategies for teachers working with adults in the traditional college classroom. With a focus on practice rather than upon theory, participants should leave with a battery of skills that can be put in use immediately in their own classes. It will help you to: define and recognize the characteristics of adults students; alter the classroom for adult student involvement; master new strategies for teaching adults; build "critical thinking" activities into your courses; vary teaching techniques to involve all learners; and guarantee a classroom payoff for adult students. Featured panelists include: L. Adrienne Bonham, Associate Professor of Educational Human Resource Development, Texas A&M University; William A. Draves, President of the Learning Resources Network (LERN); Arturo Tijerina, Associate Dean of Instruction, Laredo Community College; and Joy Watson, Director of the Behavior Sciences Program, Tyler Junior College.

March 21, 1995**"Texas Legislative Workshop -TACC"
(NO PACKET, NO FLYER)****April 11, 1995****"Advisory Committees: Economic Development at the Program Level"**

This teleconference provides: Demonstrations of the critical role that advisory committees play in supporting economic development; Insights into the practical aspects of managing advisory committees; Examples of committees that "go beyond" traditional roles and responsibilities; Practical information on finding and effectively using labor market information and resources; and Perspectives on the current status of advisory committee operations statewide from the Texas Higher Education Coordinating Board.

Featuring these exemplary advisory committees: Pharmacy Technology, Richland College: Audrey Tennant, Assistant Dean, Richland College and Susan Bartlemay, Registered Pharmacist, Allen Apothecary; Committee Member; Process Technology, College of the Mainland: Bill Raley, Chair of Instructional Programs, College of the Mainland and Dennis Link, Supervisor, Operations Training, Amoco Texas City Refinery; Committee Chair; Chemical Technology, Texas State Technical College, Harlingen: Al Guillen, Program Chair. National Perspective on Advisory Committee Ideas and Innovations by Rebecca Woodhill, Executive Director of the National Curriculum Network. Moderated by Sharon Blackman, Assistant Dean, Tech. Ed., Richland College.

April 26, 1995**"Changes in Workforce Education"**

This teleconference will provide an overview of the philosophy, objectives, and strategies by which workforce education reform efforts should be operationalized and to seek feedback regarding changes in the Technical Education Program Guidelines (TEPG). Addressed issues include: National and state reform efforts for workforce education; Characteristics of effective program design; and Proposed changes for Technical Education Program Guidelines. On-camera participants: Charles Cook, Director, Instructional Programs, Community and Technical Colleges Division, THECB (Moderator); George McShan, Dean of Instructional Services, Texas State Technical College, Harlingen; Don Perry, Dean, Career and Continuing Education, Mountain View College, and President of Texas Association of College Technical Educators; Christal Albright, Program Director, Community and Technical Colleges Division, THECB; David Couch, Program Director for Proprietary Schools, Community and Technical Colleges Division, THECB; and Kay Hale, Program Director, Community and Technical Colleges

Division, THECB.

April 27, 1995

"Technical Education Guidelines"
(NO PACKET, NO FLYER)

May 2, 1995

"Implementing the National Career Development Guidelines in Texas: A Regional Approach"

This teleconference addresses a regional approach to Implementing National Career Development Guidelines in Texas. Topics include: An overview of the Professional Development for Community College Counselors Project; Implementation of the Guidelines in the Gulf Coast Region; The Career Services Program at Amarillo College; Developing an effective career services program at South Texas Community College; and Future Trends. Panelist include: Sharla Trimm, Director, Professional Development for Community College Counselors Project, Northeast Texas Community College; Bill Selmon, Career Counseling Specialist, Galleria Campus, Houston Community College System; Jim Pond, Coordinator for Career Services, Amarillo College; and Lydia Ortiz, Director of Counseling, South Texas Community College. Moderated by John McCaa.

November 9, 1995

"Anger in the Classroom"

This videoconference examines the reasons for students' changing expectations and for their anger at teachers. It is led by Dr. Carol Tavis and Dr. Carole Wade, nationally respected authorities on anger, and authors of Psychology, Critical and Creative Thinking: The Case of Love and War, Psychology in Perspective, and The Longest War: Sex Differences in Perspective.

They explain the nature and origins of student anger as well as the emotional responses of teachers. INSIGHTS AND SKILLS: Recognize how changing expectations, perceptions, and attributes of students fuel their anger toward teachers; Distinguish legitimate grievances from unjustified or inappropriate anger; Understand economic, social, and cultural tensions that underlie student anger; Identify what teachers can do as individuals to cope with students' anger--and their own; Learn strategies to prevent and reduce tensions in the classroom; Examine collective approaches that teachers' groups might use to reduce classroom and campus hostilities

Participants: Carol Tavis, Ph.D., Lecturer, and Author of Anger: The Misunderstood Emotion; Carole Wade, Ph.D., Adjunct Professor, Dept. of Psychology, Dominican College of San Rafael in California; and Bob Ray Sanders, Columnist for the Fort Worth Star-Telegram.

December 5, 1995

"The Global Classroom: The Internet, the Web, and You"

What's new for Texas educators on the Internet? Where does this part of the information superhighway lead? How can we get there from here? These and many more questions are addressed in this videoconference. Our distinguished panel includes Wayne Wedemeyer, Telecommunication and Network Facilities Manager, University of Texas System Office; Ron Curry, Texas Higher Education Coordinating Board; David Hoyt, M.S., Manager, Information Technology, El Paso Community College; and Kristina Ross, Department of Communication, University of Texas at El Paso.

January 23, 1996

"THECB: Instructional Programs Update"

Videoconference Objectives: To provide an update and forum for discussion of Coordinating Board policies and initiatives relevant to instructional programs and courses (academic, technical, and continuing education) in Texas public community & technical colleges.

Issues to be addressed:

- Workforce Education Program Guidelines
- Workforce Education Course Manual
- Academic Course Guide Manual
- Developmental Education Project

On-Camera Participants:

Dr. Robert E. Lahti, Assistant Commissioner, Community and Technical Colleges Division; Dr. Charles Cook, Director, Instructional Programs; Dr. Kay Hale, Program Director; Dr. Marie Dalton, President, Texas Association of Continuing Educators (TACE); Dr. Homer Hayes, President, Texas Association of College Technical Educators (TACTE); and Dr. Alan Scheibmeir, President, Texas Association of Junior/Community College Instructional Administrators.

January 25, 1996

"Educational Technology: What's New and How You Can Use It"

In this videoconference, video segments will illustrate ways to use a variety of hardware and software. Programs features include: a basic lesson digital technology; ways to get started using today's multimedia hardware and software; examples of simple authoring tools; uses of a dockable laptop computer; profiles of different methods and equipment for classroom delivery; and uses of technologies such as virtual textbooks, virtual fieldtrips, CD-ROM, and modem-based education. Panelists include Diana Oblinger, Program Manager of the Institute for Academic Technology, a collaboration between IBM and the University of North Carolina at Chapel Hill and Don Jones, Vice President of Engineering and Technologies for Capital Community Broadcasting, Inc., in Juneau, Alaska.

January 26, 1996

Don Jones Presentation - "What's All This New Video"
(NO PACKET, NO FLYER)

January 30, 1996

"Perkins Bidders for FY 1997"

Program objectives: To highlight major points of the RFPs and guidelines for all RFP categories; To provide information, insights and suggestions that supplement the formal RFPs; and To answer questions related to the RFPs.

Participants: Dr. Ken Tunstall, Director, Workforce Education; Dr. Mark Butler, Program Director, Workforce Education; and Ron Curry, Associate Program Director, Workforce Education.

February 8, 1996

"State Plan for Vocational and Applied Technology Education: Strengthening the Plan for the Future"

Intended for Administrators, Deans, Directors, Instructors, Dept./Division Heads, and Tech Prep Directors, this teleconference will provide perspectives on:

- The State Plan for Vocational and Applied Technology Education
- The adequacy or inadequacy of State action in implementing the State Plan

- Policies the State should pursue to strengthen vocational education in the wake of federal block grants and other impending federal-level changes

Participants from:

- The governor's office
- TCWEC Council
- State Agencies

February 29, 1996

"Coping with Changing Campus Culture"

The program is designed to deal with the unique brand of workplace stress found on campuses across America. Experts on education issues management, workplace wellness, and stress management will offer insights and strategies for coping with the pressures in higher education today.

The program also examines some key factors affecting campus culture in the 90s, including new financial constraints on both individuals and institutions, the consequences of using technology to teach and learn, and the challenges of serving non-traditional student populations. Participants: Dr. William Banach, CEO of Banach, Banach, and Cassidy; Dr. Therman Evans, Vice President and Corporate Medical Director of the CIGNA Corporation; Dr. Lynn Weiss, Human Behavior Specialist with 30 year of experience as a practicing psychotherapist and counselor.

March 5, 1996

"The Future of Federal Workforce Funding for Texas"

This teleconference is presented by The Texas Higher Education Coordinating Board in association with STARLINK. The objectives of the teleconference are to provide information and insights on the latest Federal Funding and Block Grant issues and to answer questions related to Federal Funding and Block Grants. The participants include: Dr. Ken Tunstall, Director of Workforce Education, THECB; Ara Merjanian, Senior Analyst, Governor's Office; Dr. Mark Butler, Program Director, THECB; Ron Curry, Associate Program Director, THECB; and Bill Dickson, Program Director, THECB.

March 28, 1996

NAFTA: Its Impact on Industry & Higher Education"

Learn about the North American Free Trade Agreement and its impact on higher education. Canada is the United States' most important market. Mexico is among the fastest growing markets for the U.S. On January 1, 1994, the United States, Mexico, and Canada implemented NAFTA, an agreement that will eliminate tariffs and most non-tariff barriers for goods produced in North America over the next 15 years. By the end of 1994, three-way trade in North America stood at almost \$350 billion.

Learn how to prepare students to take advantage of the opportunities created by NAFTA: Explore what higher education should be emphasizing in its curriculum to prepare students for the global economy; and Discover what are the key industries that are succeeding with the new free trade agreement and what they are looking for in college graduates. Panelist include: John Adams, Vice President, International Division Manager, Union National Bank of Laredo; John A. Balla, Manager, Global Markets Development, Sprint; and Carole Campbell, President, U.S./Mexico, Chamber of Commerce.

April 18, 1996

"Commercialization of the Informational Superhighway"

This program offers educators the opportunity to learn about higher education's role in the National Information Infrastructure (NII) and the "information superhighway". Following a short video recap of events surrounding the development of the Internet since 1990, the videoconference will consider the Clinton administrations plans for securing a place for education on the NII and how higher education can best take advantage of the opportunities that the Internet, World Wide Web, and other elements of the information superhighway now offer. This videoconference will consider: The National Information Infrastructure taskforce and the role it sees for education; situations that might inhibit or restrict higher education's use of the NII; and many other related issues. Participants include: Doug Van Houweling, Vice Provost for Information Technology & Dean for Academic Outreach, The University of Michigan; Karen Robertson, Director, Government & International Relations, Southwestern Bell Corp., Patricia Cary Sueltz, Vice President of Development, Internet Division, IBM Corporation; Gregory C. Simon, Chief Domestic Policy Advisor for Vice President Al Gore; Dr. Sylvia Charp, Editor-in-Chief, T.H.E. Journal; and Thomas J. DeLoughry, Senior Editor for Information Technology, The Chronicle of Higher Education.

April 24, 1996

"TECHlinx: Technical Education Clearinghouse"

The TECHlinx Technical Education Clearinghouse was established for the purpose of connecting Texas trainers, educators, counselors and researchers to high quality materials and resources focused exclusively on workforce education.

The Clearinghouse provides a variety of products and services covering the broad topic of workforce education, including School-to-Work, Tech Prep, Equity, Apprenticeship, Articulation, Career Guidance, Workforce Development, Skills Standards and more. In addition to providing low or no-cost materials, TECHlinx offers print and electronic access to state, national and international resources on workforce education. Presenters include: Ron Curry, Associate Program Director Workforce Education, Texas Higher Education Coordinating Board; George Mason, Project Director, Dean of Information Technology Services, Amarillo College; Katherine Miller, TECHlinx Advisory Committee Member, Dean of Occupational Education, Weatherford College; and Pamela Perry, TECHlinx Project Director, Austin Community College.

Partner Institutions include:

Amarillo College, Austin Community College, and Tyler Junior College

TECHlinx is a Carl D. Perkins funded leadership grant project through the Texas Higher Education Coordinating Board.

Sept. 5, 1996

"Annual Update - THECB"

This videoconference will provide an overview and forum for discussion of Coordinating Board resources and initiatives relevant to Texas Community and Technical Colleges. Issues addressed: Workforce Education Course Manual (WECM); Core Curriculum Reports; Current Workforce Issues; and Data Issues. Presentations by: Dr. Molly Boyd, Director of Institutional effectiveness; Dr. Charles Cook, Director of Instructional Programs; and Dr. Ken Tunstall, Director of Workforce Education. Moderated by Dr. Kay Hale, Program Director.

November 7, 1996

"Critical Thinking: Required Learning for the 21st Century"

Why is it more important than ever for students to critical thinkers?

One thing is clear: today's changing business world demands critical thinkers. To be successful, employees must be able to comprehend and clearly articulate problems and then find practicable solutions. Colleges must teach students to think critically in order to prepare them effectively. But why all the pedagogical confusion about this vital topic? The International Encyclopedia of Education's entry for critical thinking is five pages long, with origins credited to at least five separate individuals. Instructors don't need to argue about it; they need classroom techniques that can be used right now. Two national leaders in critical thinking, Drs. Robert Ennis and Gerald Nosich answer questions and provide teachers with the most current and useful thinking on the subject. The program will also feature demonstrations of how to incorporate critical thinking strategies into any course.

November 21, 1996

"Legislative Priorities"

Panelist include: Dr. John Anthony, President, Collin County CCD, Chair, TACC Legislative Affairs Committee; Senator Bill Ratliff, State Senator, Chairman of the Senate Finance Committee, Senate Education Committee; and Dr. William Wenrich, Chancellor, DCCCD, President, TACC.

Hosted by Dr. Bill Wenrich, this videoconference will focus on the legislative priorities that Texas Association of Community Colleges has been established for the 1997 Texas Legislative Session. Dr. Anthony will lay out in detail the four legislative issues that TACC is supporting. Senator Ratcliff will comment on these issues and discuss the items he sees the Senate dealing with during this legislative session.

December 4, 1996

"Starting Up with the Texas Skills Development Fund"

The Texas Legislature established the \$25 million Skills Development Fund to increase the skills level of the Texas workforce. Through partnerships with local community colleges, businesses may use the funds for customized training programs. This videoconference answers questions such as: What may the funds be used for?; How does a company request the money?; and How are proposals evaluated? Presenters and panelists include: Chairman Bill Hammond, Commissioner Representing Employers, Texas Workforce Commission; Richard Hall, Director of Business Services, Texas Workforce Commission; Representative Rene' Oliveira, District 37, Brownsville; and Testimonials by businesses that have been granted funds. The moderator is Dr. Bill Wenrich, Chancellor, Dallas County Community College District, President, Texas Association of Community Colleges.

January 23, 1997

"Exposing the Naked Truth: Use and Abuse of the Internet"
(NO PACKET)

This videoconference examines the complex issues that arise when institutions attempt to define policies delineating allowable Internet use, including: academic freedom, institutional liability, freedom of speech, censorship, the implications of the new telecommunications law, the role of the Internet in instruction and research.

THE PRESENTERS:

Steven J. McDonald, associate legal counsel at The Ohio State University and Frank W. Connolly, Ph.D., Professor of Computer Science and Information Systems at American University in Washington, D. C.

January 28, 1997

"Distance Learning and the Faculty: Issues and Opportunities"

Special introductory comments by Texas Governor George W. Bush.

Join moderator Dr. Nellie Thorogood, Vice-Chancellor for External Affairs of the North Harris Montgomery Community College District, as we explore the issues of faculty concerns surrounding distance learning and look at both synchronous and asynchronous teaching. Faculty and staff members will be given information on what is driving distance education in Texas. Faculty opportunities, issues, and concerns about distance education are addressed. The presenters include: Steve Gilbert, Director of Technology Projects for the American Association of Higher Education. Jackie Tulloch, Dean of Distance Education for the Dallas County Community College District. Roger Boston, Faculty at the Houston Community College System and holds the joint titles of ROCKWELL CHAIR and CONSULTANT for CREATIVITY.

CU-SeeMe

This videoconference will also utilize the breakthrough technology called CU-SeeMe, developed by Cornell University and its collaborators. CU-SeeMe is a free videoconferencing program, and it is available to anyone with a Macintosh or Windows and a connection to the Internet. With CU-SeeMe, you can videoconference with another site located anywhere in the world. By using a reflector, multiple parties can participate in a CU-SeeMe conference, each from his or her computer.

February 18, 1997

"Perkins Bidders Conference"

This teleconference addresses questions on the Perkins Request for Proposals. The objectives are: To highlight major points of the RFPs and guidelines for all RFP categories; To provide information, insights and suggestions that supplement the formal RFPs; and To answer questions related to the RFPs. Coordinating Board participants include: Dr. Ken Tunstall, Director of Workforce Education; Ron Curry, Associate Program Director; and Dr. Kay Hale, Program Director (Moderator).

February 27, 1997

"Educational Technology: Anything, Anytime, Anywhere, with Anybody"

Dr. Diana Oblinger is back by popular demand.

The host of last year's acclaimed Educational Technology videoconference is back to present a program that is tailored to your evaluation feedback. Viewers asked for a "how-to" approach to using multimedia and this is what Dr. Oblinger will present. She will take an example course and walk through the various steps modeling how faculty can use the process for their own courses.

Dr. Oblinger is Academic Program Manager of the Institute for Academic Technology, a collaboration between IBM and the University of North Carolina. Also presenting is Michael O'Kane, Coordinator of Instructional and Administrative Computing at North Carolina State University.

This program covers how to: Establish norms for participation; Monitor and encourage participation; Prevent information overload; and The latest multimedia tools and techniques.

March 3 & 4, 1997

"Visions of the Future"

(NO FLYER)

March 19, 1997

"Discovering Your Community's Future Learning Needs"

"Thinking Beyond Our Experience, Planning Beyond Our Tenure"

The first of a three part series, this teleconference covers; America's competitive position in a global economy; Growing need for community self-reliance and self-sufficiency; and National, State, and local

discussion on education. The presenters include: Ed Barlow, Futurist and President, Creating the Future, Inc. and Joel D. Lapin, External Environmental Scanner and Forecaster, Professor of Sociology, Catonsville Community College.

March 26, 1997

"Instructional Programs Update"

This teleconference provides an update and forum for discussion of Coordinating Board policies and initiatives relevant to instructional programs and course (academic, technical, and continuing education) in the public community and technical colleges of Texas. Issues addressed: the Legislative Update; the Workforce Education Course Manual Project; Update on All Guidelines; and Innovative Ideas for Technical Programs. Participants include: Dr. Glenda Barron, Acting Assistant Commissioner, Community and Technical Colleges Division; Dr. Charles Cool, Director Instructional Programs; Dr. Deana Lusk, Associate V.P. Instruction, Midland College; and Dr. Kay Hale, Program Director and moderator for this update.

April 9, 1997

"Skills Standards: Building a Quality Workforce for Texas"

This program discusses: What are skill standards?; What are the benefits of skill standards?; Why are skill standards be important to educators?; What is the Texas Skill Standards Board?; How will educators access and use skill standards?; and Will curriculum have to be based on skill standards? Hosted by Dr. Homer "Butch" Hayes, President of TACTE and featuring Bruce Aumack, Austin Training Manager, IBM; Michael Brown, Employer Representative, Texas Skill Standards Board; Ron Curry, Program Director, Texas Higher Education Board; and Ladayne Johnson, Career & Technology Education Director, Marshall ISD.

April 22, 1997

"Supporting the Perkins Annual Application with Self-Evaluation Data"

These specific topics are addressed in this teleconference: Review of the Perkins Annual Application process; How to install and complete the self-evaluation and other technical aspects of the software; How to link college program evaluation to the program improvement component required in Perkins; and Clarification of data issues – Whose data is the anyway? Where did it come from? Participants include: Dr. Molly Boyd, Director on Institutional Effectiveness; Dr. Martha Oburn, Program Director; Dr. Ken Tunstall, Director of Workforce Education; and Moderated by Dr. Kay Hale, Program Director.

April 24, 1997

"Accreditation on Trial"

Are colleges and universities losing their monopoly on credentialing to businesses and professional organizations?

How might this affect the value of accreditation?

Join James T. Rogers, Executive Director of the Commission on Colleges of the Southern Association of Colleges and Schools, and Bill Long, Executive Director for training and employee development at Hughes Training, Inc. as they address these and other questions.

Using a courtroom format, this videoconference will examine the changing - some would say diminishing - value of accreditation and credentialing. The program will also highlight new ways to certify the worth of courses that are emerging in these times of technology-based instruction, distance education, and the fast-moving demands of business.

April 30, 1997**"ADA: Accommodating Students with Learning Disabilities"**

Join, John McCaa, from WFAA-TV, in Dallas, moderator for this videoconference that will provide postsecondary faculty, staff and administrators with general information about learning disabilities and their general impact on learning and the functional limitations of specific learning disabilities. Examples and activities will be provided to allow postsecondary faculty, staff, and administrators to experience the needs of students with learning disabilities.

Panelists include: Lydia S. Block, Ph.D., Educational Consultant, Block Educational Consulting, Columbus, Ohio; Paul D. Nolting, Ph.D., Director of Assessment Center, Manatee Community college, Bradenton, Florida; and Rhonda H. Rapp, M.Ed., Disability Program, St. Phillip's College, San Antonio College, San Antonio, Texas.

July 24, 1997**"Trustee Training: Creating the Community College Response to American Communities' Future Learning Needs"**

This videoconference covers issues that will allow participants to: Learn how to link information from scanning and other sources to policy development; Consider future-oriented policy development issues and processes; Discuss examples of policy statements from other community colleges; Examine the relationship between strategic planning and board policy development; and Explore approaches which can be used to relate board policy and institutional effectiveness. Moderated by Ed Barlow, renowned Futurist. Featuring Cindra Smith, Director of Education Services for the Community College League of California; with Joel Lapin, External Environmental Scanner and Forecaster from the Community Colleges of Baltimore County.

August 13, 1997**"THECB/TACC"**

(NO FLYER, NO PACKET)

October 15, 1997

"Caught in the Crossfire: Affirmative Action in Higher Education"

Harvard Law Professor Arthur Miller engages our panelists in a lively, animated dialogue to elicit information, opinion and insight. Topics include: What affirmative action and diversity mean today, what they do not, and their history and importance in higher education; Why *Hopwood v. Texas* and Proposition 209 may be harbingers of nationwide change for affirmative action in higher education; How both rulings are already affecting higher education across the country; The complications of carrying out affirmative action policies while complying with laws and rulings; and Alternative approaches colleges may use to reach out to minorities and under-served populations. Panelists include: Dr. Michael S. Greve, Executive Director, Center for Individual Rights; Professor Lani Guinier, University of Pennsylvania Law School; Dr. Ana Margarita "Cha" Guzman, Chair, President Clinton's Advisory Commission on Educational Excellence for Hispanic Americans; and Thomas J. Nussbaum, Chancellor, California Community Colleges.

October 30, 1997**"Implementing the Workforce Education Course Manual (WECM)"**

Issues addressed in the discussion forum: Overview of the WECM; Explanation & organization of the

WECM; Program modifications for the WECM; and Involvement of Advisory Committees. Presenters and Panelists include: Moderator Dr. Charles Cook, Instructional Programs, Community & Technical Colleges Division; Ms. Rebecca Bell, Director, WECM Training Project, Midland College; Dr. Christal Albrecht, Director of Instruction, North Harris College, Carver Center; Mr. Juan Meija, Assistant to V.P. of Instruction and Student Development, South Texas Community College; and Mr. Glenn Bedgood, Project Director, WECM Technical/WEB Curriculum Pages.

November 5, 1997

“Virtual College” (Austin)

(NO FLYER)

The Texas Association of Community Colleges is submitting a proposal to the Telecommunications Infrastructure Fund Board to implement the Virtual College of Texas. The proposal was developed by these two committees: TACC Telecommunications Committee and TACC Distance Learning Advisory Committee.

November 6, 1997

“Maximizing Your Student Critical Thinking Skills”

A videoconference for higher education faculty led by Dr. Gerald Nosich, Author of “Reasons and Arguments” and Professor of Philosophy at the University of New Orleans. Dr. Nosich, one of the leading authorities in critical thinking today and a member of The Center for Critical Thinking, shows faculty from across disciplines “how to think critically within a discipline using the disciplines’ terms as your critical thinking terms.” Designed as a three-part workshop, this production explores: Part 1 – Teaching Students to Think in Terms of the Fundamental and Powerful Concepts of the Field; Part 2 – Finding the Central Question of the course as a Whole; and Part 3 – The Logic of the Discipline. Moderated by Alyce Caron.

November 20, 1997

“Putting Your CIS Course on the Internet” -Producer-Del Mar College

Led by Roger Boston, Rockwell Chair and Creative Consultant for the Houston Community College System, this group of leading educators will demonstrate innovations in web-based CIS courses. He is joined by Joyce Arnston, Professor at Irvine Valley College in California and Chair of California Community College’s Statewide Business Education Advisory Committee, and by Jane Perschback Instructional Technologies Administrator at Central Texas College, Texas. Topics include: Demonstrating the various WEB technologies being used for Computer Information Systems Instruction; and Profiling various WEB-based CIS courses to provide faculty with ideas for improving their courses.

November 20, 1997

“Preparing Your Students for the Office of the Future”

Produced in cooperation with Professional Secretaries International, this videoconference will: Raise audience awareness of current and future trends in office technology; Increase audience knowledge of current and future salary trends; Provide audience with innovative curriculum and teaching strategies; and Show examples of trends in both large and small offices. Special guest is Dr. Susan Fenner, Education and Professional Development Manager of Professional Secretaries International. She too, is joined by Joyce Arnston from Irvine Valley College, California and by Janie Gonzales, Director of Office Technology at St. Phillips College, Texas.

December 4, 1997**"Expanding Your Algebra Teaching Skills"**

This program is led by Dr. Solomon Garfunkel, previously of Cornell University and University of Connecticut and now Executive Director of COMAP, Inc. Dr. Garfunkel, a leader in math education, had directed three telecourse projects for the Annenberg/CPB Project including one on college algebra. This program will focus on real world applications and student collaboration. Moderated by John McCaa.

December 4, 1997**"Expanding Your English Teaching Skills"**

Master teachers will present teaching techniques that are working for them. This videoconference is filled with examples of innovative English teaching strategies in many areas including collaborative learning and peer review. Presenters include: Jennifer Black, English Faculty at McLennan Community College in Waco, Texas; and Jane Peterson, English Program Coordinator and Assistant Dean of Communication at Richland College of the Dallas County Community College District. Moderated by John McCaa.

February 5, 1998**"Policy Issues Surrounding Distance Learning" TACC & ACCT**

The objectives of the program are to: Identify questions boards should ask about distance learning; Learn the terms used in distance learning; Explore how distance learning can affect learning outcomes; and Discover the policy directions which lead to desired learning outcomes. Panelists include: Bill Wenrich, Chancellor, Dallas County Community College District; Don Douchette, Vice Chancellor, Educational Services, Metropolitan Community Colleges, Kansas City, Missouri; Betty Elliott, Associate Dean, Instruction for Course Development, Rio Salado College, Tempe Arizona; Ana Margarita Guzman, V.P. Administration & Institutional Advancement, Austin Community College; and Sylvester McKay, V.P. Curriculum & Instructional Technology, Guilford Technical Community College, Greensboro, North Carolina. Moderated by Doug Fox, News Manager, Urban Affairs Unit, WFAA-TV, Dallas, Texas.

February 12, 1998**"Affirmative Action: A Double-Edged Sword"**

(NO FLYER)

Participants include: Senator Teel Bivins, State Senator of Texas #1st District; Dr. William H. Cunningham, Chancellor, University of Texas System; Senator Rodney Ellis, State Senator of Texas 13th District; and Gregory D. Williams, ED.D., Dean of Student Services, Amarillo College. Programs Hosts include: Ellen Robertson Neal, Director of Public Affairs, KACV-TV, the Panhandle's Public Television Station; and Mark Robertson-Baker, Producer for KACV-TV and is host of a weekly public affairs program "Perspective".

February 18, 1998**"Proposal Writing Workshop for the Library/TIF Internet Grant"**

(NO PACKET)

This videoconference walks through the application process for obtaining the non-competitive TIF Internet Grant. Participants include: Mr. Gary Grogan, Director of Programs, Telecommunications Infrastructure Fund Board; Dr. George Huffman, Director of Learning Resources, Amarillo College; and Dr. Mickey Slimp, Dean of Learning Resources, Tyler Junior College and Project Director, Virtual College of Texas. George Huffman and Gary Grogan will take you through each section of the proposal request, allowing you to outline your own institution's proposal.

March 3, 1998**"Carl Perkins Bidders Teleconference"**

This conference provides information and addresses questions on the Perkins Request for Proposals. Topics include: General Information Procedural Overview, including Request for Proposals and Materials Submission Packet; Future Funding Outlook / Legislative Update; Priority topics for each funding category; State administered equity activities; Inter-agency sponsored activities; and basic grant. Presenters: Dr. Molly Boyd, Director of Institutional Effectiveness and Acting Director of Workforce Education; Dr. Valeriano Cantu, Program Director; Ron Curry, Program Director; Sergei Kachura, Equity Coordinator; Jim Laird, Program Director; and Moderator, Dr. Charles Cook, Director of Instructional Programs.

April 2, 1998**"Am I a Crook? Copyright Issues on the Internet"**

Specialist in Copyright Law, Fair Use and Cyberspace Law will address common questions: How can you tell whether material you download from the Internet is copyrighted?; How do you know if you may lawfully include certain materials in an online applications?; How does the fair use section of the copyright law pertain to online applications? and What do institutional policies need to say about copyright and the Internet? Top authorities include: Georgia Harper, considered the foremost expert on copyright among the members of the National Association of College and University Attorneys (NACUA); Steven J. McDonald, associate counsel at Ohio State University; has handled a number of Internet-related legal issues; and Janis Bruwelheide, known nationally as an authority on copyright and intellectual property issues; the author of *The Copyright Primer* (Second Edition).

April 14, 1998**"Building Internet Based Courses" (Originally Delivered Via Internet)
(NO PACKET)**

This program is an informative workshop on web technology and its potential for creating effective online courses. Presenters include: Roger Boston and Doug Rowlett of the Houston Community College System and Emilio Ramos of the Dallas County Community College District.

April 15, 1998**"A Discussion of the Purposes and Implementation of Senate Bill 148"
(THECB)**

Topics for this videoconference include: Senate Bill 148; Core Curriculum; TASP; Field of Study Curriculum; and Developmental Education and Exemplary Practices. The presenters include: Dr. Don Brown, Commissioner, Texas Higher Education Coordinating Board; Dr. Charles Cook, Director of Instructional Programs, Community and Technical Colleges Division, Texas Higher Education Coordinating Board; Mr. Joe Estrada, Registrar and Dean of Admissions, Texas A & M at Kingsville; Ms. Kristie Kirkpatrick, Access Division Chair, Amarillo College; and Dr. Linda Timmerman, Dean of Academic Services, Navarro College.

May 6, 1998**"Board/CEO Relations"
(THECB/ACCT)
(NO PACKET)**

"What relationship is most important to community college success?"

The panel explores approaches to: Defining & establishing the characteristics, qualities, and values of an effective Board/CEO team; Managing the separation process from the CEO and Board perspective;

Conducting comprehensive CEO/Board evaluations; and Developing effective CEO contracts. Panelist include: Del Anderson, Chancellor, City College of San Francisco; Paul Elsner, Chancellor of Maricopa County Community College District; Jacob Munoz, Board Chair of Del Mar College; Wayne Newton, Board Chair of Kirkwood Community College; and Elizabeth Rocklin, Director of ACCT Board Services.

June 30, 1998

"Focus on Institutional Effectiveness and the Workforce Education Course Manual (WECM)" (THECB)

Topics discussed in this videoconference include: Highlights of Institutional Effectiveness On-Site Reviews: 1993 –1997; On-Site Reviews for 1998 – 1999; Institutional Effectiveness Standards and Measures; Annual Self-Evaluation and Annual Data Profile; and Status of the Workforce Education Course Manual (WECM). Presenters include: Dr. Charles Cook, Moderator, Director of Instructional Programs, Community and Technical Colleges Division (CTC), Texas Higher Education Coordinating Board (THECB); Dr. Irma Berry, Assistant Director of Institutional Effectiveness, CTC, THECB; Mr. Steve Castaneda, Program Director, Institutional Effectiveness, CTC, THECB; Dr. David England, President, North Lake College, Dallas County Community College District; Dr., Faye Murphy, Assistant Director, Program Development, Tarrant County Junior College; and Dr. Alan Rasco, Program Director, Instructional Programs, CTC, THECB.

September 25, 1998

"Ethics for Counselors and Health Care Professionals" (3 hour--Continuing Education Class)

This three-(3) hour seminar is designed to provide the professional practitioner with a basic understanding of the principles of ethical decision-making and the rules and guidelines of his/her own professional standards. Course objectives include: Review the Code of Ethics as set by the licensing/certification bodies for Licensed Chemical Dependency Counselors, Licensed Professional Counselors and Licensed Social Workers and Nurses; Identify the common guiding principles of each profession and the mandated responsibility of each practitioner to provide equal and quality human services to all persons; Analyze the impact of various conditions such as managed care, mandates by various funding bodies, and the need for financial stability for both agency based and private practice individuals, and the impact of these conditions on ethical standards in carrying out practice duties; and Assess the impact of new technology, changing interpretation of legal and moral standard, and personal needs versus client need in the ethical decision-making process. Panelists include: Carolyn Thornton, M.S., LCDC, LMSW, LPCC, Program Chair and Faculty, Social Work and Substance Abuse Counseling Curriculum, Eastfield College, DCCCD; Richard W. Nash, MS, LCDC, a counselor in private practice specializing in chemical abuse/dependency issues, adjunct faculty member at Eastfield College, DCCCD; and LaVerne Bell Tolliver, Clinical Director of Our Brother's Keeper – NDUGU, Inc. in Dallas, Texas, adjunct faculty member at Eastfield College, DCCCD.

September 30, 1998

"Fall 98 Update" (THECB)

Topics discussed include: Overview of Community and Technical Colleges Division of THECB; Workforce Education Course Manual (WECM): Where are we?, Demonstration of Web Products/Process, WECM – related Grants; and Tech Prep – Where are we now? What is the future? Presenters include: Dr. Julie Leidig, Moderator, Assistant Director of Instructional Programs, Community and Technical Colleges Division, THECB; Mr. Rob Bocanegra, Technical and Program Specialist, Instructional Programs, Community and Technical Colleges Division, THECB; Ms. Janis Hutchins, Dean of Technical Programs, Lamar University, Port Arthur, Chair, WECM Maintenance Committee; Dr. Carrie Brown, Project Director, Tech Prep Statewide Leadership and Evaluation Project; and Mr. Glenn Bedgood, TSTC Sweetwater, Director, Technical/Web Curriculum Pages WECM Project.

October 29, 1998

"Teaching At A Distance"

A workshop with Dr. Tom Cyr, nationally recognized distance learning "teacher of teachers". You will learn: Competencies needed to teach effectively at a distance; Course planning and organization; How to involve students and coordinate their activities; and Skills needed to teach effectively using visual media.

November 5, 1998

"I Taught It, But They Didn't Learn It-
Small Teaching Changes Equals Big Learning Gains"

Program IV: Through this program you will learn: How relatively small changes in our teaching can make large differences in learning; How we can make use of what we know about intellectual development, learning styles, and critical thinking to help students and faculty succeed; How our assumptions about what students bring to the classroom can hinder learning; and How faculty morale improves when students make assessable, noticeable gains in learning. Featuring Tom Angelo, Co-author, Classroom Assessment Techniques; James Anderson, Vice Provost, NC State University, and Craig Nelson, Professor, Indiana University, Bloomington.

January 26, 1999

"Your Web Class: Is It Really Interactive?"
(Originally broadcast via the Internet)
(NO PACKET)

This program covers examples of actual online interactive classes and discusses what constitutes interactivity...does it increase learning? The presenters are: Steven Ehrmann, V.P., The Teaching Learning Tech. Group; Roger Boston, Houston Community College; Gemmy Allen, Mountain View College; Cliff Blackerby, N. Harris Montgomery CCD; Jane Perchbach, Central Texas College; Dawn Rodrigues, University of Texas at Brownsville; and Lance Zimmerman, TSTC Waco.

February 16, 1999

"Instructional Programs Update" (THECB)

The topics discussed in this program include: Future Directions for Academic Partnerships; Core Curriculum and Transfer Fields of Study; Academic Course Guide Manual (ACGM); Distance Education Rules; Revised Guidelines for Instructional Programs (GIPWE); and Updates from TACE, TACTE, & TAJCCIA.

Presenters include: Dr. Charles Cook, Moderator, Director of Instructional Programs, Community and Technical Colleges Division, THECB; Dr. Julie Leidig, Assistant Director, Instructional Programs, Community and Technical Colleges Division, THECB; Dr. Glenda Barron, Assistant Commissioner, Community and Technical Colleges Division, THECB; Dr. Marshall Hill, Assistant Commissioner, Division of Universities and Health-Related Institutions, THECB; Dr. Mike Cady, Dean of Comm. Services, TCJC-South, President of TACE; Dr. Jan Huffstutler, Vice President of Instruction, TVCC, President of TAJCCIA; and Dr. Katherine Miller, Vice President for Comm. and Economic Development, NHMCCDD-Tomball, President of TACTE.

March 2, 1999

"Carl D. Perkins Bidders Teleconference"

This 2-½ hour videoconference consists of 2 parts. Part 1, which is 1 ½ hours, discusses: An Overview of the Carl D. Perkins Act of 1998; Instructions for the Perkins annual application; Recommended topics for competitive leadership grant category; and Instructions on how to apply for Perkins funds. Part 2, which is 1 hour, discusses: Technical assistance/guidance for Tech Prep & Basic Application; and Information related to the budgetary process and fiscal policy.

Presenters include: Dr. Charles Cook, Moderator, Director of Instructional Programs, Community and

Technical Colleges Division, THECB; Dr. Molly Boyd, Director of State and Federal Initiatives, Community and Technical Colleges Division, THECB; Dr. Valeriano Cantu, Assistant Director, Workforce Education, Community and Technical Colleges Division, THECB; Mr. Roger Labodda, Program Director, Workforce Education, Community and Technical Colleges Division, THECB; Mr. Rob Franks, Program Director, Instructional Programs, Community and Technical Colleges Division, THECB; and Mr. Bill Dickson, Fiscal Officer, Community and Technical Colleges Division, THECB.

March 30, 1999

"Motivating Students: What Works and Why"
(Originally broadcast on the Internet)

A must-see for every educator interested in motivating students to top performance. Moderated by Roger Boston, Houston Community College System. Presenters include: Teresa Garcia, University of Texas; Lake Davis, Navarro College; Candace Schaefer, Blinn College; and Trina Cooper, Lee College.

April 6, 1999

"Health Professions: WECM Implementation" (THECB)
(NO FLYER)

Topics discussed in this videoconference include: Status of the WECM and Health Professions Courses; Structuring the WECM Courses; New External Course Definitions; New Interdisciplinary Courses; and New Tech Prep Articulation Process. Moderated by Alan Rasco, Ed.D., RN, RRT, Program Director, Instructional Programs, Community and Technical Colleges Division, THECB. Panelists include: Camille Pridgen, Ed.D., MT(ASCP)SBB, Program Director, Instructional Programs, Community and Technical Colleges Division; Cecile Sanders, M.Ed., MT(ASCP), Dean of Health Sciences at Austin Community College; and Rob Franks, M.Ed., Program Director, Instructional Programs, Community and Technical Colleges Division, THECB.

April 15, 1999

"Student Retention: Make It A Reality"

This videoconference covers classroom strategies that work, and success stories from educators with high retention rates. Topics include: Current Trends in Student Retention and Attrition on State and National levels; Academic Strategies and Innovative Programs that are Proven Effective in the Classroom; Intervention with Students on Academic Probation or Suspension; and Retention Strategies for Faculty Members and Administrators. Panelists include: Dr. Kay Grastie, Vice President of Education, Greenville Technical College, Greenville, SC; Dr. J. William Wenrich, Chancellor, Dallas County Community College District, Dallas, TX; Dr. Linda Gibbs, Office of Institutional Research, Houston Community College System; and Chip Ates, Faculty Counselor, Coordinator of Human Development Curriculum, North Lake College, Irving, TX.

June 17, 1999

"Ethical Decision Making in the Professional Setting"
(3 hour--Continuing Education Class)

(NO FLYER)

Prof. Thomas F. McGovern, Ed.D., LPC discusses several topics during this 3 hour Continuing Education Class, which include: Ethical Framework for Professional Decision Making; Three Dimensions of Ethical Conversation; The Importance of Institutional (Organizational) Ethics; Ethical Decision Making in Difficult Professional Situations; and Defining the Professional Relationship.

June 23, 1999

"Exemplary Perkins Projects"

Topics discussed in this program include: Characteristics of good Perkins Grants; Management techniques that work; and Tips for writing proposals. Panelists and winning projects: Charles Cook, Moderator, THECB; Don Bass, College of the Mainland, "Master Teacher Round Up"; Lindle Grigsby, Brookhaven College, "WECM Works"; Mickey Slimp, Tyler Junior College, "Internet Training for Faculty"; Jerry Stanley, Weatherford College, "Counselors' Network"; and Bob Starke, El Paso CC, "Consortium for Professional Development".

July 14, 1999

"New Partners in Reform: Community Colleges K-12 Schools"

State, federal and private policymakers will present their vision for community college involvement in K-12 reform efforts and discuss policy initiatives, existing barriers to collaboration as well as promising programs and models. The issues and topics include: School-to-work and college programs; Eliminating barriers and redundancies; Accelerated and remedial programs; State and federal financial support; Teacher preparation, in-service ed., and alternative certification; Raising student expectations and performance; High school exit/college entrance criteria; Dual credit/concurrent enrollment; and College-sponsored charter schools. Panelists include: Governor Jim Geringer, State of Wyoming; Senator Royce West, Chair, Senate Subcommittee on Higher Education, District 23, Dallas/Tarrant County, Texas; U.S. Secretary of Education, Richard W. Riley; Senator Cynthia Nava, Chairman, Senate Education Committee, New Mexico State Senate; Marla Ucelli, Associate Director, Equal Opportunity, The Rockefeller Foundation; Governor Paul E. Patton, Commonwealth of Kentucky; and Moderator Kay McClenney, Vice President, Education Commission of the States.

August 11, 1999

"Legislative Update"

The topics discussed in this Legislative Update include: Advisory Committees for Core Curriculum and Fields of Study; Appropriations; Costs of College and Credit Hour Limitations for Students; Developmental Education and Accountability; and TEXAS Grant & Teach for Texas. The panel includes: Moderator, Kay Hale, Program Director, Community and Technical Colleges Division, THECB; Glenda O. Barron, Assistant Commissioner, Community and Technical Colleges Division, THECB; Sharon Cobb, Assistant commissioner, Student Services Division, THECB; Rey Garcia, Executive Director, TACC; and Bud Joyner, President, Amarillo College.

October 12, 1999

"Annual CB Update"

The topics for this Annual CB Update include, WECM 2000; GIPWE Changes; ACGM and Fields of Study; Perkins Grant Awards for 99-00; Calendar for Perkins Annual Application and RFP; and IE on-site visit report. Panelist include Julie Leidig, Director of Instructional Programs, THECB, CTCD; Molly Boyd, Director of State and Federal Initiatives, THECB, CTCD; plus Community College Representatives.

October 14, 1999

"Libraries, Copyright and the Internet"

Topics for this videoconference include, Fair use and intellectual property laws in libraries; Necessary restrictions on patrons to avoid law suits; and Liabilities of libraries, librarians, and patrons. Panelist are, Laura N. Gasaway, Director of the Law Library, University of North Carolina; Carrie Russell, Copyright Specialist, American Library Association; and Trisha L. Davis, Head, Serials and Electronic Resources Department, The Ohio State University Libraries.

November 23, 1999

"Designing A Superior Syllabus"

(NO FLYER)

This videoconference covers topics such as Designing an effective syllabus; Syllabi as useful teaching tools – traditional vs. electronic; and Syllabus as contract with students. Panelists are; Dr. Linda B. Nilson, Director, Office of Teaching Effectiveness and Innovation, Clemson University; Dr. Christine A. Stanley, Assistant Professor of Educational Administration & Assoc. Director, Center for Teaching Excellence, Texas A & M University; and Dr. Michael Theall, Assoc. Professor of Educational Administration & Director, Center for Teaching & Learning, University of Illinois, Springfield.

December 2, 1999

“Online Testing: Assessment and Evaluation of Distance Learners”

An exciting look at the latest ideas in online testing. Topics include Student identification/security; Assessment alternatives; Online testing software; Consortium of College Testing Centers; and Current testing procedures, technologies, and strategies. Panel includes Rhonda Berger, Lead Technology Trainer/Instructional Designer, Miami-Dade Community College; Judith Garcia, Director of Distance Education, Miami-Dade Community College; John Kappelman, Ph.D., Professor, Dept. of Anthropology, The University of Texas, Austin; Marie Maness, Ph.D., Professor, Nutrition, Brookhaven College, DCCCD; Jacquelyn B. Tulloch, Ed.D., Executive Dean, Distance Education, LeCroy Center, DCCCD; and Bud Wood, Chair, Consortium of College Testing Centers.

December 13, 1999

“Report of the Higher Education Planning Committee”

This videoconference is for Presidents and Administrators. Featuring Dr. Martin Basaldua, Vice-Chair, THECB who will report on the Higher Education Planning Committee’s work.

January 25, 2000

“WECM Update”

Questioned answered by WECM specialists and THECB staff. Panelists include Lindle Grigsby, Dean, Workforce Education, Eastfield College; Julie Leidig, Director of Instructional Programs, THECB; Terry Sawma, Assistant Dean, Social Science and Allied Health, Tomball College; Deana Savage, Associate Vice President, Instruction, Midland College; and Lee Sloan, Dean, Occupational and Technology Education, Del Mar College.

January 27, 2000

“Teaching Developmental Education: Policy and Pedagogy”

Topics include: Results of national research; Teaching strategies; and Examples of successful programs. Panelists include: Laura Bauer, Assistant Professor, Dept. of Developmental Studies, National-Louis University; Robert H. McCabe, President Emeritus, Miami-Dade Community College; Victoria Redus, Developmental Math Instructor, Laney College; and Suanne D. Roueche, Director, NISOD, Editor, Innovation Abstracts, Linkages, Celebrations, University of Texas, Austin. Moderated by William Wenrich, Chancellor, Dallas County Community College District.

February 3, 2000

“Virtual Universities: Online and On Target?”

Topics include: Why and How They are Launched; Governance Structure; How Students Participate; Technology Required to Enroll and Participate; Academic Effectiveness; and What the Near Future Holds. Panel includes Bruce N. Chaloux, Director, Electronic Campus, Southern Regional Education Board; Douglas Johnstone, Provost, Western Governors University; Richard Lewis, Associate

Chancellor, United States Open University; Brian Mueller, Vice President, University of Phoenix Online; and Pamela K. Quinn, Assistant Chancellor, Dallas County Community College District.

February 15, 2000

“Integrating Global Resources Into Your Classroom”

Best practices and helpful hints from experts from around the world. Learn how to bring international resources to your students. Panelists include Dr. David Johnson, University of Tennessee, Knoxville; and Dr. Colette Mazzucelli, Robert Bosch Foundation. Plus input from experts from Russia, New Zealand, Finland, England, and South America. Moderated by Dr. Roger Boston, Houston Community College System.

March 8, 2000

“Perkins Bidder’s Conference”

Topics include: Update on Perkins Basic, Tech Prep, and State Leadership Discretionary Grants; Application Process for Carl D. Perkins Grants; Perkins Discretionary Grant’s RFP Priority Topics for 2000-2001; and New Electronic RFP Application Process. Panel includes: Valeriano Cantu, Assistant Director of Workforce Education, THECB; Rob Franks, State Director for Tech Prep, THECB; Carole Keeney, Special Populations Consortia Director, Houston CCS; and Roger Labodda, Program Director, THECB. The Moderator is Lindle Grigsby, Dean, Workforce Education, Eastfield College.

March 29, 2000

“Student Retention: Keeping ‘Em Once You’ve Got ‘Em”

Topics to include: Creative and effective classroom outcomes; Early alert retention programs; First-year dropout: the transition from high school to college; Placement and exit testing; and Models of successful programs. Presenters include: Joyce Bishop, Professor of Psychology, Golden West College; E. Lisbeth Donaldson, Professor of Education, University of Calgary; Paul B. Glovinsky, Senior Research Psychologist, Kaplan Educational Centers; and Michael Poindexter, Vice President, Student Services, Community College of Denver.

April 25, 2000

"Self-Leadership: Improving Your Life and Your Work"

This videoconference is primarily for professional support staff and features the most sought after speaker in the Zig Zingular speakers’ bureau, Janet Sue Rush. Janet is the author of “Total Customer Satisfaction” and “How to Thrive on Stress”. Also featured on the program are: Stan Madden, Vice President of Marketing for Baylor University; and Garrett Boone, CEO of The Container Store.

May 2, 2000

“Texas Skills Standards: Linking Colleges with Business and Industry”

Topics for this program include Overview of the role of the Texas Skill Standards, Status of skill standards development in Texas, and Potential benefits of using skill standards in curriculum development. The panel includes Anne M. Dorsey, Policy Analyst, Texas Skill Standards Board; Andy Ellard, Vice President, Manda Machine Co., Inc.; Janis Hutchins, Director, WECM Maintenance, Lamar St. College-Port Arthur; and Diane Nobles, Project Director, Texas Skill Standards Partnership Project. The Moderator is Alan Rasco, Program Director, THECB.

August 9, 2000

“Perkins Exemplary Projects: Grant Writing and Management”

Projects: TEAL Compendium – Richland College; Virtual College of Texas – Tyler Junior College;

Project Access – Montgomery College; Vocational Opportunities in Continuing Education – San Jacinto College, North Campus; Project New ROAD – North Central Texas College. With tips from Kay Henard, Dean of Institutional Advancement, Amarillo College; and Larry Markey, Director of Workforce Development, Houston Community College System. Moderated by Charles Cook, Vice Chancellor for Education Developmental, Houston Community College System.

September 21, 2000

“Developmental Education: Best Practices and Exemplary Programs”

This program features successful programs along with hands-on tips from some of the best experts in the field of developmental education. Topics include: Searching for successful skills for teaching developmental students? And, Looking for “new and creative” strategies to enhance your developmental programs? Panelist include Hunter R. Boylan, Director of the National Center for Developmental Education and Professor of Education at Appalachian State University; Susanne H. Adams, President of the NC Association for Developmental Education, and the Year 2000 recipient of the John Champaigne Award for an Outstanding Developmental Program given by the National Association for Developmental Education; and David Caverly who is best known for his column Tech Talk in the Journal of Developmental Education. Caverly is a Professor of Education at Southwest Texas State University. The Moderator is Linda R. Thompson, Director of Student Support Services at Harding University and President of the National Association for Developmental Education.

October 12, 2000

“Are You History? Faculty Job Security in an Online World”

This program deals head-on with faculty worries about employment and control of the teaching process, addressing the often unspoken but persistent fear plaguing faculty in today’s increasingly online world: Will I have a job, and will it be one worth having? Topics include The “unbundling” of faculty teaching functions to restructure the teaching/learning dynamic; The implications of reducing in-person contact in higher education; The concerns that lead to insecurity among faculty about their jobs; Steps faculty must take to prepare themselves for meaningful roles in an online world. Panelist include Mary A. Burgan, Ph. D., General Secretary of the American Association of university Professors; Laura Palmer Noone, J.D., M.B.A., President of the University of Phoenix; Frank Newman, Ph.D., Former president of the Education Commission of the States (ECS) and President of the University of Rhode Island.

October 17, 2000

“Taking the Next Step: Assessment of the Core Curriculum”

This videoconference is designed to assist colleges with their core assessment modules. See how large, medium, and small community colleges as well as a university have developed their assessment plans. Panelist include Gene Byrd, Vice President of Instruction, Amarillo College; John Gratton, Vice President for Arts and Sciences, Coastal Bend College; Julie Leidig, Director of Instructional Programs, THECB; Rex Pebbles, Professor, Austin Community College; Jean Schaaque, Associate Dean of the College of Arts & Sciences, North Texas State University.

November 1, 2000

“Alternative Certification Programs in Community Colleges: A National Conversation”

A national teleconference focusing on a new and challenging role for community colleges across the country to assist in meeting their needs for new public school teachers. Other topics include: The need for teachers in America’s public schools, The promise and challenge of alternative teacher certificate programs, A review of a community college pilot program in Texas. Featuring: Jim Geringer, Governor of Wyoming and Michael Allen, Education Commission of the States; Barnett Berry, Southeast Center for Teaching Quality; Rey Garcia, Texas Association of Community Colleges; Cary Israel, Collin County Community College; Leo Klagholz, Richard Stockton

College; and Pamela Tackett, Texas Board of Educator Certification.

November 8, 2000

“Annual THECB Update”

The Annual THECB Update topics include Workforce Education Course Manual (WECM), Academic Course Guide Manual (ACGM), Tech Prep, Continuing Education & the I.E. On-site Visit, Academic Fields of Study and Transfer, and Using Data Resources for Perkins Grant Management & I.E. The presenters representing the Community & Technical College Division, THECB: Mr. Bob Franks, Program Director for Tech Prep; Dr. David Gill, Program Director for Research; Dr. Bernadette Hence, Program Director for WECM; and Dr. Julie Leidig, Director of Instructional Programs. Representing College Workforce Education: Dr. Lindle Grigsby, Dean of Workforce Education, Eastfield College.

December 7, 2000

“With A Little Help From My Friends...Implementing Information Technology Into the Curriculum”

Assisting faculty efforts to integrate information technology into instruction is again the top concern at colleges and universities, and the importance of IT integration continues to increase each year, according to the 1999 Campus Computing Survey. During this workshop with Dr. Kenneth C. Green, Director of the Campus Computing Project, these topics are addressed: The human issues surrounding IT; Faculty IT concerns; The challenge of IT funding; The for IT support systems and IT staff retention; “High Touch” vs. “High Tech” instruction; and How IT will supplement, not supplant, traditional course content.

February 22, 2001

“Lighten Up and Live Longer: Developing a Stress-Resistant Personality”

A program for the entire college community which will demonstrate ways to improve your life and your work, lighten the load with laughter, see the positive effects humor has on stress, and strengthen your "cope-ability factor" to improve your health. The presenters are: Steve Wilson, the author of *The Art of Mixing Work and Play*, and several other best selling books on the psychology of improving working place environments to lower the stress level of employees, increase morale and productivity, and improve communication. Steve teaches methods for reintroduction of fun and laughter in the workplace; and Connie Tyne, the Executive Director of the nationally renowned Cooper Wellness Program in Dallas, Texas.

March 7, 2001

“Annual Perkins Bidders Conference”

Experts from the Texas Higher Education Coordinating Board give advice on preparing grant proposals for Perkins Projects. Topic include: Basic Grant Applications, Tech. Prep., Tech. Prep. Technical Assistance Grants, State Leadership Grants, and State Leadership Consortia. Panel includes Valeriano Cantu, Program Director, State and Federal Initiatives, THECB; Rob Franks, Program Director for Tech Prep, THECB; Roger Labodda, Program Director, Federal Perkins Projects, THECB; and Kay York, Project Director, Texas Leadership Consortium, Houston Community College System.

March 22, 2001

“The Portfolio as a Student Learning and Assessment Tool”

Competency-based classes have used various types of portfolios as an assessment tool for years. Now many other disciplines are seeing the use of portfolios as helpful, but many are not aware of how to incorporate and implement them. In this program, presenters will assess the pros/cons of using student

portfolios; demonstrate examples of successful classroom use; look at various portfolio formats and learn methods of creating them; explore benefits of use with remedial and physically challenged students.

Panelists:

Bonnie Sunstein is the author of *The Portfolio Standard*, a frequent keynote speaker, guest professor and workshop leader for teachers groups and departments of education throughout the US, Canada and abroad. Bonnie currently teaches courses in education, nonfiction writing, ethnographic research and folklore at the University of Iowa.

Danling Fu is Associate Professor of Education at the University of Florida and a consultant to the San Francisco Unified School District, among others. Her published essay "The Connected I: Portfolios" discusses the kinds of cultural values portfolio assessment represents and the social values behind standardized test assessment.

Jim Brimeyer developed a College Composition Portfolio Project which he has used for the past ten years at Northeast Iowa Community College. Jim was recently awarded the Iowa Literacy Award 2000 for Iowa College English Teachers.

April 10, 2001

"A Workshop on Streaming Video"

A "how to" workshop for any faculty member interested in adding streaming video to their online courses. Featuring Douglas Mazina, Senior Technologist at Microsoft Corporation. Topics include: basic elements of streaming video, software and hardware requirements, best practices and examples, and content creation tools.

April 19, 2001

"Staying the Course: Retaining Online Students"

This program examines steps colleges can take to increase retention even before students enroll. We'll also offer intervention strategies for helping students after the course has begun. Other topics include Utilizing different learning styles in online courses; mentoring programs for students and faculty; training and guidance for online instructors; and Intervening to keep students engaged in the course. The panel includes Dr. Joyce Bishop, Professor, Golden West College; Carole Hayes, Coordinator of Ext. Relations, Office of Distance Learning, Florida State University; and Vicky Seehusen, Associate V.P. for Distance Education, Community Colleges of Colorado.

May 17, 2001

"Issues in Healthcare for the Socioeconomically Deprived: Urban, Rural, and Border"

Midland and South Plains Colleges team up to present an all-day CEU course that continuing education departments can market in their own communities. This class will be of benefit to professionals such as nurses, social workers, counselors, childcare providers, and doctors. Presenters include: Salvador Balcorta, CEO of Centro de Salud Familiar La Fe Clinic, which recently received national recognition when it was named the best in the nation by National Concilio de Raza, one of the nation's largest Hispanic advocacy groups. La Fe provided health care to 18,000 clients in 1999 alone; Dr. Viola Coleman, Physician, Midland, TX; Dr. M. Ray Perryman, President of the Perryman Group, Business Economist-in-Residence for the Cox School of Business at SMU and Distinguished Professor of Economic Theory and Method for the International Institute for Advanced Studies; Dr. David Smith, President, Texas Tech University Health Sciences Center; Dr. James Walton, Physician and Director of the Volunteers in Medicine Program.

September 20, 2001

“Forum on Financial Aid: Texas Grant I & II”

A videoconference intended to outline the requirements & details of each grant (eligibility, etc), review legislative perspectives, and address implementation and administrative issues. This is your opportunity to get specific financial aid questions answered by our expert panel. Panelists include: Jane Caldwell , Director of Grants and Special Programs, THECB; Terry Partanen, Director of Student Financial Services, El Paso Community College; Claire (Micki) Roemer, District Director, Financial Aid, Tarrant County C. C. District; Natalie Woodward, Education Advisor to Texas Secretary of State, Past Director of Texas Grant Oversight Committee.

October 17, 2001

“THECB Community and Technical College Division Annual Fall Update”

Topics include: Institutional Effective Processes (on-site visit or desk audit); Workforce Education Course Manual (WECM); Guidelines for Instructional Programs for Workforce Education; Personnel Changes Within the CTC Division; Perkins Grant Status Update; Data and Web services; Senior Fellows Award; THE STAR Award; Electronic Processes; Transfer and Field of Study; and CE Issues. Panelists include: Kay Hale, (Moderator), Senior Program Director, THECB-CTC; Julie Leidig, Director of Instructional Programs, THECB-CTC; David Couch, Director of Institutional Effectiveness, THECB-CTC; David Gill, Director of Evaluation and Division Web Services, THECB-CTC; Rob Franks, Director of Perkins Grants Administration, THECB-CTC; and Lynette Heckman, Special Projects Director, THECB-CTC.

October 25, 2001

“Motivating the Unmotivated: Creating Excited Science Learners”

This program will highlight successful initiatives for improving the quality of college-level science education. Topics to be Discussed: Real-world application/learning; How to make lectures more interactive and memorable; Assessment tips and methods; Distance Learning techniques and tips; Integrated Science classes; Take-home labs for DL; Workforce/community involvement and learning; and Enhancing Critical Thinking in the sciences. Panelists include:
Linda Crow is Professor of Biological Sciences at Montgomery College in Conroe, Texas. Currently she is President-elect of the Society of College Science Teachers.
Marvin Druger is Professor of Biology and Science Education, a Meredith Professor for Teaching Excellence, and Chair of the Department of Science Teaching, at Syracuse University. In April 2000, Dr. Druger was awarded NSTA's highest award: the Robert H. Carleton Award for National Leadership in the Field of Science Education.
Lorelei Wood is Professor of Chemistry and Physical Science Faculty Chair at Rio Salado College, Maricopa Community College District. She has won numerous local, regional, and national teaching awards, including ASU CARSEF Arizona Science Teacher of the Year, 2000.

November 7, 2001

“Legislative Update”

This program is being produced by the Texas Association Community Colleges & the Texas Higher Education Coordinating Board. Senior TACC and THECB members will discuss the effects of the 2001 legislative session on community colleges. Panelists include: Glenda Barron, Assistant Commissioner, THECB; Linda Battles, Asst. Director, Governmental Relations, THECB; Julie Leidig, Director of Instructional Programs, THECB; Rey Garcia, Executive Director, TACC; Bill Crowe, President, Tyler Junior College.

November 29, 2001

“Using Information Technology in a Traditional Classroom”

This teleconference will use expert panelists and illustrations and examples to actually demonstrate the effective and creative infusion of I. T. into traditional classrooms. Topics include: This teleconference will address key issues of “hybrid” courses, such as: Ways faculty can make the transition from “traditional” to “hybrid” teaching methods; The attractiveness of “hybrid” courses because they offer face-to-face interaction, combined with the greater flexibility and resources of online learning; Using class meetings for higher order tasks such as interpreting data, identifying trends and themes, and discovering meaning; Illustrations and examples of using I. T. creatively and effectively in classroom courses. Panelists include: Donna Rebadow teaches psychology, health science, wellness education, physical education and business/personal computers at Paradise Valley Community College in Phoenix, AZ; Robert Rook is an associate professor and Chair of the Department of History at Fort Hayes State University; Steven Rossen manages UCLA’s Faculty New Media Center where he trains faculty to use Information Technology to teach both traditional classroom and online.

December 4, 2001

“Change Your Mind and Change Your Life”

In an idea packed, one-hour teleconference, noted author, speaker, educator, and consultant, Dr. Chuck Ward will share proven techniques for enhancing your emotions and taking your life to a higher level.

In this engaging, one-hour telecast, you will learn: To recognize the process by which you create and maintain your emotions; To discover the habits of thought that most influence how you feel; To use proven techniques to identify and challenge the thoughts that put you in an unproductive emotional state; To maximize the opportunities you have in any situation; To recognize when you are yielding to the most common and destructive myths about personal and professional relationships; To manage your emotions and enjoy your life more than ever before.

About the presenter: Noted public speaker, trainer, and coach Dr. Chuck Ward brings to this videoconference over twenty years experience conducting seminars and workshops for educational institutions and Fortune 500 companies. Holding two earned doctorates this former college educator speaks and writes as one of the nation's foremost authorities on communication, interpersonal relationships, self-esteem, and personal development.

January 30, 2002

“Texas Demographics and Their Effect Upon Closing the Gaps”

At present, the proportion of Texans enrolled in higher education is declining. Too few higher education programs are noted for excellence and too few education research efforts have reached their full potential. The Texas Legislature, through the *Closing the Gaps* education plan developed by the Texas Higher Education Board, has taken some bold steps to insure the future success of its people. This higher education plan outlines the goals of closing the gaps in higher education participation and success, in educational excellence, and in funded research over the next fifteen years.

But how will the Texas changing population effect the success of this plan? Using the latest census figures Steve Murdock, Texas State Demographer, will discuss the state's demographics for the near future and especially the potential higher education population. Commissioner of Higher Education Don Brown, and Commissioner of Education Jim Nelson will look at the current and future effects the population changes will have on public schools and higher education. In addition, they will discuss what the colleges must do to insure the success of the *Closing the Gaps* plan.

Presenters:

Don Brown has served as Commissioner of Higher Education at the Texas Higher Education Coordinating Board since September of 1997. He joined the Coordinating Board's staff in 1983 and later became Assistant to the Commissioner and Assistant Commissioner for Special Programs before being appointed Deputy Commissioner in 1988. Previously he was a faculty member in the Department

of Political Science at the University of California, Riverside, where he conducted research on the judicial system and public policy.

Dr. Steve Murdock is the first person appointed to the new position of Texas State Demographer. In addition he is currently Regents Professor and Head of the Department of Rural Sociology at Texas A&M University. In 1997 he was named one of the Fifty Most Influential Texans by Texas Business. Dr. Murdock is the author of 10 books and more than 120 technical articles and book chapters on the determinants and consequences of demographic, socioeconomic, and natural resource change. Education activist **Jim Nelson** was appointed Texas Commissioner of Education on Aug. 18, 1999 by Gov. George W. Bush. He will serve in the state's top public education post until January 2003. As commissioner, Nelson oversees a public education system that includes more than 1,042 school districts, 7,000 school campuses, 490,000 school employees and 3.9 million schoolchildren. He heads the Texas Education Agency, a state agency with about 800 employees. Nelson also serves as executive secretary of the State Board of Education. His duties include implementing education laws and policies; promoting educational progress; appointing advisory committees; requesting appropriations and statutory changes from the Texas Legislature; and providing general education leadership.

February 22, 2002

"Teaching and Assessing for Critical Thinking & Deep Learning"

We are proud to welcome back Dr. Tom Angelo, one of STARLINK's most popular presenters and one of the nation's leading authorities on teaching and assessment. Dr. Angelo's presentation will be filled with lots of practical guidelines and classroom strategies. This presentation is designed for educators in all disciplines and promises to give valuable information that can be taken back to the classroom and used immediately. This program is collaboration with the Texas Community College Teachers Association and will be broadcast as part of their annual conference.

Program goals and Objectives:

- Help faculty define critical thinking in terms of their own thinking
- Show examples of why critical thinking is needed and difficult for humans
- Demonstrate the skills and attitudes needed for critical thinking
- Provide actual classroom examples of critical thinking and assessment
- Show how to promote transfer of critical thinking to life outside the classroom

Presenter:

Tom Angelo is currently Associate Provost for Teaching, Learning and Faculty Development, and Professor of Education at the University of Akron. He has also headed up learning centers at DePaul University, Chicago, University of Miami, and Boston University. His publications include Classroom Assessment Techniques (with K. Patricia Cross, 1993) and Classroom Assessment and Classroom Research: An Update on Uses, Approaches, and Research Findings (1998). Since receiving his doctorate from Harvard's Graduate School of Education Dr. Angelo has held fellowships from the Fulbright Program in Italy, the Gulberkian Foundation in Portugal, and served as a visiting scholar for the Higher Education Research and Development Society in Australia. In 1998 he was named one of America's 40 Young Leaders of the Academy by Change Magazine.

FEBRUARY 28, 2002

"IMPROVING MULTIMEDIA AND ONLINE COURSES WITH INSTRUCTIONAL DESIGN"

In the "good old days" just a few years ago, the term "teaching" at a college or university implied classroom teaching. Today "teaching" may also imply a classroom environment enriched by multi-media resources, asynchronous courses offered completely online, and myriad variations on those themes. Along with these alternatives to the traditional classroom has come an urgent necessity for many faculty to master new ways of teaching. Indeed, they need a framework for creating and adapting instruction so it will be effective regardless of the multi-media tools and course delivery systems which continue to

emerge. In short, they need a solid grounding in the principles of instructional design, specifically in the ways adults learn best. That's important because the average age of undergraduate students is going up.

A key feature of this live satellite event is that the information presented in the interactive video program will be enhanced by a "learning package" of print and Web materials, so faculty will have a "hard copy" of basic resources for use in future applications.

This "how-to" event for faculty will include:

- basic principles of instructional design
- fundamental tenets of adult learning theory and practice (andragogy)
- approaches to writing measurable learning objectives
- ways to use Bloom's taxonomy to improve student learning
- examples of instructional design for top-quality multimedia and online courses, which are student-centered and self-directed

Presenters:

Suzanne Dunn, Ph.D supervises instructional design efforts in the development of video- and computer-based courseware for use by traditional and non-traditional students nationally and internationally. Suzanne is the director of product design for the LeCroy Center for Educational Telecommunications in the Dallas County Community College District. Prior to her current position, she spent twenty years in instructional design and multimedia production, plus research and teaching at the university level, and as a consultant.

Jane McAuliffe, Ph.D. oversees the quality delivery of all educational courses and programs for adult learners at one of the nation's leading providers of online education. As Dean of the College of Education at the University of Phoenix, Jane applies instructional design and adult learning principles to the creation and implementation of multiple format courses for adults. The University of Phoenix has 103,200 degree-seeking students currently enrolled, of which 29,000 are enrolled in the University of Phoenix Online.

Martha Meacham, Ph.D, helps distance learning faculty create and use multimedia in web-based, interactive video, and instructional TV courses. She also creates and leads online workshops for faculty development. As an instructional designer at Austin Community College, she designs instruction that focuses on assisting students to achieve specific learning outcomes in an interactive, engaging learning environment.

MARCH 5, 2002

"ANNUAL CARL PERKINS RFQ TELECONFERENCE"

Topics:

- Review of the request for quotes (RFQ) process
- RFQ timelines for 2002-2003 fiscal year
- RFQ negotiation and approval process
- Summary of solicited topics for FY 2002-2003
- Approval issues for category 17 grants
- Use of the new FIN fiscal approval process

Panel:

Roger Labodda

Program Director, Basic Grants

Rob Franks

Director, Perkins Grants Administration

Yvette Butler
Program Specialist, Leadership Grants

Barbara Orr
Program Director, Tech-prep

MARCH 7, 2002

"ARE WE TESTING WHAT WE ARE TEACHING? HOW TO CONSTRUCT ACCURATE AND USEFUL TESTS"

A must-see for every classroom teacher. These national experts will provide lots of research based and easily adaptable testing ideas and examples. Also included will be examples and strategies for equitable testing of diverse groups. There will be lots of opportunity for faculty at college sites to ask questions of the panel by phone and fax.

Presenters:

Dr. Kurt Geisinger is Vice President of Academic Affairs and Professor of Psychology at the University of St. Thomas in Houston. Dr. Geisinger's research and writing primarily deals with how to obtain assessment equity among diverse populations. He is the author of "Psychological Testing of Hispanics."

Dr. Diane Halpern is Professor of Psychology at Claremont McKenna College, Claremont, California. Previously she was a Fulbright Fellow in Moscow, Russia and a Rockefeller Scholar-in-Residence at Bellagio, Italy. Professor Halpern has won many awards for her teaching and research, including the 1999 American Psychological Foundation Award for Distinguished Teaching, a Distinguished Career Award for Contributions to Education in 1996, and the G. Stanley Hall Lecture Award, both from the American Psychological Association. Her main interests include critical thinking, sex differences in cognition, and issues related to the enhancement of thinking skills and their assessment, all of which are topics for the eleven books she has written. Currently she is working a project with the College Board on new constructs in admissions testing, serves on the Technical Advisory Committee for the Graduate Record Examination and is on the committee of International Relations in Psychology.

Dr. Peggy Maki is currently Director of Assessment at the American Association for Higher Education. At AAHE Peggy develops resources, program and services focused on student outcomes assessment, as well as plans AAHE's annual assessment conference. In addition, she has recently published on assessment in Change, Assessment Update, and The Assessment and Accountability Forum. Dr. Maki is currently at work on an assessment workbook designed to assist institutions in their efforts to integrate assessment into institutional culture. In 1999 and 2000 she authored and received both a Pew Charitable Trusts grant and a Davis Educational Foundation grant to design an assessment protocol for regional accreditation in New England. Before joining AAHE Peggy was Associate Director of the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (the New England regional accrediting body). Among many other things, in this position, she developed and offered campus-based and regionally based workshops on student outcomes assessment.

APRIL 4, 2002

"SUCCESSFUL STUDENT RECRUITMENT STRATEGIES"

Are you satisfied with your student enrollment?

Are your enrollments meeting your goals?

Everyone knows that student recruitment is crucial to the health, if not the survival, of colleges and universities. Yet identifying an effective student-recruitment program can be a difficult task. This videoconference is designed to help you define the best and most cost-effective ways to develop your recruitment program. National college recruitment leaders will discuss successful recruitment strategies, show examples of the best, and help you design a program that works.

In this program you will:

Gain ideas about innovative methods to recruit students

See examples of proven and successful recruitment initiatives.

Learn about interesting ways that faculty can assist in recruiting.

Panelists:

Dennis Bailey-Fougner

President, Oregon Association of Collegiate Registrars
& Admissions Officers

Lynn Denton

Director of Public Awareness & Motivational Campaign
Texas Higher Education Coordinating Board

Betheny Reid

Executive Director, Dallas Community College District Foundation

APRIL 23, 2002

“SUCCESSFULLY INVOLVING FACULTY IN YOUR CONTINUOUS IMPROVEMENT PROGRAM”

There is one caveat which college and university leaders traditionally have expressed when it comes to implementing continuous quality processes at their institutions – the faculty won't buy into it. No matter how many business and industry models prove that Baldrige-style process improvement methods result in more efficient and profitable enterprises, faculty representatives seem to want none of it. “We don't manufacture widgets, and we can't envision students as customers”, they say.

This 90-minute program on April 23rd debunks the “myth” that faculty cannot be convinced to participate in quality improvement programs by introducing education models built on the Baldrige In Education Criteria for Continuous Improvement. The primary presenter will be Dr. William F. Massy, founder of the Stanford Institute for Higher Education Research, senior fellow at the National Center for Postsecondary Improvement, and president of the Jackson Hole Higher Education Group, Inc.. Dr. Massy has recently written a book about quality, productivity and technology in higher education, and will provide examples of institutions that have successfully involved their faculty in academic quality assurance and improvement.

Also contributing to the discussion will be Ms. Jackie Kennett-Beede, a nationally known quality consultant who has helped three companies win the National Baldrige Quality Award. Ms. Kennett-Beede has also worked with many educational institutions on self-assessment and quality initiatives. Making an appearance on the telecast will also be several college and university leaders who have successfully implemented quality programs, an executive with the North Central Association of Colleges & Universities, and the executive director of the National Baldrige Quality Program, Dr. Harry Hertz.

Presenters:

Jackie Kennett-Beede is President of Accelerated Improvement Mentoring, Inc. a company that provides education and consulting in Performance Excellence to organizations throughout the United States and internationally. Her work includes self-assessment through the development of Baldrige-based assessments, gap analysis, strategic planning, training and organization improvement activities in each of the seven categories of the Baldrige Criteria through process improvement and benchmarking. Jackie has experience in applying quality principles within small and large manufacturing, information technology, education, service, semiconductor, healthcare, construction, and banking/financial services industries. She is also a frequent motivational speaker at professional conferences and meetings. Among her clients are three Texas Quality Award winners and three Baldrige Award winners.

Jackie has served for five years as a Baldrige Examiner and is currently in her seventh year with the Texas Quality Award program. Jackie has served as a Baldrige feedback writer, Baldrige feedback editor, TQA Senior Examiner, TQA Board of Overseers, and is currently a member of the Texas Quality Award Panel of Judges and a course developer and trainer for examiner training.

Dr. William Massey is president of The Jackson Hole Higher Education Group, Inc., and an emeritus professor recalled to active duty at Stanford University. He has been active as a professor, consultant, and university administrator for more than 30 years.

Dr. Massey was director of Stanford's doctoral program in the Graduate School of Business and later moved into administration as Vice Provost and Dean of Research. During his 13-year tenure as Stanford's Vice President for Business and Finance and Chief Financial Officer, he developed and pioneered financial management and planning tools that have become standard in the field. Dr. Massey currently directs the project on educational quality and productivity at the National Center for Postsecondary Improvement.

SEPTEMBER 17, 2002

"INTERNET 2: A NEW RESOURCE FOR EDUCATION"

This teleconference is intended for K-20 faculty and administrators. It will highlight the development of Internet 2, which is devoted to educational rather than commercial use. The national K-20 Initiative will be featured along with examples of current Internet 2 projects. Representatives from universities and community colleges will showcase methods of using Internet 2 as well as examine implementation questions.

Objectives:

- To explain the evolution of and possible uses for Internet 2
- To discuss technical issues related to I2 implementation
- To talk about ways colleges and other groups can participate and make contact with current participants

Content to include:

- Representatives from universities and community colleges, showcasing methods of use
- Demonstrations of current Internet 2 applications/projects

Panelists to include:

George Loftus

Executive Director, OSHEAN
Brown University, Providence, RI

Roger Bielefeld

Professor for the Practice of Operations and
Director of Information Technology
Case Western Reserve University, Cleveland, OH

Roger L. Boston

Rockwell Chair & Instructor Distance Education/Technology Center
Houston Community College System, Houston, TX

Darnell Walker

Director of Network Services
University of Texas Southwestern Medical Center, Dallas, TX

OCTOBER 8, 2002

"INTEGRATING TECHNOLOGY INTO YOUR ESOL PROGRAM"

This teleconference will look at ways in which technology is being used to increase teaching and learning, not only on campus but also through the Internet. Examples of best practices, and innovative programs and ideas will be shown.

Topics to be examined include:

- Advantages and disadvantages of using computer assisted instruction and/or the Internet in teaching ESOL
- Testing/assessment procedures
- Computer applications
- Use of the Internet for ESOL instruction
- Successful technology programs

National ESOL experts include:

Randall S Davis

Creator, Randall's ESL Cyber Listening Lab
Instructor, English Language Institute, University of Utah

Deborah Healey

Director of the English Language Institute at Oregon State University.

She is the former editor of CAELL Journal, author of

“Something to Do on Tuesday,” and a former Chair of the CALL Interest Section of TESOL. Dr. Healey has written and presented extensively on computer-assisted language learning (CALL) and administrative uses of computers.

John Pope

Asst. Director of the English Language Institute, George Mason University. Dr. Pope is a frequent national presenter and has developed innovative “hybrid” classes, which facilitates student access and learning.

Produced in association with Odessa College.

OCTOBER 17, 2002

“CRITICAL CHALLENGES IN DISTANCE EDUCATION: A.D.A. ISSUES AND REQUIREMENTS”

This program will examine three elements that are vital to making sure distance learning courses serve disabled students effectively:

- What the law does, and does not, require
- Good course design and low- or no-cost solutions that increase access and decrease the need for adaptive technologies in new courseware
- Retro-fitting existing course materials
-

Panelists:

Sheryl Burgstahler directs Project DO-IT (Disabilities, Opportunities, Internetworking and Technology) at the University of Washington. DO-IT promotes the success of students with disabilities in postsecondary programs and careers. She is also Co-Director of the National Center on Accessible Information Technology in Education, which coordinates efforts to assist educational and governmental institutions in making education-based information technology accessible to all. She has published many articles and delivered presentations on the full inclusion of individuals with disabilities in postsecondary education and distance learning.

Norman Coombs is professor emeritus at the Rochester Institute of Technology, where he continues to teach distance learning courses in history. He is also CEO of EASI (Equal Access to Software and Information), which helps colleges, libraries and other institutions use adaptive technology to make their computer and information systems fully accessible to people with disabilities. Coombs, who is blind, actively consults with universities, libraries and other institutions, has directed three National Science Foundation grants, and makes presentations and publishes on the topics of distance learning, access and adaptive technologies.

Salome Heyward is a civil rights attorney with more than 20 years experience in the field of disability discrimination law and disability management. A well-known speaker and trainer, she has been a featured presenter for organizations such as the Association of Higher Education and Disability (AHEAD) and the International Learning Disabilities Association. She is the author of Graduate Schools and the ADA and Higher Education and Disability, as well as numerous articles. She is also frequently sought out to provide legal background for news media such as The New York Times, NBC-TV, and the Chronicle of Higher Education.

Cyndi Rowland is the director of Keeping Web Accessibility in Mind (WebAIM), which works to mitigate the enormous problems of inaccessible Web sites in postsecondary settings (www.webaim.org). For several years, Dr. Rowland has conducted Web accessibility research and worked on Web accessibility efforts for those with disabilities, and is a frequent speaker and author on these topics. WebAIM is housed at the Center for Persons with Disabilities at Utah State University. Dr. Rowland also directs other technology projects at the Center, and is the director of a distance education program which prepares teachers in rural areas of Utah for certification in early childhood special education. Produced by DALLAS TeleLearning.

OCTOBER 30, 2002

“THECB Community And Technical College Division Annual Fall Update”

Topics:

- Developmental math
- GIPWE/WECEM
- ACGM
- Transfer Issues
- Perkins and Reallocation Dollars
- IE and Desk Review
- Senior Fellows
- Fiscal Monitoring & Audit Resources
- Reduced Tuition Pilot Study
- Evaluation & Division Web Services

Panelists:

Glenda Barron, Assistant Commissioner, THECB-CTC

David Couch, Director of Institutional Effectiveness, THECB-CTC

Rob Franks, Director of Perkins Grants Administration, THECB-CTC

David Gill, Director of Evaluation and Division Web Service, THECB-CTC

Lynette Heckman, Special Projects Director, THECB-CTC

Julie Leidig, Director of Instructional Programs, THECB-CTC

NOVEMBER 12, 2002

“Does Your Online Course Need Extra Credit To Pass?”

In this broadcast, our panel of experts will show how to set up and evaluate effective online courses. Examples of best practices from courses around the country will be highlighted. Adapted from The Sloan Consortium’s “Five Pillars of Quality,” we will focus on these “pillars of quality” in online education that, if used, will help produce quality online education across the curriculum. The “pillars” include:

- Learning Effectiveness: Is the course effective? Are students learning? Is it as effective as a traditional classroom course?
- Access: Is it easily accessible for everyone? Is there appropriate technical support?
- Satisfaction

A) Student

Will the student like the course? Will the student like the teacher? Is this course useful?

B) Faculty

Was there faculty training, faculty incentive and faculty support?

- Cost Effectiveness
Is this course cost effective for the learning institution?

Panelists:

Darcy Hardy

Assistant Vice Chancellor for Academic Affairs and
Director of the UT TeleCampus
The University of Texas System, Austin, TX

Carol Scarafiotti

Dean of Instruction
Rio Salado College, Tempe, AZ

Anthony Picciano

Professor in the graduate program in Education Leadership
Hunter College (CUNY)

February 20, 2003

“Critical Challenges in Distance Education: Copyright Issues Online”

This program will analyze issues such as:

- How the “fair use” provision works in today’s digital environments
- Elements of a good institutional copyright policy
- How to get information on copyright policy into the hands of those who need it most----faculty and students
- Why the Copyright Clearance Center and other such organizations are valuable
- Why an institution’s permission process should be centralized

Panelists:

Georgia Harper, manager of the Intellectual Property Section of the Office of General Counsel for the University of Texas System

Janis Bruwelheide, Professor, Montana State University in Bozeman

Steve McDonald, General Counsel at the Rhode Island School of Design

Produced by DALLAS TeleLearning.

FEBRUARY 21, 2003

"COOPERATION, COMPASSION AND CIVILITY IN THE CLASSROOM"

Presented by STARLINK and The Texas Community College Teachers Association

What are the reasons so many teachers perceive incivility and hostility in their students? What causes so many students to act defiant or uncaring? This growing atmosphere of incivility within the academic community is too damaging to ignore, as shown by the terrible tragedies at the U. of Arizona and Columbine.

In this teleconference we will look at the major sources of this anger and the reasons for uncivil behavior. We will discuss particularly effective ways of reducing anger and alienation, and show how to build a community within your college classroom where mutual respect develops and feelings of belonging ensue.

OBJECTIVES

Help faculty understand the underlying causes of incivility and among students

Discuss reasons for the widening student-teacher cultural gap

Provide some effective ways to promote cooperation and reduce incivility in the classroom

PRESENTERS:

Dr. Elliot Aronson is currently distinguished Visiting Professor at Stanford University. He has published eighteen books; his most recent being an analysis of the Columbine High School massacre with

concrete suggestions about how to prevent similar tragedies in the future. An American Psychology Society survey in 2002 named him as one of the 100 most eminent psychologists of the 20th Century. **Dr. Carol Tavis** is a noted writer, teacher and lecturer in the areas of psychology and anger. Her books include "Anger: the Misunderstood Emotion" and, as co-author, three psychology textbooks: "Psychology," "Psychology in Perspective," and "Invitation to Psychology." Dr. Tavis has taught at UCLA and at the New School of Social Research in New York.

MARCH 3, 2003

"ANNUAL CARL D. PERKINS GRANT UPDATE"

This program will address:

- Recommended projects for fiscal 2003-2004 that will be solicited in the 2003-2004 Request for Quotes
- Where to find submission materials for the Perkins Basic & Leadership Grants
- Time table for submitting a Notice of Intent & Application for a Perkins Leadership Grant
- Time table for submitting an annual application for a Perkins Basic Grant.
- Discussion of specific items in the contract Provisions and Assurances
- Perkins reauthorization update

Panelists:

- Rob Franks, Director of Perkins Administration
- Roger Laboda, Staff Contact for Perkins Basic Grants
- Barbara Orr, Staff Contact for Tech-Prep & P-16 Partnership Grants
- Yvette Butler, Staff Contact for Curriculum, Professional Development, & Special Populations Grants

March 18, 2003

"Training for the Community College Strategic Planner"

The Texas Association of Community Colleges hosts the Co-Presidents of CCbenefits, Inc. who will provide a training session for their new product, the Community College Strategic Planner (CCSP). This is a special grant-funded teleconference for Texas community and technical colleges only.

If your college can make the arrangements, it would be very valuable to have computers with Internet access available in the downlink room so that your participants can actually go through the training with the presenter.

We urge you to have your institutional researcher and any other staff person that is interested in this new product participate in the training. Also, administrators and all who participated in the data collection for the economic impact study will find this teleconference important since the study report will be discussed.

This is also an opportunity to discuss the report and the new software with CCbenefits, Inc. as telephone, fax, and email will be available for question and comments.

Panel:

Dr. Hank Robison is Co-President of CCbenefits, Inc. and principal research scientist for and owner of Economic Modeling Specialists, Inc. (EMSI) of Moscow, Idaho. He has 20 years experience and a significant publications record in regional economic impact modeling and analysis. He is recognized for theoretical work blending regional input-output and spatial trade theory, and for development of community-level input-output modeling and analysis. He served 10 years as faculty member and consultant to the University of Idaho, and produced a wide array of grants and contract research. Dr. Robison specializes in economic impact analysis, regional data development, and custom crafted community and broader area input-output models.

Mr. Andrew Crapuchettes is Director of Software Development and IT at CCbenefits Inc. He has been in the hi-tech industry for over 9 years working with 3D modeling and software design. He has done business process automation for companies such as Fleetwood, Applied Materials, Triad Speakers, ITD (Idaho Transportation Department), and others. Mr. Crapuchettes has taught classes on 3D modeling and software architecture in universities as a consultant at the graduate level.

March 27, 2003

DUAL/CONCURRENT ENROLLMENT: WHERE HIGH SCHOOL INTERSECTS COLLEGE

This live, interactive teleconference will look at the major areas of dual/concurrent enrollment such as: funding; transfer of credit; faculty, student, and institutional responsibilities; orientation; grading. Examples from a number of institutions will be shown and discussed. Practical and successful solutions to many of the dual/concurrent issues will be presented.

This program will be two hours long, starting at 1:30 and ending at 3:30 PM CT. The first hour and a half will be deal with dual credit issues that are applicable on a national level and the last half-hour will focus on concerns that are specific to Texas. There will be a five-minute break between the two segments.

Panel:

Cynthia A. Barnes, is Executive Director of the Center for Community College Policy at the Denver-based Education Commission of the States, which has recently completed a national study of dual credit. Before joining ECS, Dr. Barnes was Chief Empowerment Officer of Learning for Change, a Denver-based educational consulting firm, and Dean of Educational Development and Faculty Services at the Community College of Aurora, Colorado.

Margaret L. Forde is President of the Houston Community College System – Northeast College. She is author of the first resource book on Dual Credit entitled, *High School Students Earning College Credit: A Guide to Creating Dual Credit Programs*, published in 1997 by Sage Publications. Dr. Forde's many honors include the prestigious 2002 W. E. B. DuBois Award presented by the Higher Education Commission of the National Alliance of Black School Educators, and a Governor's Commission as Senior Education Advisor for the State of Texas.

Richard M. Rhodes became President of El Paso Community College on December 1, 2001. Prior to being named President, Dr. Rhodes served as the Vice President of Business Services at Salt Lake Community College in Salt Lake City, Utah. Dr. Rhodes received his Bachelor of Business Administration in Accounting and a Master of Arts in Educational Management and Development (Higher Education) from New Mexico State University. He earned his Ph.D. in the Community College Leadership Program at the University of Texas at Austin.

"The 30 minute special Texas specific presentation" with panelists

Nicolas "Nick" Gonzales, Director of Public School Relations, South Texas Community College.

Kathrine Swanson, Associate Dean of Students, Collin County Community College District.

Dr. Robert K. Peters, III, Dean of University Studies, Tyler Junior College.

Produced in association with Tyler Jr. College.

April 3, 2003

CRITICAL CHALLENGES IN DISTANCE EDUCATION: CHEATING AND PLAGIARISM USING THE INTERNET

This program will offer solutions to the increase of cheating and plagiarism by:
Defining the problem, including its scope, causes, and the roles of faculty and administrators in requiring, teaching and modeling ethical behavior
Demonstrating strategies for detecting plagiarism
Presenting reactive methods of dealing with the problem

Primary focus: suggesting proactive approaches to dissuading and minimizing cheating and plagiarism

Panel:

HOPE BURWELL, an English instructor, chaired Kirkwood Community College's 1998 -1999 investigation into plagiarism issues and wrote the subsequent plagiarism policy. It places responsibility for proving they have not plagiarized their written assignments on the students, instead of requiring faculty to prove that plagiarism has occurred. Burwell will describe how the unique policy was arrived at and how it has changed the plagiarism environment across the 12,000 student campus. Since joining Kirkwood in 1991, Burwell has spent a year each as acting Dean of the department, visiting faculty member in a British community college, and International Baccalaureate literature teacher at the Frankfurt International School in Oberursel, Germany.

WILLIAM L. KIBLER is a founding administrator and Past President of the Center for Academic Integrity and serves as the Associate Vice President for Student Affairs and Associate Professor for Educational Administration and Human Resource Development at Texas A&M University. He has co-authored a book on academic integrity and co-authored and edited a book on student judicial affairs. He has authored several book chapters and articles in the areas of academic integrity, student judicial affairs and student affairs administration. Bill has also served as a consultant on academic integrity issues at colleges and universities throughout the country.

JESSICA A. KEIR teaches psychology at Labette Community College Parsons, Kansas. She became interested in the topic of Internet plagiarism after gaining some personal experience in how widespread the problem is. At Labette, she chaired a committee that revamped the college's definition of academic misconduct and created a new appeals process. Her approach to teaching includes strategies for discouraging and decreasing the incidence of cheating and plagiarism. She has presented at national conferences, including a workshop on plagiarism at the international conference of the National Institute for Staff and Organizational Development (NISOD) last year.

APRIL 25, 2003

“RETIREMENT PLANNING FOR EDUCATIONAL EMPLOYEES”

Most people eagerly look forward to retirement, but not everyone is well prepared financially for it. Sound information is needed to make good choices about saving and investing for retirement. Therefore, this live teleconference is designed to offer specific considerations for educational employees to appropriately plan their futures

We'll help you identify investment options, evaluate financial resources, and establish retirement goals for yourself. You'll have the opportunity to interact with financial planning experts, and learn how to take control of your retirement future no matter what your age."

Panel:

Rochelle Cummings is a Retirement Planning Expert, TIAA-CREF. She joined the organization in 1989 as an Individual Consultant in the Detroit Regional office where she designed, developed and provided a broad array of financial education programs throughout the academic community. Included in her activities were private, one-on-one counseling sessions to assist individuals with evaluating their personal circumstances, assessing resources, and determining strategic methods for achieving financial goals. Rochelle was promoted to Regional Vice President of the South Central office in 2000, where she manages broad pension consulting.

John Forrest is and AARP Corporate Outreach Specialist. His he president of the Forrest Group and over the past five years has conducted more than fifty retirement planning sessions to organizations and businesses nationally. He spent twenty years in manufacturing for three Fortune 500 corporations, ten years as a business owner, has been an active volunteer with AARP for twelve years. He is a continuing champion of financial literacy and retirement planning throughout academia.

Kathlyn Patton is the Personnel Director/Benefits Coordinator at Coastal Bend College. Kathlyn has been involved in HR for 14 years and is an expert in educational retirement plan designs and options. She has served as advisor for planning committees, and worked with state officials to write retirement and incentive packages.

SEPT 24, 2003

TEXAS COLLABORATIVE FOR TEACHING EXCELLENCE

A look at how Texas has created a collegial, cooperative approach to professional development statewide. Produced by the Texas Leadership Consortium.

Panelists:

Glenda Oates Barron, THECB

Don Bass, College of the Mainland

Carlos Garcia, Houston Community College, Northwest

Marilyn Kolesar-Lynch, Brookhaven College, DCCCD

Mannie Hall, South Texas Community College

Richard M. Rhodes, El Paso Community College

Mickey Slimp, Tyler Junior College

Moderator: **Hope Cotner**, CORD

SEPT 25, 2003

LEGISLATIVE UPDATE

The Texas Association of Community Colleges and the Texas Higher Education Coordinating Board administrators review the 2003 Texas Legislative Session.

Panelists:

Glenda Barron, Assistance Commissioner, THECB-CTC Division

Linda Battles, Assistant Director of Governmental Relations, THECB

David Daniel, President, Midland College

Rey Garcia, Executive Director, TACC

OCT 16, 2003

PUTTING IT ALL TOGETHER: CREATIVE IDEAS FOR USING TECHNOLOGY IN THE CLASSROOM

Leading educators provide tips on the most effective ways to use technology to promote learning in your classes.

Panelists include:

Scott Grissom, Ph.D. has been Associate Professor at Grand Valley State University since 1999. He has been involved with six National Science Foundation grants related to technology and education, and over fifteen of his journal and conference publications relate to the use of technology to enhance education and learning.

Michelle Lamberson, Ph.D., is the Director, Learning Technology at the University of British Columbia. Her role is to provide campus-wide coordination and facilitation, linking units that are integrating technology to improve teaching and learning.

Alisa Cooper, Professor of English at South Mountain Community College in Phoenix, AZ, teaches hybrid classes utilizing various forms of technology to assist her students' learning. Included are interactive study guides, webfolios, and "blogs", as well as a grading toolbar that led to the development of a "paperless class."

OCT 30, 2003

CREATIVE STRATEGIES FOR TOUGH FINANCIAL TIMES (college financing)

Learn how innovative institutions are using new strategies, and applying familiar ones in new ways, to generate much-needed income and to cope with difficult economic circumstances.

Panelists:

Jess Carreon is the current chancellor of the Dallas County Community College District; Chair of the Board of the American Association of Community Colleges; and former President of Portland Community College.

Rich Pattenau is president of the University of Southern Maine. USM has literally, as one educator said, "grown itself out of the economic problems" of the previous decade, and is on track to repeat that feat.

Mimi Valek, president of Brazosport College in Lake Jackson, TX, is an innovator who has dealt with her institution's financial problems by breaking with traditional academic policies and leadership roles.

Tony Zeiss, president of Central Piedmont Community College in Charlotte, NC, is a national leader in challenging community college presidents to adopt entrepreneurial strategies and to develop new selling skills to help their institutions take more control of their financial futures.

Moderator

Bill Wenrich, Chancellor Emeritus and former chief executive officer of the Dallas County Community College District (DCCCD), brings high-level leadership experience and insight to the issues and problems facing higher education.

Produced by Dallas Teleconferences

NOV 11, 2003

THECB COMMUNITY AND TECHNICAL COLLEGE ANNUAL UPDATE

Glenda Barron and **Julie Leidig** are joined by **Lindle Grigsby** of Eastfield College to discuss a number of CB initiatives including:

Associate of Arts in Teaching (AAT) Degree

Success Initiative

GIPWE Revision 2003

THECB Changes

Perkins Reauthorization

Additional Special Presentations by:

Jerry Farrington, Board Chair, THECB

-Texas Higher Education Coordinating Board Changes

Millicent Valek, President, Brazosport College

-Community College Baccalaureate Degree

NOV 13, 2003

TEACHING FOR STRATEGIC LEARNING

Featuring two of the nation's leading experts on classroom teaching/learning and student motivation:

Dr. Wilbert McKeachie & Dr. Claire Ellen Weinstein

Wilbert J. McKeachie is Professor Emeritus of Psychology and former Director of the Center for Research on Learning and Teaching at the University of Michigan. He is Past President of the American Psychological Association; the American Association of Higher Education; and the American Psychological Foundation. Dr. McKeachie's best know book is Teaching Tips, Strategies, Research and Theory for College and University Teachers. 11th ed., 2002 Houghton Mifflin. Among other honors, he has received eight honorary degrees and the American Psychological Foundation Gold Medal for Lifetime Contributions to Psychology.

Claire Ellen Weinstein is Professor of Educational Psychology and Chair of the Doctoral Concentration in Learning, Cognition, and Instruction at the University of Texas at Austin. She is also the Director of the Cognitive Learning Strategies Research Project. Along with presenting over 200 workshops, Dr Weinstein is also the author of The Learning and Study Strategies Inventory (LASSI) 2nd Edition.

This teleconference will be filled with lots of practical tips and examples on motivating students and promoting learning. A free copy of the LASSI will be sent to every participant that returns a program evaluation

NOV 20, 2003

A BROADER SENSE OF ARTICULATION

The Community and Technical Colleges Division of The Texas Higher Education Coordinating Board presents

Rob Franks, Director of Perkins Grants Administration

Fidel Castillo, Director of the North Central Texas Tech-Prep Consortium

Dallas County Community College District

Lynn Denton, Director, College for Texans Campaign

Cubie Ward, Coordinator of Interdisciplinary Studies, University of Texas at Arlington

They will discuss

Connecting the emerging initiatives in education that are driving the development of a seamless transitions systems for students

Connecting new federal directions for technical education and No Child Left Behind

Connecting secondary programs to community and technical college programs

Connecting community and technical college programs to baccalaureate programs

Connecting business and community-based organizations into the seamless system

JAN 29, 2004

EDUCATING THE Net-Gen: STRATEGIES THAT WORK

Dr. Diana Oblinger explores the characteristics of the next generation of learners, the uses of technology to support these learners, and the learning styles that may signal different instructional needs. She is currently Vice President of EDUCAUSE, responsible for the association's teaching and learning activities and the direction of the EDUCAUSE Learning Initiative,

Dr. Oblinger, formerly Executive Director of Higher Education for Microsoft Corporation, provided strategic direction for higher education programs at Microsoft and worked closely with customers on a variety of instructional technology issues. As a spokesperson for higher educational concerns, Oblinger speaks and writes on a range of higher education issues.

From 2000 to 2002, Dr. Oblinger was a consultant and Senior Fellow for the EDUCAUSE Center for Applied Research where she directed the development of Research Bulletins, a bi-weekly publication which synthesized current issues for college and university executives.

FEB 20, 2004

LESSONS THAT LAST: THE TEACHERS STUDENTS REMEMBER

A celebration of the teaching profession, this program will go beyond the "techniques" of teaching to the heart, soul, and art of the teacher. Part of the TCCTA Annual Conference in Fort Worth.

It features Pulitzer Prize winner **David Shribman** discussing what he learned during the writing of his latest book I Remember My Teacher a collection of reminiscences about America's greatest teachers.

Mr. Shribman will relate recollections from people from all walks of life, from Secretary of Defense Donald H. Rumsfeld to a West Virginia coal miner on what makes a great teacher and why teaching is such an important profession.

David Shribman

After ten years as the Washington Bureau Chief of the *Boston Globe*, David Shribman has become executive editor of the *Pittsburgh Post-Gazette*. Mr. Shribman was awarded the Pulitzer Prize in journalism in 1995 for his coverage of Washington and the American political scene. His column, "National Perspective," is syndicated to more than 50 papers nationally through Universal Press Service of Kansas City and he is a Contributing Editor of *Fortune* magazine.

Mr. Shribman is a regular panelist on the PBS show "Washington Week in Review," a frequent analyst for BBC radio, has appeared on the CBS program "Face the Nation," and has lectured at colleges throughout the country.

FEB 26, 2004

THE REAL COST OF ONLINE COURSES

Discover the hidden costs of creating online courses "on the cheap," how to calculate your institution's true costs, the resources needed to develop effective courses, and ways to control costs without degrading course quality.

Panelists:

Katherine Cobb is President of the Brevard Community College Virtual Campus in Cocoa, FL, where her responsibilities include overseeing the creation and implementation of over 300 online courses enrolling over 9,000 students each year. A licensed attorney, she knows the faculty perspective firsthand from having been an assistant professor, curriculum coordinator and department chair in Brevard's Legal Assistance Program.

Brian Finnegan is the Director of Emerging Instructional Technologies the University System of Georgia and plays a key role in evaluating, budgeting for and supporting instructional technologies to be used in online and other courses at all 34 public colleges and universities.

Dennis Jones is President of the National Center for Higher Education Management Systems and played a major role in the development of the Technology Costing Method, which is widely recognized as the most authoritative approach to establishing and analyzing the costs of distance education courses.

Produced by Dallas Teleconferences.

MARCH 3, 2004

ANNUAL CARL D. PERKINS RFQ TELECONFERENCE

This program will address:

- Basic grant time line
- Leadership grant topics
- Perkins reauthorization update

Special video presentation by **Hans Meeder**, Deputy Assistant Secretary Office of Vocational and Adult Education. Mr. Meeder is responsible for policy development in the administration of the Carl Perkins Vocational and Technical Education Act.

Panelists:

Rob Franks, Director of Perkins Administration

Yvette Butler, Staff Contact for Curriculum, Professional Development, & Special Populations Grants

Roger Laboda, Staff Contact for Perkins Basic Grants

MARCH 25, 2004

CONNECTING CATs AND CoLTs: TECHNIQUES TO IMPROVE STUDENT LEARNING

Classroom Assessment Techniques (CATs) connect teaching to learning.

Collaborative Learning Techniques (CoLTs) improve learning by promoting social, experiential and cognitive connections. Combining CATs and CoLTs substantially raises the level of connections between teaching and learning.

Two internationally recognized educational authorities **Dr. Tom Angelo** and

Dr. K. Patricia Cross lead this workshop filled with research based teaching techniques. California Higher Education Professor of the Year **Dr. Elizabeth Barkley**, co-author with Dr. Cross on a soon to be published collaborative learning handbook for teachers, gives classroom demonstrations of techniques discussed.

The focus of this teleconference is on the what's, whys, and how's of collaborative learning. Topics explored include:

- Ways in which collaborative learning can help students connect with other students, life experience, and prior knowledge with new learning.
- How to make group-work work well.
- Why and how collaborative learning can promote deeper connections—and learning.
- Connecting group-work and assessment to promote, assess, and improve learning.
- Examples of simple, easy to use, collaborative learning techniques that can be adapted to a wide variety of disciplines.

Dr. Tom Angelo is Associate Provost for Teaching, Learning, and Faculty Development at the University of Akron. He is co-author, with K. Patricia Cross, of Classroom Assessment Techniques: a Handbook for College Teachers. In 1998 he was named one of America's "40 Young Leaders of the Academy" in a Change magazine poll.

K. Patricia Cross is Professor of Higher Education, Emerita at the University of California at Berkeley. Dr. Cross is the author of eight books and more than 200 articles, monographs, and chapters. She has been recognized for her scholarship and educational leadership by being awarded fifteen honorary degrees and many national awards. She was voted one of "the most influential voices" in higher education in a Change Magazine poll in 1975, and when the poll was repeated in 1998, she was again selected as a national leader. Elected Chair of the Board of the American Association of Higher Education twice (1975 and 1989), she is currently a Trustee of the Carnegie Foundation for the Advancement of Teaching and a Senior Fellow of the League for Innovation in the Community College.

APRIL 8, 2004

CYBERINSECURITY: PREVENTION AND PROTECTION SOLUTIONS *

Find out how to identify external and internal threats to your institution's cybersecurity, overcome system vulnerabilities, and act aggressively to establish cyberdefense. By participating in this teleconference, college administrators and technical staff will gain essential information on:

- Doing risk assessments
- Identifying the most common vulnerabilities
- Dealing with an attack if it occurs

Learn...

...why higher ed. is especially vulnerable to cyber-attack

...about problems caused by viruses and worms

...why many cyber-attacks could have been prevented

Panelists:

Paul Harris, Program Director, IT Security Education, St. Petersburg College

Randy Marchany, Director, IT Security Laboratory, Virginia Tech University

Daniel A. Updegrove, Vice President for IT, University of Texas, Austin

*Produced by Dallas TeleLearning

APRIL 20, 2004

MAKING MENTORING ACCESSIBLE: INNOVATION AND TECHNOLOGY IN TEACHER INDUCTION*

NOTE: Did not make a master beta (Bob did) for our Library but made a VHS.

This national teleconference is a unique opportunity for K-12 educators and teacher training institutions to interact with four panelists who are incorporating technology-mediated instruction and feedback into successful teacher mentoring and induction models.

Join us to learn about

- what they are doing
- how they are doing it
- why it is working

Presenters:

Shelby Bivins, Collin County Community College's Teacher Certification Program, Texas

Dave Herz, New Teacher Center, California

Sharon Kortman, Arizona State University

Christopher Whitbeck, Brookline Public Schools, Massachusetts

*Produced by Dallas Telelearning

APRIL 21, 2004

THE TEXAS SUCCESS INITIATIVE

The Texas Academic Skills Program (TASP) law has been repealed and replaced by the Texas Success Initiative (TSI). The TSI requires students to be assessed in reading, writing and math skills prior to enrolling in college, and to be advised based on the results of that assessment, but now each institution determines what to do with students who don't pass one or more parts of the test. Institutions have the flexibility to determine the best path for individual students to take to become college ready and to demonstrate that they are indeed ready for college-level courses.

This program will address:

- Texas Success Initiative background & philosophy
- Rules and developmental education plan
- Evaluation of Texas Success Initiative
- Implementation from the college's point of view

Presenters:

- **Glenda Barron**, THECB/CTC Assistant Commissioner
- **James Dilling**, THECB, Program Director, Institutional Research and Assessment
- **Steven Head**, Executive Vice Chancellor, North Harris Montgomery CCD
- **Julie Leidig**, THECB/CTC, Director of Instructional Programs
- **Linda McDonough**, THECB, Director, Center for College Readiness

Presented by the Community and Technical College Division of the Texas Higher Education Coordinating Board

July 28, 2004

THE DISTANCE LEARNING RE-ENTRY NURSING UPDATE
PROJECT

The Project Team shows how they have developed a nursing refresher course for previously licensed nurses to assist them in their transition back into clinical practice.

Who should attend:

Continuing Ed. Coordinators

Nursing Faculty

Hospital Nurse Educators/Recruiters

Employment Agencies

Long Term Care Facility Administrators

Presenters:

Beverly Prichard, BA, President - TACE

Midland College

Director, Health Sciences Continuing Education

Kirk White, RN, MSN

Austin Community College
Director, Health Professions Institute
Project Director for the Distance Learning Re-Entry Nursing Project

Alyssa Monacelli, RN, BSN, OCN
Austin Community College
Project Coordinator, Health Professions Institute

SEPT. 16, 2004 "SUCCESS STRATEGIES FOR ADJUNCT FACULTY: CONNECTING STUDENTS WITH YOUR TEACHING"

Designed especially for part-time faculty members and those who support their teaching, this program will equip you to:

- Formulate a strategy that increases success for your students, your college and yourself
- Improve your retention of students throughout the term, while building their critical thinking skills
- Expand your use of teaching methods that foster deeper student learning
- Improve student evaluations of your teaching, as well as your own personal rewards
-

This teleconference features:

Dr. Richard Lyons, arguably the leading authority on the teaching and classroom management skills of adjunct faculty,

Betsy Price, whose proven research grounded a comprehensive set of best practices that have been recognized as a benchmark program for adjunct faculty.

Tara Reed, who leveraged a successful career in marketing and public relations to become a highly effective adjunct professor, will serve as moderator.

OCT. 14, 2004 "USING ELECTRONIC PORTFOLIOS IN WORKFORCE EDUCATION"
(Produced by Minnesota Satellite and Technology)

Everyone is likely to experience several job and/or career changes during their lifetime. Electronic portfolio can ease the stress of job hunting by giving you a quick and easy way to access your resume materials. They also allow you to showcase your job skills and effectively compete in the global marketplace.

College and university leaders discuss and demonstrate how electronic portfolios can be of help to students, faculty and also in the business world.

This program will equip you to:

- Learn what online electronic portfolios are and how they can help manage a career over a lifetime.
- Understand how electronic portfolios are being used by college students, faculty, businesses and organizations.
- Expand your knowledge of current national and international research on electronic portfolios to share with college students, faculty and staff.

Panelists:

William J. Flynn, Managing Director
National Council for Continuing Education and Training

Paul Wasko , Director

Online Academic Services, Academic Affairs Division of the Minnesota State Colleges and Universities

OCT. 21, 2004 "SAVING DOLLARS AND MAKING SENSE: SCALABILITY IN DEVELOPING DISTANCE COURSEWARE"

In higher education, scalability...

- Is the practice of creating a single, customizable course that will be used by many faculty in multiple sections over numerous semesters.
- Is most effective when a team of academic personnel-faculty, instructional designers, and I. T. professionals-collaborate in the course development process; and
- Saves faculty time and institutional dollars, but is questioned by some faculty who consider it an encroachment on academic freedom.

This professional development seminar is designed to generate important dialogue between faculty and administrators, including department chairs, deans, instructional vice presidents, chief information officers, and other instructional technology leaders.

Topics:

- Designing and implementing distance learning courses
- The impact of scalability on teaching and learning
- Ways to eliminate costly and unnecessary duplication of faculty efforts in creating courses
- The impact of un-bundling faculty duties on instructional effectiveness
- Ways in which technology can be better utilized to enhance learning and ease the burden for faculty

Panel:

Carolyn Jarmon (Moderator), Associate Director, Center for Academic Transformation.

Carol Scarafiotti, Executive Consultant for Online Learning, Rio Salado College of the Maricopa County Community College District

Scott Karakas, Assistant Professor of Art History, Florida Gulf Coast University

Suzanne Dunn, the Director of Product Design, LeCroy Center for Educational Telecommunications of the Dallas County Community College District

Michael Salda, Associate Professor of English, University of Southern Mississippi

NOV. 9, 2004 "STUDENT SERVICES: ASSESSMENT, ADVISING AND TRANSFER"

The Services a college provides its students and prospective students are obviously very important to enrollment and retention. Using the states of Texas and Minnesota as models, this teleconference will show some successful ways to approach assessment, counseling/advising, and transfer services. Experts from both states will discuss and demonstrate successful practices and provide ideas and directions that are working for them. Video examples of best practices will be included in the program.

Panelists:

***Raul Arizpe** has twenty-five years experience in student services at El Paso Community College. Currently he serves as Counseling Coordinator/International Student Advisor at the college and is in the process of creating a new District-wide Student Orientation and Transfer Center.

***James Goeman** is a Program Director for the Texas Higher Education Coordinating Board. He has a PhD in English from UNT and 10 years higher education teaching experience. Dr. Goeman joined THECB in January 2002.

***Linda Lade** is currently Program Manager, Program Collaboration and Transfer for the Minnesota State Colleges and Universities. In this capacity she facilitates pathways for transfer of credit among the Minnesota State Colleges and Universities, as well as other partners in higher education (University of Minnesota, private colleges, and bordering states). Ms. Lade also administers Guard Online, a project that provides online college courses to Minnesota Army National Guard members who are deployed on various foreign and domestic missions.

***LeAnne Schmidt** is a Nationally Certified Counselor and has been at Inver Hills Community College the past 8 years. Along with seeing individual students, she also teaches Career Planning and College Success courses. This year LeAnne is involved with IDEAS+ a project aimed at incorporating college success strategies into the classroom, across disciplines.

NOV. 18, 2004 “SAVING DOLLARS AND MAKING SENSE: UN-BUNDLING FACULTY DUTIES
IN DISTANCE COURSES”*

Research into the costs of distance courses reveals that a key strategy for improving both “the bottom line” and teaching effectiveness is “un-bundling” faculty duties: using teaching assistants, graders, discussion leaders, IT personnel etc. This program will show how this practice works for distance courses.

Topics

- Innovative course management approach for distance teaching and learning
- Implementing courses using faculty as a member of a team, instead of as a “sole provider” of course information and instruction
- The primary role technology can play in designing a course in which faculty duties are un-bundled
- Options for staffing of distance courses to increase cost savings, while improving student retention and performance

Panel:

Jim Wohlpart, Ph.D (Moderator)

Associate Professor of English/Chair of the Division of Humanities & Arts,
Florida Gulf Coast University

Marge Banocy-Payne, Ph.D.

Dean, Communications and Humanities
Tallahassee Community College

Carole Hayes

Coordinator, Student Support Services & Program Evaluation
Office for Distributed and Distance Learning
Florida State University

Kirk Trigsted

Senior Instructor and Director of the Polya Mathematics Center
University of Idaho

DEC. 1, 2004 “TEACHING CRITICAL THINKING SKILLS ACROSS THE
CURRICULUM”

Award-winning educator & author Dr. Diane F. Halpern presents this teleconference built upon a definition of critical thinking that "works" when considering what our students need to know for the 21st century. Dr. Halpern will demonstrate research proven methods that promote long-term retention and transfer across domains. Site exercises and video examples will be an important part of this participatory workshop.

Additional key points include:

- What research shows regarding Critical Thinking
- Taxonomy of critical thinking skills with examples
- A four-part model for improving critical thinking
- Critical Thinking skills that can be used in any discipline
- How to promote habitual critical thinking in your students
- Improving Critical Thinking skills through explicit instruction
- Ways to translate knowledge from this session into your classes

Diane Halpern, Ph.D., is President of the American Psychological Association and author of *Thought and Knowledge: An Introduction to Critical Thinking* (4th edition) with workbook (written with Heidi Riggio) and instructor's manual.

FEB. 3, 2005 "SERVICE-LEARNING: WHY AND HOW"

Service-learning combines SERVICE and LEARNING in very intentional ways that enhance not only the learning experience but also the student's community. This teleconference will demonstrate the importance of service learning to students and their community. It will show proven ways to start and grow a service learning program at your college. Participants will get plenty of best practice ideas and see examples of successful programs.

Panel:

Dr. Raymund Paredes, Texas Commissioner of Higher Education, will head our panel of experts. Before coming to the THECB, Dr. Paredes was Vice President for Programs at the Hispanic Scholarship fund and for 10 years Associate Vice Chancellor-Academic Development at UCLA.

Robert Franco is Director of Planning and Grants for Kapi'olani Community College & Campus Compact Senior Faculty Fellow for Community Colleges. Dr. Franco is a seasoned regional and national provider of service-learning training and technical assistance for community colleges. In addition he is the Kapi'olani campus liaison to the Carnegie Foundation for the Advancement of Teaching's "Civic and Moral Responsibility in Higher Education," the Association of American Colleges and Universities "Greater Expectations in Higher Education as America Goes to College," and finally the American Council on Education's "Promising Practices in Institutionalizing International Education."

Frank B. Falkstein has been working in the field of marketing management for over 35 years. He has held senior level marketing positions for major corporations as well as started-up and run several of his own companies. In November 2000, Falkstein joined Lower Colorado River Authority in a customer service and marketing capacity.

Pamela Gaiter has been a Professor of Sociology at Collin County Community College in McKinney, Texas for over ten years. Pamela has been involved in service-learning since the beginning of her tenure at Collin County Community college, and has facilitated many service-learning workshops for community organizations, faculty, staff, students and administrators. Her passion for teaching and helping others has been recognized by Collin County Community College with the establishment of the Pam Gaiter Service-Learning Scholarship.

FEB. 3, 2005

"REPORT FROM THE COMMISSIONER OF HIGHER EDUCATION"

The new Texas Higher Education Coordinating Board's Commissioner, **Dr. Raymund Paredes** will present his strategic priorities for Texas higher education during this 30-minute program.

FEB. 18, 2005
1:00 – 2:00 PM CT

"TEACHING AND SERVING AUTHENTICALLY: THE TEACHER AT THE HEART OF THE COLLEGE"

Sanford C. "Sandy" Shugart currently serves as president of Valencia Community College in Orlando, Florida, one of the nation's largest and most celebrated community colleges. Often described as "Parker Palmer-esque", he is widely known for his speaking and writing on servant leadership and is a published poet and songwriter.

In this teleconference Dr. Shugart explores our changing college culture, what our work really means, and addresses ways of dealing with the dilemma all faculty face—getting so involved in our craft that we lose our "true self".

This program is a Keynote Presentation at the Texas Community College Teachers Association's annual conference.

FEB. 24, 2005
1:30 – 3:00 PM CT

"PEDAGOGY 101 FOR DISTANCE LEARNING"*

What this seminar offers

A substantial body of research has been developed so that faculty can benefit from good distance learning pedagogy.

- Learn what works, and when, how and why to apply it
- Get web access to tips and techniques that can increase effectiveness and efficiency, to make your online and distance teaching more rewarding

TOPICS

- Differences between online and classroom instruction
- What to do before the course begins
- What to do early on in the course
- Course delivery and management
- Communicating and interacting online
- Enhancing online discussions
- Creating a sense of community
- Tests and assessments

Panelists:

Bill Pelz is Professor of Psychology at Herkimer County Community College, State University of New York (SUNY). In 2003 he received the prestigious Sloan-C Award for Excellence in Online Teaching. In addition to teaching full-time on the Internet, Bill is the Lead Trainer for the SUNY Learning Network, having trained in excess of 1,000 SUNY faculty during the past five years.

Peter Shea is a professor in the department of Educational Theory and Practice at the University at Albany, State University of New York (SUNY). Previously he was the Director of the SUNY Learning Network, the online education program for the 64 colleges of the State University of New York system.

Karen Swan is the RCET Research Professor in the Research Center for Educational Technology at Kent State University. In addition, she is the Effective Practices Editor for the Sloan Consortium and the Special Issues Editor for the *Journal of Educational Computing Research*.

MARCH 3, 2005
1:30 – 2:30 PM CT

ANNUAL CARL PERKINS RFQ TELECONFERENCE
The Texas Higher Education Coordinating Board's annual look at the state of Carl Perkins Funding. This teleconference also presents the latest guidelines for local discretionary grants.

APRIL 7, 2005
1:30 – 3:00 PM CT

"KEEPING 'EM ONCE YOU'VE GOT 'EM II: PROMOTING STUDENT ENGAGEMENT AND PERSISTENCE"
Students' success and their learning experience are proven to be two of the greatest factors effecting retention. This second installment of STARLINK's most recent teleconferences on student retention techniques focuses on instructors seeking to learn proven strategies to positively affect their students' persistence.

Attendees will learn what other institutions are doing to help students persevere and reach graduation, and how to implement these strategies on their own campuses. It is sure to be a valuable resource for educators from all institutions—public, private, two-year and four-year as they discover more ways than ever to help their students succeed.

Moderated by Dr. Bill Wenrich, Chancellor Emeritus of the Dallas County Community College District, topics for this teleconference include:

- Retention-gearred teaching techniques
- Classroom activities and approaches for greater retention
- On-line activities to promote student interaction and connectedness
- Mentoring and collaborative learning
- Retention as a campus-wide effort
- The easiest ways to implement techniques discussed in this program

Other leading authorities on the panel include:

Dr. Amaury Nora, Professor and Associate Dean for Resource and Faculty Development, University of Houston

Iris HeavyRunner, National Resilience Resource Center Senior Fellow, University of Minnesota

Natalia Trevino, Professor of English at Northwest Vista College

APRIL 7, 2005
3:05 – 3:30 PM CT

"Rx FOR ER: PRESCRIPTIONS FOR EFFECTIVE RETENTION"
This PERKINS funded collaborative is a partnership among four Texas Community Colleges, with a goal to create and allow statewide access to web-based modules that focus on effective retention strategies.

Modules include:

Toolkits to employ strategies that focus on technology in the classroom and distance learning, which impact retention for students in widespread rural areas. Laredo Community College will showcase and provide.

S.O.S, Success for Our Students, that provides both orientation and Early Alert intervention programs that impact retention. Texas State Technical College – West Texas, will demonstrate.

Expertise in providing professional development programs to encourage collaborative learning, and to implement Learning Communities. North West Vista College (Alamo Community College District) will share.

Techniques on implementing tutoring programs, such as Tutor Coach. The final module, New Ventures, will explore arenas for which effective retention strategies need to be developed. Tomball College (North Harris Montgomery Community College District) will impart.

APRIL 21, 2005
1:30 – 3:00 PM CT

“PEDAGOGY 102 FOR DISTANCE LEARNING”
This seminar is a continuation of the February 24, “Pedagogy 101” broadcast. It features panelists who are successful practitioners and highly-regarded theorists presenting the most current and most useful pedagogical models and applications.

JUNE 8, 2005
1:30 – 3:00 PM CT

Distance Learning Nursing Re-entry Project, Part II
A look at the results of the project’s second year and evaluations from the student cohort. Update on current online curriculum and a look at the future of this training.

*Produced by Dallas TeleLearning

INTERNET STREAMED PROFESSIONAL DEVELOPMENT PROGRAMS (Each available 24/7 for an entire month)

February 2005	“Integrating Technology into Your ESOL Program”
March 2005	“Putting it All Together: Creative Ideas for Using Technology In the Classroom”
April 2005	“Educating the NetGen: Strategies That Work”
May 2005	“Teaching at a Distance”
June 2005	“Successfully Involving Faculty in Your Continuous Improvement Program”
July 2005	“Successful Student Recruitment Programs”
August 2005	“Creative Strategies for Tough Financial Times”

“NEW LEADERSHIP SERIES FOR STARLINK MEMBERS ONLY”

This is a five-program series for both students and faculty, which can be used as part of your campus leadership training. Produced by the National Society of Leadership and Success.

<u>Central Time</u>	
Sept. 26, 2005 6:00 – 7:00 pm	Goldie Hawn , Actress, Author, Philanthropist "Pursuit of Joy"
Oct. 18, 2005 6:00 – 7:00 pm	Dan Millman , “Author of the Best Seller <i>Way of the Peaceful Warrior</i> "Mentors, Masters, and My Search for Spirit"

Nov. 15, 2005 6:00 – 7:00 pm	Jake Steinfeld (<i>Body By Jake</i>), Author, TV Celebrity, and Entrepreneur "I've seen a lot of famous people naked, and they've got nothing on you!"
Nov. 29, 2005 6:00 – 7:00 pm	Dr. Stephen Covey on Leadership - will NOT be streamed He is the author of <i>The 7 Habits of Highly Effective People</i> .
Jan. 31, 2006 6:00 – 7:00 pm	Jack Canfield on Success He is the author of the <i>Chicken Soup for the Soul</i> series.

Internet Streamed Professional Development Programs (Each available 24/7 for an entire month)

All times shown are Central Time

Sept. 20, 2005
1:30 – 3:00 PM

Orientation for SACS Statewide Review of the Virtual College of Texas (VCT)

Plans are being laid for a statewide SACS review of VCT. The review focus will be the practices of colleges that Host (receive) courses from Provider colleges. The teleconference will convey the most comprehensive review information currently available, including why the statewide SACS review is necessary.

Panelists & Presenters Include:

Moderator – **Dr. Carolyn Robertson**, retired Director of Distance Learning at Tarrant County College District and former Chair of TACC Distance Learning Advisory Committee (DLAC);
Dr. Donnetta Suchon (current DLAC Chair), Dean, Academic Studies, Lee College;
Dr. John Ray (Vice Chair, DLAC), Dean, Information and Community Resources, Brazosport College;
Ms. Ann Morris, Associate Dean, Distance Learning, Panola College;
and
Mr. Ron Thomson, Director, Virtual College of Texas.

Sept. 29, 2005
1:30 – 3:00 pm

“Pedagogy 201 for Distance Learning: Enhancing Interactivity”

Pedagogy for distance learning continues this fall as previous panelists return to host the seminars. Moderator **Peter Shea**, Assistant Professor of Educational Theory and Practice from the University at Albany, SUNY, delves deeper into the pedagogical influences behind enhancing interaction in online courses with colleagues. Learn strategies to guide students and shape their ideas and discussions into a positive online climate.

Panelists include:

Nada Dabbagh, Ph.D., Assoc. Professor, Instructional Technology, George Mason University
Rena Palloff Ph.D., Managing Partner, Crossroads Consulting Group and Faculty Member, Fielding Graduate University
Keith Pratt, Ph.D., Managing Partner, Crossroads Consulting Group and Associate Dean of Distance Learning and Instructional Technology, Northwest Arkansas Community College

Oct. 20, 2005 1:30 – 3:00 pm	"Coping with Classroom Incivilities: Nanny 9-1-1 for the Professor" "Although this program explores student behavior, the emphasis is not
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	<p>on the student, but on how educators can best approach these difficult situations. What proactive strategies will reduce the occurrence of incivilities in the first place? And when incivilities do surface, what tactics minimize their negative impact on the class?"</p> <p><u>Panelists include:</u></p> <p>Stacie Chismark, Professor of Genetics and Microbiology, Heartland Community College, Normal, IL. Ms. Chismark has developed a civility program at her college and presented a number of civility workshops around the country.</p> <p>Laura Duvall, Professor of Psychology, Heartland Community College, Normal, IL. She is the 2003 recipient of NISOD's "Outstanding Faculty Award."</p> <p>Dr. Mia Alexander-Snow, Director of Educational Research in the College of Engineering and Computer Science, Department of Industrial Engineering and Management Systems at the University of Central Florida. Dr. Alexander-Snow's teaching and research focuses on the academic and social integration of students and faculty of color in traditionally white educational settings, with emphasis in assessing student learning and student development.</p>
<p>Nov. 8, 2005 1:30 – 2:30 pm</p>	<p>"Texas Demographics and Their Effects Upon Public and Higher Education: 2005 Report"</p> <p>Top educators in Texas join together to discuss what effect population changes are having and will continue to have on public school and higher education. They will also look at what Texas colleges, universities, and public schools must do to insure the success of the "Closing the Gaps" plan.</p> <p><u>Panelists include:</u></p> <p>Dr. Raymund Paredes, Commissioner of Higher Education, Texas Higher Education Coordinating Board</p> <p>Dr. Steve Murdock, Texas State Demographer</p> <p>Dr. Shirley Neeley, Commissioner of Education, Texas Education Association</p> <p>Dr. David Gardner, Associate Commissioner of Academic Excellence and Research, Texas Higher Education Coordinating Board</p>
<p>Nov. 16, 2005 1:30 – 3:00 pm</p>	<p>"Pedagogy 202 for Distance Learning: Measuring What Matters"</p> <p>As online and distance learning courses continue to flourish, the validation for student assessment is in great demand. How do we know students are truly learning in the virtual classroom? Obtain proven strategies based in pedagogical theory and practice, as well as the use of multiple traditional and alternative testing methods.</p> <p><u>Panelists include:</u></p> <p>Linda Harasim, Ph.D., Professor, School of Communication, Simon Fraser University and former CEO of Canada's TeleLearning Network.</p> <p>Alice Bedard-Voorhees, Associate Academic Dean, Colorado Community Colleges Online</p> <p>Badrul H. Khan, Ph.D., Associate Professor, Educational Technology Leadership Program, George Washington University, and Founder, BooksToRead.com</p> <p>Moderator – Rena Palloff, Ph.D., Managing Partner, Crossroads Consulting Group and Faculty, Fielding Graduate University</p>

<p>Dec. 1, 2005 1:30 – 2:30 pm PLUS 30 min.*</p>	<p>“Techniques for Teaching Adults: A Motivational and Reflective Approach” Two pillars of adult education come together to share research and experience, providing a comprehensive list of strategies that can be employed to improve adult learning. These strategies and insightful recommendations will help instructors increase the repertoire of their instructional toolkit. <u>Panelists include:</u> Dr. Raymond Wlodkowski, Director, Center for the Study of Accelerated Learning, Regis University, Denver, CO. Dr. Wlodkowski is author of <i>Enhancing Adult Motivation to Learn: A Comprehensive Guide for Teaching All Adults</i>. Leona English, Associate Professor and Chair of the Department of Adult Education at St. Francis Xavier University, Antigonish, Nova Scotia. Dr. English is author of <i>An International Encyclopedia of Adult Education</i>. Moderator - Dr. William Wenrich, Chancellor Emeritus, Dallas County Community College District</p>
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Feb. 24, 2006
1:00 – 2:00 pm

New Standards for the New Student?

Much has been made of the "new students" entering our institutions, referring to the Millennial Generation—the next generation in college enrollment. The “Millennials” include a wide range of students, from the *digital native*—never having known a world without the Internet or computer-mediated environment, to the *first-generation* college student—unprepared for the culture, and often rigors, of higher education.

While colleges have always worked with a diverse, non-traditional student population, this sudden, and simultaneous influx of both technologically sophisticated as well as under-prepared students, present a new set of challenges. In this session, we will explore issues related to teaching these students, with special focus given to the reality occurring in our classrooms.

- How do the unique characteristics of these “new students” affect the ways we deliver instruction?
- Is the relationship between teacher and student changing in some fundamental way?
- What are the challenges in teaching a population with such diverse backgrounds, interests, and needs?
- What expectations do students bring with them?
- How can faculty best communicate their expectations to students?
- Whose expectations should drive events in the classroom?
- How do we maintain high standards for success in this new teaching and learning environment that is transforming so quickly around us?

Throughout this wide-ranging discussion, we will be seeking concrete strategies for improving student engagement in the learning process. In addition to comments from our experts, faculty audience will be integrally involved in this seminar. Please come to this session ready to

engage thoughtfully in this important conversation.

Presenters:

Terri M. Manning, Ed.D., Associate Vice President for Institutional Research and the Director of the Center for Applied Research at Central Piedmont Community College

Wanda-Lee Smith, Political Science Instructor, San Antonio College

Moderator: **Beaman Floyd**, Texas Community College Teachers Association

This program is a Keynote Presentation at the Texas Community College Teachers Association's annual conference.

March 2, 2006
Streamed only, for a month; no satellite broadcast

Annual Carl D. Perkins Grant RFQ Update

Staff of the Texas Higher Education Coordinating Board will discuss the latest information on federal Carl Perkins Grants.

Topics:

- Timelines for this year's RFQ and basic grant applications
- Priority topics for the Professional Development, Recruitment and Retention, and Curriculum Perkins leadership RFQ
- Perkins reauthorization update and effects
- Tech Prep grants and P-16 Perkins leadership grants

Panelists:

Robert Franks, Director of Perkins Administration

Yvette Butler, Staff Contact for Leadership Grants

Linda McDonough, Staff Contact for Tech-Prep and P16 Leadership Grants

April 6, 2006
1:30 – 2:30 pm PLUS 30 min.*

“Motivating Students from Day One to Graduation”

To meet students' first day needs and expectations, we'll take a detailed look in this workshop at how to maximize our first impression, inspire students to succeed, develop self-management and success skills, and create the relationships with fellow classmates and faculty that are key to retention. Handouts and teaching outlines provided will also reveal how to:

- Discover the top 10 factors in student motivation
- Kick-start learning with the six keys to brainpower and memory
- Create an educational and career vision
- Coach rather than instruct
- Tap into student's enthusiasm for learning and turn it into motivation for success

Presenter: **Don Fraser**, Professor of Sport Management at Durham College, Ontario, Canada. Don is one of North America's leading authorities on student success and motivation. He is author of *The Right Start to College*, which has been reviewed in the Career Education Review and NISOD's Innovation Abstracts. He has delivered student motivation seminars to over 10,000 college staff at many national conferences and at over 100 colleges across North America.

April 18, 2006
1:30 – 2:30 PM PLUS 30 min.*

Developmental Education: Insuring Academic Success

Building upon the strategies put forward at the November 2005 national Developmental Education Summit, this teleconference will deal with

actionable ideas to improve your developmental education program. The teleconference will feature video examples from several exemplary college programs. Video interviews with additional national experts will also be included.

Objectives:

- Discuss importance of data collection, use, and longitudinal tracking
- Show how and what information to collect
- Explain the latest teaching/learning strategies in such areas as: learning communities, courses, student support services, creating structure, assessment, etc.

Presenters include:

Byron N. McClenney joined the Community College Leadership team following 32 years as a community college chief executive and a 42-year career as an educator. He has served as a consultant to institutions, state higher education systems, state governments, and professional associations in 45 states and internationally.

Becky Garlick is Chair of the Parallel Studies Division at Blinn College in Brenham, Texas and teaches developmental reading, study strategies, and education courses. She is an award winning teacher and former President of the Texas Association for Developmental Education. Currently Becky also serves on the League for Innovation's Bridge Partnership Steering Committee.

Moderator: **Bob Ray Sanders**, journalist

Sept. 15, 2006
1:30 – 2:30 pm

Success & Leadership Series

Keith Ferrazzi: “Catapult Your Career”

Keith Ferrazzi is one of the rare individuals to discover the essential formula for making his way to the top through a powerful, balanced combination of marketing acumen and networking savvy. Both *Forbes* and *Inc* Magazines have designated him one of the world's most "connected" individuals. He is the author of *NEVER EAT ALONE and Other Secrets to Success, One Relationship at a Time*.

Oct. 5, 2006
1:30 – 2:30 pm *

“Simulation Technology in the Classroom: Advancing Medical Education”

Medical simulators allow individuals to review and practice procedures as often as required to reach proficiency without harming the patient. Individuals as well as teams can increase the safety, efficacy, and effectiveness of patient care through innovative, interdisciplinary training that integrates cognitive, psychomotor, and critical thinking skills.

In this cross-disciplinary program for all health sciences, we visit two award-winning simulation centers, HealthPartners Simulation Center at Metropolitan State University in St. Paul, Minnesota, and The Clinical Simulation Center in Temple, Texas for demonstrations of cutting-edge simulation devices where realistic clinical experiences can be simulated for a broad range of health care professionals. Experts Sharon Denning, M.S., R.N., C.N.A., Neil Coker BS, EMT-P, Jessie Nelson, MD, Carl A. Patow, MD, M.P.H, and others

provide innovative ideas for health sciences training. A variety of high-tech and basic tools will be highlighted, including the latest in obstetrical and pediatric simulators, task trainers, and computer-based medical simulation.

Presenters include:

Neil Coker is Director of Simulation Teaching, Assessment, and Research Programs at Temple College in Temple, Texas. He manages the operations of Temple College's Clinical Simulation Center, a joint project of Temple College, Scott & White Memorial Hospital, and Texas A&M University System Health Sciences Center College of Medicine. The Temple College Clinical Simulation Center has been designated by Laerdal Medical Corporation as a Center of Excellence in clinical simulation."

Sharon Denning, M.S., R.N., C.N.A., Director of the HealthPartners Simulation Center at Metropolitan State University in St. Paul, Minnesota. The HealthPartners Simulation Center for Patient Safety is a collaboration between HealthPartners' Institute for Medical Education (IME) and the School of Nursing at Metropolitan State University, St. Paul, Minnesota. The Simulation Center, which opened in April 2003, offers advanced clinical education using high-tech simulators to improve patient care and safety. IME is one of the largest providers of undergraduate, graduate, and continuing medical education in Minnesota.

Jose Pliego, MD, is Professor of Obstetrics and Gynecology and Medical Director of Clinical Simulation at Texas A & M University.

Oct. 20, 2006
1:30 – 2:30 pm

Success & Leadership Series

Harvey Mackay: "I Got Fired and That's the Best Thing That Ever Happened to Me"

Harvey Mackay is the author of the New York Times #1 bestsellers *Swim With The Sharks Without Being Eaten Alive* and *Beware the Naked Man Who Offers You His Shirt*. Both books are among the top 15 inspirational business books of all time, according to the New York Times.

Harvey's books have sold 10 million copies worldwide, been translated into 37 languages and sold in 80 countries. He writes a nationally syndicated column for United Feature Syndicate.

Oct. 26, 2006
1:30 – 2:30 pm *

"Creating the Active Classroom"

Today's instructors agree that for student learning to be significant it must be active. Often times, this is easier said than done, given the day-to-day challenges that educators face from course coverage, class size, and pre-class preparation to student resistance and poor participation.

While this task can be arduous, it is not impossible, as you'll see in this program as some of the nation's award-winning and inspiring instructors share their advice, demonstrate practical examples and create the active classroom. These are proven strategies from the front-line that will encourage inquiry, engagement and motivation amongst students making them more responsible and enthusiastic learners.

Featuring Carnegie & CASE National & State Award-Winning Teachers:

Buzz Alexander – 2005 National Winner Professor of the Year
Professor of English Language & Literature, University of Michigan

Katherine Rowell - 2005 National Winner Professor of the Year
Professor of Sociology, Sinclair Community College

Susan Edwards - 2005 Texas Professor of the Year
Professor of History, Cy-Fair College

M. Vali Siadat - 2005 Illinois Professor of the Year
Professor & Chair of Mathematics, Richard J. Daley College

Nov. 10, 2006
1:30 – 2:30 pm

Success & Leadership Series

Dr. Bertice Berry: “Find Your Purpose at School, at Home, and in the Community”

Dr. Berry is a truly inspirational woman, who refused to listen when she was told she "wasn't college material", Dr. Bertice Berry will offer motivation and inspiration from an ultimate goal-setter Dr. Berry's inspirational memoir, *I'm On My Way, But Your Foot Is On My Head*, is a best seller along with her other hilarious bestsellers *Straight From the Ghetto*, *You Might Be Ghetto If* and the sequel *You STILL Ghetto*.

Nov. 21, 2006
12:30 – 1:30 pm *

Developmental Education: “Assessment and Placement”**

This first program of a 4-part series focusing on Development Education deals with the concerns surrounding college-readiness, assessment, and placement, with particular emphasis on testing-instrument strengths and weaknesses. An in-depth look at a number of exams will be included, followed by a user perspective of how assessment can better serve the needs of both students and colleges.

Moderated by Dr. Gail Platt, PhD, Director of the Teaching and Learning Center and Title V at South Plains College. The studio panel includes Dr. Nancy S. King, Vice President for Student Success and Enrollment Services at Kennesaw State University, Dr. Joyce C. Romano, Vice President for Student Affairs at Valencia Community College, and Paul Hernandez, Dean of Counseling and Advising at South Texas College.

Nov. 30, 2006
1:30 – 2:30 pm *

"STRATEGIES FOR TEACHING MATH ONLINE"

Join us as we meet the challenges of teaching mathematics in the 21st century. Explore the world of online tools to learn math and improve math education. Receive advice from experts and colleagues highlighting the latest technologies and techniques.

Donald Allen, Ph.D., Associate Head for Operations and Director of Technology Assisted Instruction in the Department of Mathematics at Texas A&M University, has been applying technology to the teaching of mathematics at the K-20 levels for more than ten years.

Michael Martin is a Professor of Mathematics at Johnson County Community College in Overland Park, Kansas. He is a 2006 and 2005 recipient of an Innovation of the Year Award from the League for Innovation in the Community College as well as a co-recipient of the 2004 International Conference on Technology in Collegiate Mathematics Award for Excellence and Innovation.

Trina Davis, Ph.D. is Director of eEducation in the Department of Teaching, Learning, and Culture at Texas A&M University, Assistant Professor of Instructional Design and Technology, and President Elect of the International Society for Technology in Education (ISTE).

Jan. 30, 2007
12:30 – 1:45 pm *

Developmental Education: “Student Services”**

This second DE program in the series focuses on student services, with a specific look into the areas of advising, mentoring, life-mapping, and the first year experience. Our experts present each of their college’s unique services which have proven highly successful in promoting student success and persistence. Video examples will be an important part of this program.

PANELISTS :

Nancy S. King, Vice President for Student Success and Enrollment Services at Kennesaw State University

Joyce C. Romano, Vice President for Student Affairs at Valencia Community College

Paul Hernandez, Dean of Counseling and Advising at South Texas College

Feb. 8, 2007
1:30 – 2:30 pm *

“Online Student Services for Online Success”

This program will help higher education institutions develop effective online approaches to delivering student support services. Needs of online and distance learners will be explored, as well as tips for effective design. Examples of institutions that use the Internet to offer students opportunities for self-help and customized services will be featured.

PANELISTS:

Nancy Regias, , Regional Coordinator Southeast Region, Ohio Learning Network

Dan Koenig, Associate Vice-President for Instructional Support and Technology, Piedmont Technical College

Deidre Stidom, Online Course Manager/WebCT Trainer/ Faculty for Computer Technology and Office Systems Technology, Piedmont Technical College

Feb. 15, 2007
12:30-1:30 pm

Mickey Slimp, Executive Director, NETnet

“Creating a Bona Fide P-16 Curriculum---A Chance of a Lifetime”

This program will look at the “What, How, and Why” of the new Texas education legislation that was created during the 2006 special Texas state legislative session.

PRESENTERS

Dr. Raymund Paredes, Texas Commissioner of Higher Education

Florence Shapiro, Chair of the Texas Senate Education Committee

Dr. David Conley, Director of the [for Educational Policy Research](#) at the University of Oregon.

Feb. 16, 2007
1:30 – 2:30 pm

Success & Leadership Series

Joe Martin “Waking the Dead: Living With Purpose, Passion, & Power”

Feb. 27, 2007
12:30 – 1:30 pm *

Development Education

“Teaching Strategies: Successful Best Practices”**

This show will highlight several instructional programs whose longitudinal research has shown them to be very successful: Supplemental Instruction, Bridge Partnerships, and P-16 Collaboratives. Also included will be some teaching tips from **Hunter Boylan**, Director of the National Center for

Developmental Education. PRESENTERS:

David Arendale, Outreach Advisor, Center for Research on Developmental Education and Urban Literacy, University of Minnesota-Twin Cities and Past President of NADE.

Steven Head, Executive Vice Chancellor, North Harris Montgomery Community College District;

Juan Francisco Lara, Assistant Vice Chancellor, University of California, Irvine.

March 1 thru
March 31, 2007

“Request For Applications To Closing The Gaps In Career And Technical Education”

Webcast only

PRESENTERS:

Alma C. Adamez, Director of Academic Programs, Coastal Bend College

Dennis Brown, VP Instruction, El Paso Community College District

Yvette Butler, THECB Contact for Leadership Grants

Lee Sloan, Dean, Business, Professional, and Technology Ed., Del Mar College

Special presentations by:

Glenda Barron, THECB Associate Commissioner, Participation and success

Michael Brustein, Administrative Law, Education Law lawyer, Washington, D.C.

March 27, 2007
12:30 – 1:30 pm *

Developmental Education

“Teaching Strategies: “Promising Practices”**

Teaching strategies that show promise for improving developmental student learning will be featured. These include: Peer-led Team Learning, Accelerated Learning Groups, Brain Compatible Learning, Structured Learning Assistance, and others.

PRESENTERS:

Dr. Rita Smilkstein, author and international expert on brain-compatible teaching. **David Arendale**, Outreach Advisor, Center for Research on Developmental Education and Urban Literacy, University of Minnesota-Twin Cities and Past President of NADE.

March 30, 2007
1:30 – 2:30 pm

Success & Leadership Series -

Jack Canfield “The Success Principles”

Jack Canfield is the best-selling Author of "Chicken Soup for the Soul" and "The Success Principles." As the driving force behind the development and delivery of over 100 million books sold through the Chicken Soup for the Soul(r) franchise, Jack Canfield is uniquely qualified to talk about success.

April 12, 2007
1:30 – 2:30 pm *

“Creating the Hybrid Class”

This program will look at ways to enrich your classroom teaching with today’s technology. As always the program will be filled with lots of best practices and successful strategies from award-winning faculty.

PRESENTERS INCLUDE:

Dr. Charles Dziuban, Professor and Director of the Research Initiative for Teaching Effectiveness at the University of Central Florida.

Dr. Robert Kaleta, Director of the University of Wisconsin-Milwaukee’s Learning Technology Center

April 20, 2007

Success & Leadership Series -

1:30 – 2:30 pm

Ben and Rosamund Zander “The Art of Possibility”

Ben Zander is the conductor of the Boston Philharmonic, and has joined forces with his wife Rosamund as co-author of "The Art of Possibility."

Ben's presentation takes the audience on a journey that offers a startling new perspective on leadership. Through stories, music and concepts it causes a radical shift in perception.

Rosamund develops models for leadership, relationship, and effective action. In collaboration with her husband, she has developed a presentation on leadership and vision that has been delivered to major corporations around the world.

September 10 – September 24, 2007

Success & Leadership Series 1

“Health and Well Being”

Presenters:

Deanna Latson has a Clinically Certified Nutritionist's degree (CCN), and is currently finishing her Naturopathic Doctor Degree (ND). In 1997 Deanna left her teaching position at San Francisco State University to begin entertaining audiences with her dynamic and clever approach to health and wellness education. Deanna has spoken to more than 100,000 people in every age range, all over the world including over 300 colleges and universities.

Dr. Bernie Siegel is one of the world's foremost physicians, authors, motivational speakers and advocates for individuals facing the challenges of all chronic illnesses. In 1978, he founded the non-profit organization Exceptional Cancer Patients (ECaP) to serve those living with chronic diseases.

October 8 – October 22, 2007

**"Making Lectures More Meaningful:
Integrating Active Learning Techniques"**

Many college faculty still teach their classes in the traditional lecture mode. The lecture can be an efficient way to present information but a large amount of research shows that adding active elements to your teaching will improve student motivation and learning. Leading educators from across the country will present easily implemented active learning strategies.

Presenters:

Dr. Jim Eison, Co-author of *Active Learning: Creating Excitement in the Classroom*, founding Director of the University of South Florida Center for Teaching Enhancement, and Professor, Department of Adult, Career and Higher Education, USF

Dr. K. Patricia Cross, Professor Emerita of Higher Education at the University of California-Berkeley, Co-author of *Classroom Assessment Techniques: A Handbook for College Teachers*, *Collaborative Learning Techniques: A Practical Guide to Promoting Learning in Groups*

Dr. Thomas A. Angelo, Professor of Higher Education and Director of the University Teaching Development Centre, Victoria University of Wellington, Wellington, New Zealand, and Co-author of *Classroom Assessment Techniques: A Handbook for College Teachers*

Dr. Elizabeth F. Barkley, Professor of Music, Dean of Fine Arts and Communications, De Anza Foothill College, and Co-author of *Collaborative Learning: A Handbook for College Faculty*

October 22 – November 5, 2007

Success and Leadership Series 2

“Are You Ready To Succeed?”

Dr. Srikumar Rao is one of the most popular professors at Columbia Business School and London School of Business. He is Chairman of the Department of Marketing and Professor of Marketing at the C. W. Post campus of Long Island University. He is a contributing editor for such national magazines as Forbes, Financial World and Success.

November 12 – November 26, 2007

“Are You Teaching with “Style”?”

Emphasizing learning-styles is the most effective route to addressing diversity in the classroom. Plus, when students know their intellectual strengths, they are empowered to actively take responsibility for their own learning. The majority of college students do not learn in the ways most faculty teach, so in this session faculty are challenged to design courses that recognize and respond to a diversity of learning styles. Our experts explain how to use the theories of Multiple Intelligences and personality types to facilitate student success, and provide tools to allow faculty to assess their teaching in terms of Learning Styles. They demonstrate teaching methodologies that help students best utilize each of their multiple intelligences, and describe specific study skills to help students learn most effectively.

Presenters Include

Dr. Joyce Bishop, Professor of Psychology, Golden West College, CA, Co-author, *Keys to Effective Learning & Strategies for Success* Dr. Bishop has received a number of honors including Teacher of the Year, and for three years was voted "favorite teacher" by the student body and Honor Society at Golden West College where she is a tenured professor. She has developed workshops and trained faculty in cooperative learning, active learning, multiple intelligences, workplace relevancy, learning styles, authentic assessment, team building, and learning communities.

Dr. Gail Platt, Director of the Center for Teaching and Learning, South Plains College. Dr. Platt is the former President of the Texas Community College Teachers Association.

Dr. Wayne James, is Professor, Department of Adult, Career and Higher Education, University of South Florida. Dr. James has participated extensively in consultancy activities with a variety of projects relating to adult learning styles, learning styles assessment, project evaluation, school improvement, staff development, and curriculum development, among others. She has published extensively, including *Understanding and using learning styles* and *Review and Critique of Available Learning-Style Instruments for Adults*.

November 26 – December 10, 2007

Success & Leadership Series 3

“The Secrets Behind Facebook and Myspace”

Tom Krieglstein is the co-founder of Swift Kick, a company dedicated to increasing student engagement and co-creator of Red Rover, a tool for student clubs to use Myspace and Facebook for more effective recruitment and orientation. This internet guru will show you "The Secrets Behind Facebook and Myspace to Multiply the Power To Your Success."

Highlights include:

Discover the Power of Your Social Network

Find Out where CEO's Hang out Online

Using the Internet to positively influence your future

December 3 – December 17, 2007

“Measuring Student Outcomes”

Course-level approaches will be considered as this program examines a performance-based general education assessment model as well as techniques instructors can implement within their current models. Faculty-developed holistic scoring rubrics will be included.

The presenters are:

Dr. Thomas A. Angelo, Professor of Higher Education and Director of the University Teaching Development Centre, Victoria University of Wellington, Wellington, New Zealand, and Co-author of *Classroom Assessment Techniques: A Handbook for College Teachers*

Dr. Jeffrey A. Seybert, Director of Research, Evaluation, and Instructional Development, Johnson County Community College, Overland Park, KS, and Director of the National Community College Benchmark Project

Dr. Diane F. Halpern, Professor of Psychology and Director of the Berger Institute for Work, Family, and Children, Claremont McKenna College, Claremont, CA, and Past President, American Psychological Association;

Dr. Milton D. Hakel, Ohio Board of Regents Eminent Scholar and Professor of Psychology, Bowling Green State University, OH, Phyllis Dawkins, Dean, College of Professional Studies, Johnson C. Smith University, Charlotte, NC

Dr. Phyllis Dawkins, Dean, College of Professional Studies, Johnson C. Smith University, Charlotte, NC

January 21 – February 18, 2008*

“Curriculum Redesign”

Following an introduction to the redesign process, this seminar will feature several ongoing successful redesigned curriculums. This will provide departments and faculty with ideas and suggestions on how to implement or expand their own redesign projects.

Featured curricula include:

Engineering - Wright State
Developmental math and English - State of Tennessee
Mathematics - University of Alabama

The presenters are:

Dr. Carolyn Jarmon, Senior Associate, National Center for Academic Transformation.

Dr. Treva Griffith Berryman, Associate Vice Chancellor for Academic Affairs, Tennessee Board of Regents.

Dr. Zhijian Wu, Professor and Chair, Mathematics Department, University of Alabama.

Dr. Nathan W. Klingbeil, Associate Professor, Department of Mechanical & Materials Engineering-College of Engineering & Computer Science, Wright State University, Dayton, Ohio.

January 28 – February 11, 2008

Success & Leadership Series 4

“What Major or Career Should I Choose?”

Janet Attwood is Co-author of the #1 National Bestseller, *The Passion Test: The Effortless Path To Discovering Your Destiny* and co-founder of the #1 online transformational magazine in the world, "Healthy Wealthy n"Wise."

Highlights include:

Discover Your Dream Job and How to Achieve it
Learn How to Beat the Obstacles in Your Path
Find Out How to Wake up Each Day Loving What You Do for a Living

February 4 – February 18, 2008*

“Student Motivation: Techniques for the College Instructor”

Research has shown that teachers can influence student motivation; that certain practices do work to increase time spent on task; and that there are ways to make assigned work more engaging and effective for students at all levels. This program looks at some practical strategies for promoting student engagement in learning.

The presenters include:

Dr. Marilla Svinicki, Professor, Educational Psychology, The University of Texas at Austin.

Dr. Phyllis Dawkins, Dean, College of Professional Studies, Johnson C. Smith University, Charlotte, NC;

Dr. Milton D. Hakel, Ohio Board of Regents Eminent Scholar and Professor of Psychology, Bowling Green State University, OH;

Dr. Raymond Wlodkowski, Director, Center for the Study of Accelerated Learning, Regis University.

February 25 – March 10, 2008

Success & Leadership Series 5

“Game Plan for Success”

Lou Holtz is a legendary football coach, ESPN Analyst, and author of *Winning every Day: The Game Plan for Success*. His humor and humility endear him to audiences, who are captivated the inspirational principles of success that made him one of the most celebrated football coaches ever.

March 24 – April 21, 2008*

“Course Redesign”

This seminar will not only take a look at the broad picture of course redesign but will look at a state project , several specific course redesigns, and even a single class redesign.

Featured are:

- An interview with Dr. Carol Twigg, Executive Director of the National Center for Academic Transformation
- The Texas Course Redesign Project
- University of North Texas' History course
- English course collaboration between the Dallas County Community District and Texas Tech University
- A nursing class module

April 7 – April 21, 2008*

“Plagiarism Pitfalls”

Plagiarism seems to be on the increase. With the vast amount of internet material made available at a mouse-click, it is increasingly difficult to diagnose and trace suspected instances of plagiarism. For many teachers, it's a formidable task. In this workshop we aim to make this undertaking less complicated for instructors by providing helpful strategies and possible countermeasures.

Topics to be explored include:

- Discipline-based approaches to help combat plagiarism
- Information Literacy interventions
- Pro-active vs. re-active strategies
- Assignments that discourage plagiarism
- Online tools helpful in encouraging academic honesty

Presenters:

Vibiana Bowman, Assistant Professor, Paul Robeson Library, Rutgers University-Camden.

Kimberly Bonner, Executive Director, Center for Intellectual Property, university of Maryland, University College.

As well as, various instructors from both two and four colleges will share tips and strategies.

April 21 – May 5, 2008

Success & Leadership Series 6

Patrick Combs - Patrick Combs is widely known as a best-selling author, an inspirational speaker, and humorous entertainer. He is in the Motivational Speakers Hall of Fame, has been featured on **ABC**

Nightly News, NBC Nightly News, Good Morning America, CNN, Phil Donahue, Montel Williams and The Late Show, and three times been nominated Speaker of the Year by event planners.

2008-2009 Schedule

September 8 – 29, 2008

“Safe and Secure in the Academic Environment: A Multi-faceted Approach for Faculty, Administrators, and Staff”

This program was designed to inform higher education faculty, administrators, & staff of recent key findings on campus security, and strategies to keep college environments safe. Featuring members of the Virginia Tech Review Panel and academic safety experts, topics covered include:

- Properly identifying red flags & warning signs
- How to respond to troubled students in the classroom
- FERPA provisions that allow personal information disclosure
- The significance of suicide prevention
- Successful institutional threat-assessment strategies

Presenters:

- **Col. Gerald Massengill**, retired Virginia State Police Superintendent and Chairman of the [Tech Review Panel](#)
- **Aradhana A. "Bela" Sood, M.D.**, Professor of Psychiatry and Director, Division of Child and Adolescent Psychiatry Virginia Commonwealth University Health Systems
- **Carroll Ann Ellis, M.A.**, Director of the Victim Services Division of Fairfax County Police Department, and nationally recognized expert on the impact of homicide on family members
- **John Matthews**, Executive Director of the Community Safety Institute, and co-founder of [.org](#), a non-profit organization that specializes in developing and producing safety and security initiatives for open-access to colleges and universities
- **Gary Pavela** teaches in the Honors Program at the University of Maryland and writes law and policy newsletters to which over 1,000 colleges and universities subscribe. Dr. Pavela was a consultant to the Governor's Task Force on Campus Safety for the state of Wisconsin and has appeared on the CNN, FOX, PBS, and CNBC networks.

September 29 – October 13, 2008

Leadership and Success Series 1

"Put More Money in Your Pocket Today" -- Peter Bielagus

A licensed financial advisor, Peter is known around the nation as the “Go To Guy for Young People and Their Money”. Peter has been quoted in the *Wall Street Journal*, *USA Today* and the *New York Post*. He writes a personal finance column for Boston.com, and has published a financial guide titled *Getting Loaded: A Complete Personal Finance Guide for Students and Young Professionals*.

- Ditch credit cards without damage
- How to clean up your credit.
- Find FREE money for life
- Get out of debt

October 13 – 27, 2008

Leadership and Success Series 2

“Rules for Renegades: Make More Money, Rock Your Career, Revel in Your Individuality”

--- Christine Comaford-Lynch

New York Times bestselling author, television personality, and national presenter/consultant.

October 20 – November 3, 2008

“Strategies from the Front Line: Best Practices from Hybrid

Instructors”

Faculty feedback from last year’s hybrid program asked us to provide more nuts and bolts tips. So here it is; more practical and successful strategies for faculty on how to blend face-to-face with online instruction.

Topics include:

- Blended learning problems and solutions
- Best practices for chemistry courses in a hybrid format
- Course design strategies
- Building virtual teamwork skills
- Addressing highly visual content or difficult discussion topics
- Fostering student ownership over their own learning in a blended format

Presenters:

- **Curtis J. Bonk** - Professor of Instructional Systems Technology in the School of Education at Indiana University. He is author of the Handbook of Blended learning and Empowering Online Learning: 100+ Activities for Reading, Reflecting, Displaying, and Doing.
- **Deepa Godambe** - Associate Professor of Chemistry & Faculty Coordinator, Department of Instructional Technology, William Rainey Harper College.
- **Dr. Jim Hurrell** - Professor and Director, Veterinary Technology, Delgado Community College, New Orleans, La
- **Jennifer Limon**, -Clinical Coordinator and Instructor, Allied Health

November 10 – 24, 2008

Leadership and Success Series 3

“Discover the Secrets of Success” --- Gary Tuerack

Author, national speaker, and President of the National Society of Leadership and Success.

December 1 – 15, 2008

“Safe and Secure in the Academic Environment: A Multi-faceted Approach for Faculty Administrators and Staff” --Part 2

In this second program in a series, we pick up where we left off with additional strategies for faculty as well as the general college community. Proven safety practices are shared by nationally known experts in law enforcement, higher education, psychiatry, and law. Learn specific techniques for classroom security; how to identify Red Flags and warning signs of potential threats, and simple drills that enhance classroom and campus safety.

January 26 – February 9, 2009

Leadership and Success Series 4

Time Management and Stress Management -- Joe Martin.

Professor, author, speaker Joe Martin is also the founder and president of “RealWorld University,” – a student success resource center designed to help students meet the personal and professional challenges of college and life, and he’s the creator of NewTeacherSuccess.com – a web site committed to the retention and career development of new educators.

February 9- February 23, 2009

“Award-winning Tools, Tips, and Techniques for Online Instruction”

This seminar will provide eight to ten favorite and/or innovative teaching tips to assist the experienced online teacher.

Examples of strategies to be presented include:

- Ideas for going outside the restrictions of CMS

- Tools for student-centered instruction
- Ideas for linking classes worldwide
- Creating content that is not just content driven
- Social networking/community building mechanisms
- Rubrics for good student assignments

Panelists will include award-winning experts such as:

Professor Peter J. Shea, Formerly Director of Teaching, Learning and Technology at SUNY. Dr. Shea is with the Department of Educational Theory and Practice Department of Informatics at the State University of New York-Albany. He is a recipient of several awards including the EDUCAUSE Award for Systemic Progress in Teaching and Learning and the Sloan Consortium Award for Excellence in Faculty Development. Dr. Shea is also co-author of “The Successful Distance Learning Student.”

Dr. Curtis Bonk, Professor of Education

Dr. Bonk has received the Most Outstanding Achievement Award from the U.S. Distance Learning Association, and the Most Innovative Teaching in Distance Education Program Award from the State of Indiana. He is author of over 100 publications.

Terry Morris, Associate Professor of Web Design & Instructional Technology, Harper College

Dr. Morris is the winner of the ITC 2008 Outstanding e-Learning Faculty Award for Excellence. Dr. Morris is the author of the “Online Learning Idea Book.”

Deepa Godambe, Associate Professor of Chemistry & Faculty Coordinator, Department of Instructional Technology, Harper College, and winner of the Glenn Reich Award for the effective use of technology in Teaching and Learning. Dr. Godambe is known nationally as a pioneer in the blended course delivery method.

Alexandra M. Pickett is the Associate Director of the SUNY Learning Network (SLN). Under her leadership in 2001 SLN was honored to receive the first Sloan Consortium Award for Excellence in ALN Faculty Development, and the Educause award for Progress in Teaching and Learning. Most recently SLN was honored with the 2006 USDLA 21st Century Award for Best Practices in Distance Learning.

February 23 – March 9, 2009

“Family Involvement in Classroom Education: Promoting Retention and Persistence”

This program will feature the results of a major federal FIPSE grant designed to promote student access, persistence, and retention. Faculty, students and parents will be featured showing classroom projects that were successful and how they can be replicated on your campus.

March 2 – 16, 2009

**Leadership and Success Series 5
“Building a Better Brand”**

Zappos CEO Tony Hsieh has built a \$1 billion a year sales company and has become a recognized leader of how brands are built through culture and service rather than advertising and marketing.

April 6 – 20, 2009

Leadership and Success Series 6

“Evolve Your Brain: The Science of Changing Your Mind”

Dr. Joe Dispenza, Teacher, scientist, researcher was featured in the award-winning film “What the Bleep Do We Know?”

April 20 – May 4, 2009

“Award-winning Tools, Tips, and Techniques for Classroom Instruction”

This seminar will provide eight to ten creative and resourceful tips for engaging students and boosting learning in the classroom environment.

Topics include:

- Using Pop-Culture Technology for Learning Tools
- Anchoring Subject Matter to Current & Future Learning
- Making Lectures more Meaningful Through the Use of Learning Objects
- Effective use of Guiding Questions
- Using a "Watch" Technique at the Beginning of Class to Promote Intrinsic Motivation and Learning
- First & Last-day Class Tips
- Making Small Groups Work

Panelists will include award-winning experts such as:

Joseph Lowman, Ph.D.

Professor of Psychology
University of North Carolina at Chapel Hill

James Eison, Ph.D.

Professor of Higher Education
University of South Florida

Todd Zakrajsek, Ph.D.

Exec. Dir., Center for Faculty Excellence
University of North Carolina at Chapel Hill

Jane A. Penney, Ph.D.

Professor of Sociology
Dallas County Community College District

James Yount, Ph.D.

Professor of Life Science
Brevard Community College

Gary Pavela, J.D.

Director of Judicial Programs
University of Maryland-College Park

Catherine Griffin

Instructor, Department of Mathematical Skills
Lansing Community College

Katherine Boeger

Business Department Chair
Instructor/Coordinator Business/Accounting