



The Texas Higher Education
Coordinating Board

Community and Technical College Division

presents the

**ANNUAL CARL PERKINS
RFQ TELECONFERENCE**

Participant Packet

March 3, 2003

1:30 - 2:15 PM CT

In association with

STARLINK®

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AGENDA

Introduction and Perkins RFQ Overview	Rob Franks Director, Perkins Grants Administration Moderator
Project Category Overview	Yvette Butler Program Specialist, Perkins Grants Administration
Category 10 Projects	Rob Franks
Category 11 Projects	Yvette Butler
Category 12/13 Projects	Barbara Orr Program Director, Tech-Prep Implementation Grants and P-16 Partnership Grants
Category 14 and 15 Projects	Yvette Butler
Non-Solicited Project Proposals	Rob Franks
Requests for Clarification and Tech-Prep Implementation Grants	Barbara Orr
Perkins Act Reauthorization	Rob Franks
Close	Rob Franks

PANELISTS

Yvette Butler has been with the Community and Technical Colleges Division of the Texas Higher Education Coordinating Board since 1995. As Program Specialist for Perkins Grant Administration, she is responsible for administering the State Leadership projects for the state. Yvette has also administered other statewide initiatives at the Coordinating Board and at the Texas Council on Workforce and Economic Competitiveness including a very successful “*Education that Works*” Marketing Campaign. She has a total of eleven years of experience in the education field, at the local, state, and federal levels. Prior to working in the education field, she worked in the social services field for ten years and created and implemented innovative programs of which some won national recognition.

Email: yvette.butler@theccb.state.tx.us
Phone: 512.427.6247

Robert Franks is currently working on his doctorate at University of North Texas in Applied Technology, Training, and Development. He has taught Science in public schools and computer science at the community college level. He has also administered Tech-Prep programs and has been the State Director of Tech-Prep programs. He is on the Board of Directors of the National Association of Tech-Prep Leadership and Chairman of their Research Committee. In the spring of 2000, the Committee developed national definitions for Tech-Prep students, participants, and completers that are recommended for use by the Department of Education so they can aggregate national Tech-Prep data.

Email: rob.franks@theccb.state.tx.us
Phone: 512.427.6442

Barbara Orr has been with the Community and Technical Colleges Division of the Texas Higher Education Coordinating Board beginning in 2002. As Program Director for Tech Prep Implementation Grants and P-16 Partnership Grants, she is responsible for providing state-wide leadership and support for regional planning, curriculum alignment, and evaluation initiatives for creating seamless educational pathways to increase the number of students participating in and completing Tech Prep programs. Before coming to the Coordinating Board, Barbara spent a year at Austin Community College at the Center for International Programs working on a FIPSE/EU Grant,

Email: barbara.orr@theccb.state.tx.us
Phone: 512.427.6236

**If you have any questions during the teleconference,
please contact the panelist(s) directly by telephone or email.**

Spring 2003 Perkins Update

- Request for Quotes
 - Application Processes
 - RFQ Timeline
 - Solicited Topics
- Update on Perkins Reauthorization

What is a RFQ?

- Request For Quotes – “RFQ”
- Direction
 - Goals and Objectives for Perkins grants
 - Guidance on project sequencing
 - Longitudinal evaluation

What is a RFQ?

- Projects selected to build upon previous work and to be non-repetitive

RFQ?

- Specific projects are requested
- NOI has more information and is evaluated prior to completing a full application

RFQ?

- Project parameters and funding are negotiated prior to completing a full application
- Prevents a lot of application revisions

RFQ Benefits

- Evaluation of process and costs not project or need
- Coordination of projects supports faster statewide progress
- Eliminates projects that do not have statewide impact

Where do I find the RFQ material?

The RFQ document listing the solicited new and continuation grant topics, assistance contact information, contract provisions and assurances, and the State goals and objectives for Perkins grants can be found at:

www.theccb.state.tx.us/ctc/Perkins

2003 RFQ Calendar

- Mar 03 RFQ goes live on the Internet
- Mar 31 All NOIs due
- Apr 15 Staff and consortia review of NOIs completed
- May 01 Negotiations Completed and applications are opened

2003 RFQ Calendar

- May 30 Applications Completed and Submitted
- Jun 16 Third Quarter Reports Due
- Jun 20 Review of Applications Completed
- Jun 30 Final Recommendations for Funding
- Aug 1 Notice of Award letters go out

Project Categories

- 10: Administrative
- 11: Professional Development
- 12-13: P-16 Partnership
- 14: Curriculum Development
- 15: Special Populations
- 17: Tech Prep Implementation

General Criteria for Leadership Projects

- Statewide Impact
- Career and Technology Focus
- Indication of partnerships and approval of Leadership Consortium
- Non-duplicative and indicate planned sustainability

Category 10 Projects

- Forecasting Technical Program Needs (C)
- Rural College Focus Group (C)
- STARLINK (C)
- WECM Maintenance and Staff Training (C)
- Evaluation of the Effectiveness of Perkins Grants (C)

Category 11 Projects

- Consortium for Professional Development Leadership (C)
- Texas Counselor's Network (C)
- Web-based Academy for Adjunct Faculty (C)

Category 11 Projects

- Internet Teachers at Every College (C)
- Texas Collaborative for Teaching Excellence (C)
- Academy for the Development of Instructional Leaders for Technical Programs (C)

Category 12/13 Projects

- Consortium for P-16 Projects Leadership (C)
- Tech-Prep Consortium Technical Assistance /Evaluation (C)

Category 12/13 Projects

- Comprehensive Technical Programs: The Texas TWO-STEP (C)
- Statewide Articulation Maintenance (C)
- Feasibility Study: Automated Transcription of Articulated Credit (N)

Category 14 Projects

- Consortium for Curriculum Development Leadership (C)
- Fuel Cell/Alternative Energy Curriculum and Program Development (C)

Category 14 Projects

- Collaborative Gerontology Services Curriculum and Program Development (C)
- Biohazard Technology Curriculum and Program Development (C)

Category 14 Projects

- Nanotechnology Curriculum and Program development (C)
- Increasing Certification and Licensure Exam Pass Rates (N)

Category 15 Projects

- Consortium for Special Populations Projects Leadership (C)
- Customizable Toolkit for Marketing Technical Programs to Targeted Groups (N)

Category 15 Projects

- Enabling Adult Education Transitions to College-level Technical Programs (N)
- DVD/Computer-based Tutor Training to Assist Technical Students with Learning Disabilities (N)

Category 15 Projects

- Feasibility Study: Development of a Fast Track for Technical Education Students in Developmental Education (N)

Non-Solicited Project Proposals

- Complete a NOI
- Contact the Director of the appropriate leadership consortium and make your case

Non-Solicited Project Proposals

- All NOIs will be reviewed by the appropriate leadership consortium and by agency staff
- If the leadership consortium and staff agree, you will be notified and given access to the full application

Requests for Process Clarification

Categories 10, 11, 14, and 15 contact
Yvette.Butler@thecb.state.tx.us

Categories 12, 13, and 17 contact
Barbara.Orr@thecb.state.tx.us

Requests for Content Clarification

10: Administrative,
Rob.Franks@thecb.state.tx.us
11: Professional Development,
Roberts@epcc.edu
12 and 13: P-16 Partnership,
brownpcn@lcc.net

Requests for Content Clarification

14: Curriculum Development,
bonnie.longnion@nhmccd.edu
15: Special Populations,
adamez@coastalbend.edu
17: Tech Prep Implementation
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Tech-Prep, Title II Grants

- Approximately \$7,600,000 for Tech-Prep Implementation Consortia
- Conflicting messages from Washington
- Use current funding levels for budget planning

Tech-Prep Implementation Grants

- Enlist the full support of high schools, colleges, and businesses
- Enroll students in Tech-Prep educational pathways

Tech-Prep Implementation Grants

- Increase the number of students identified as participating in and completing Tech-Prep programs
- Evaluate and document grant successes

Tech-Prep Implementation Grants

- Must include activities that address those areas where the site evaluation team indicated non-satisfactory attainment of key measures

UPCOMING EVENTS

MARCH 18, 2003 10:00 - 12:00 CT
TRAINING FOR THE COMMUNITY COLLEGE STRATEGIC PLANNER

MARCH 27, 2003 1:30 – 3:00 PM CT
DUAL/CONCURRENT ENROLLMENT: WHERE HIGH SCHOOL INTERSECTS COLLEGE

APRIL 3, 2003 1:30 – 3:00 PM CT
CRITICAL CHALLENGES IN DISTANCE EDUCATION: CHEATING AND PLAGIARISM USING THE
INTERNET

APRIL 25, 2003 Noon – 1:30 PM CT
RETIREMENT PLANNING FOR EDUCATIONAL EMPLOYEES

For more information, visit our website at: www.starlinktraining.org.

EVALUATE “ANNUAL CARL PERKINS RFQ TELECONFERENCE”

On a scale of 1-5, with 5 being the highest, rate the videoconference in terms of its value to you.

	Excellent			Poor	
	5	4	3	2	1
Timeliness of topic	5	4	3	2	1
Objectives clearly stated and supported with effective program elements (discussions, videos, interviews, demos, etc.)	5	4	3	2	1
Moderator	5	4	3	2	1
Panelists or Instructor	5	4	3	2	1
Handouts	5	4	3	2	1
Technical quality	5	4	3	2	1
Overall evaluation of program	5	4	3	2	1

Local site activities were held? YES NO

1. Institution name: _____

2. My current position is: (circle one)

a. Board Member

d. Classified Staff

b. Faculty

e. Other _____

c. Administrator/Professional Staff

3. What did you like most about the videoconference?

4. What could have been done to make it more valuable to you?

5. What topics would you like to see addressed in future videoconferences?

Return to: STARLINK, 9596 Walnut St., Dallas, TX 75243.