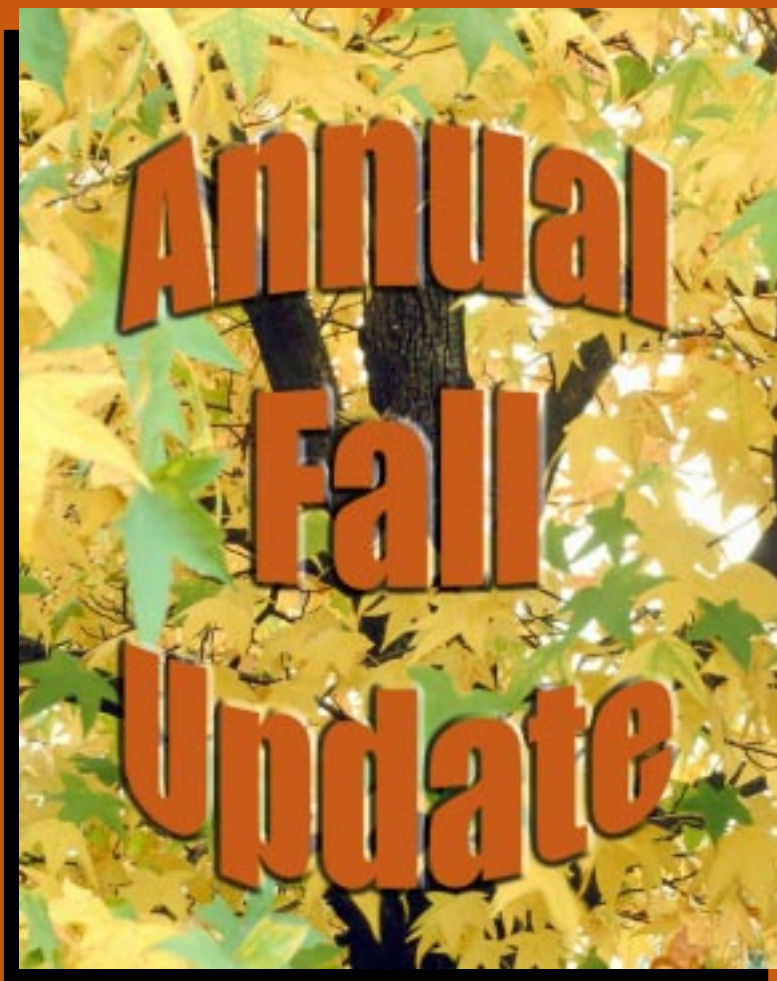


# The Texas Higher Education Coordinating Board

Community and Technical College Division

presents



## ***Participant Packet***

**November 11, 2003**

**1:30 - 2:30 PM CT**

In association with



## TABLE OF CONTENTS

Agenda .....	3
Email/Fax/Call-In Instructions .....	4
Fax-In Question Sheet .....	5
Presenters .....	6
Slide Presentation .....	7
Upcoming STARLINK Programs .....	14
Evaluation Form .....	15

## AGENDA

Opening remarks

THECB Changes — Video presentation by Jerry Farrington, Board Chair, THECB

CTC Enrollment for 2003

Success Initiative

Core curriculum evaluation

AAT

New Rules for Academic Associate Degrees

Community College Baccalaureate Degree Pilot Project: Video presentation by Dr. Millicent Valek , President, Brazosport College

GIPWE 2003

Redesign of Electronic Submission

Announcements web site

Statewide Student Follow-up

Perkins Reauthorization/Reallocation

IE Onsite Visits and Desk Reviews

Rural College Focus Group

Closing remarks

## EMAIL/FAX/CALL-IN INSTRUCTIONS

There are three ways in which you can interact with the panelists:



**E-MAIL:** You may e-mail your questions **in advance** to Henry Hartman at [hartman@dccd.edu](mailto:hartman@dccd.edu) and panelists will address them during the teleconference.



**FAX:** Before November 11, fax to 972.669.6699

**On November 11, fax to 1.888.935.2012**



**CALL:** You are encouraged at any time during the program to call in your questions and comments.

**The toll-free telephone number for call-in questions is:**

**1.888.935.2010**

**HOW IT WORKS:** Your call will be answered by a member of our staff, who will ask for your name and site location. You will then be put on hold. While you are on hold, you will be able to hear the videoconference through the telephone. Stay on the line so we can communicate with you if necessary.

If your call should be accidentally disconnected, call again and tell the operator you were disconnected while waiting to ask a question.

When prompted or introduced by the program host, give your name and site location, and state your questions as clearly and succinctly as you can. Please be aware that while you are asking your question and while it is being answered you will be “on the air.” Please remain on the line until your question has been answered and your call has been disconnected.

**BETTER AUDIO:** To minimize the possibility of any technical or program difficulties that may be caused by audio feedback, we suggest you locate the telephone away from the audio speaker at your site.



## PRESENTERS

**Glenda Oates Barron** is the Assistant Commissioner for the Community and Technical Colleges Division at the Texas Higher Education Coordinating Board, a position she has held since February 1997. Dr. Barron was employed by the Universities and Health Affairs Division as an Associate Program Director in 1987, and later promoted to the position of Program Director. In 1994, she moved to the Commissioner's Office as his assistant. Commissioner of Higher Education, Kenneth H. Ashworth, appointed her to the State Board for Educator Certification in November 1995. She served on that Board until December 1997.

**Jerry Farrington** is the Chair of the Texas Higher Education Coordinating Board. He is also the Chairman Emeritus and Member of the Board of Directors of the Texas Utilities Company, Dallas, and a member of the Board of Directors of the Hoblitzelle Foundation, Children's Medical Foundation, Circle Ten Council of the Boy Scouts of America, Southwestern Medical Foundation, State Fair of Texas, Texas Association of Business & Chambers of Commerce, and Presbyterian Healthcare Resources.

**Lindle Grigsby** has served as a Project Manager for several Perkins Leadership grants over the past 10 years. Lindle served on the original WECM Advisory Committee, is currently a member of the WECM Leadership Team, and has served as a moderator/facilitator with faculty development teams for WECM revisions. For the past 23+ years Lindle has been employed by the Dallas County Community College District and is now Dean of Workforce Education and Economic Development at Eastfield College. He is currently serving a two year term as president of TACTE (the Texas Association of College Technical Educators), and from 1991-1993 he served as president of TACE (the Texas Administrators of Continuing Education).

**Julie Leidig** is currently Director of Instructional Programs for the Division of Community and Technical Colleges at the Texas Higher Education Coordinating Board, where she has worked with community college academic and technical program issues for the past seven years. Her previous employers include Austin Community College and the University of Texas at Austin. Dr. Leidig holds a B. A. in Political Science from Syracuse University in addition to an M. A. in Foreign Language Education, an M. Ed. in Adult Literacy/Human Resource Development, and a Ph.D. in Educational Administration from the University of Texas at Austin.

**Millicent Valek** became Brazosport College's fourth President on September 1, 1996. A professional educator, Millicent began her career as a Speech teacher for the Austin Independent School District in 1972. She began working at Austin Community College in 1979, first as an adjunct instructor and then as a mid-level manager. In 1988, she joined the staff of Arizona Western College in Yuma Arizona as the chief academic officer. Millicent served as Vice President for this multi-site community college district for eight years prior to being named president of Brazosport College. Millicent serves on a number of boards including the Brazoria County Partnership, Junior Achievement, Brazosport Chamber of Commerce, Brazosport Memorial Hospital, Dow's Citizen Advisory Panel, and Association of Texas Colleges and Universities.

# SLIDE PRESENTATION

## Texas Success Initiative

- SB 286 repealed TASP and created the Texas Success Initiative
- Key components:
  - Assessment
  - Advising
  - Developmental Education
  - Accountability

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## Dual Enrollment

- Elimination of MOU between commissioners (HB 415)
- Clarification of authority for institutions to waive all or part of tuition and fees (HB 1621 & SB 258)

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## Dual Enrollment

- Middle College Education Pilot Program (SB 976)
  - For at-risk high school students or students who want to accelerate high school completion
  - Must provide for dual enrollment courses
  - Must allow for the completion of a high school diploma and associate degree at the time of graduation

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## Core Curriculum Evaluation

- Due October 1, 2004
- See December 2002 memorandum (“Announcements” link on CTCD web site at <http://www.thecb.state.tx.us/ctc/> ).
- First evaluation will focus on *compliance*
- Two choices:
  - Evaluate outcomes now and in 2009
  - Submit plan for outcome evaluation in 2009

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## Resources Needed for Core Curriculum Evaluation

- CB Rules Chapter 4
- Assumptions and Defining Characteristics
- Approval Letter and Approved Course Listing
- Lower Division Academic Course Guide Manual (2003 Edition)

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## Questions Your Evaluation Must Answer:

- How consistent is *your core curriculum* with:
- the elements recommended by the Board?
  - the Texas Common Course Numbering System?
  - the required component areas, intellectual competencies, and perspectives?
- Are you achieving the exemplary educational objectives and your institution’s goals?

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**Basic Intellectual Competencies:**

- Reading
- Writing
- Speaking
- Listening
- Critical Thinking
- Computer Literacy

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**Additional Elements to Evaluate**

- Eight Perspectives
- Exemplary Educational Objectives for each component area
- Special Exemplary Educational Objectives for Institutionally Designated Option components

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**Required Elements for your Evaluation:**

- Table comparing your core with the required component areas and exemplary educational objectives
- Brief description of purpose and substance of your core

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## Required Elements, continued

- Description of your evaluation process and procedure
- Description of how you are using the results of the evaluation to improve your core (very important)

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## Higher Education Legislation of Interest

- Coordinating Board's Sunset Bill (SB 286)
  - The agency is continued for 12 years
  - The Board is reduced from 18 to 9 members
  - Mexican American studies program at certain community colleges

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## Associate of Arts in Teaching

- Main advisory committee – August
- Immediate need for three field of study curricula:
  - Grades 4-8, Generalist
  - Early Childhood – Grade 4, Bilingual
  - Early Childhood – Grade 12, Special Education
- Rapid development expected; more certification fields possible

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## Academic Associate Degree Rules

- Chapter 9, Subchapter J of CB rules
- Basic parameters for AA and AS degrees
- 60-66 SCH for all academic associate degrees
- Three basic degree patterns:
  - Core curriculum + FOSC or other
  - Large FOSC + partial core curriculum
  - Special pattern by articulation agreement

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## GIPWE 2003

- Final version on CB web site
- Incorporates Texas Success Initiative
- More flexibility for WECM CE courses
- New guidelines for Marketable Skills Achievement Awards
- New limits for “TSI-waived” certificates

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## Electronic Submission Re-design Goals

- Fix bugs and problems in current system
- Easier to use and more self-explanatory
- For many errors, immediate user notification
- Electronic signature and submission of improvement plans

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## Perkins Reauthorization

- Emphasis on evaluation
- Linkages of secondary to college programs not just course to course credit
- Linkages of AAS degrees to baccalaureate
- Increased career and educational counseling
- Rewards and sanctions

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## Perkins Cash Flows

- Cash flows are from TEA to CB to Colleges
- Reimbursement approvals move from Colleges to CB to TEA
- TEA has been reorganized
- But they're not operating smoothly – some payments are over 6 weeks outstanding since approval by CB
- CB staff is working on it

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## Institutional Effectiveness

Perkins Funds remain available to pay for on-site peer evaluations for colleges that want that option

15 colleges will be reviewed '03-04  
Another 15 to be reviewed in '04-05

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## Rural College Focus Group Activities for 2002-2003

- Regional Workshops
  - Grant Writing – Panola College, January 27, 2003
  - Professional Development – South Plains College, April 29, 2003
  - Adjunct Faculty Recruitment and Retention – Howard College, May 20
  - Marketing the Rural College – Kilgore College, July 28
  - Grant Writing – Austin, August 5-6, 2003
- RCFG Meeting, August 27, 2003
  - evaluation
  - recommendations for 2003-2004 grant

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## Rural College Focus Group Activities for 2003-2004

- Best Practices Workshop – TBA
- development of strategies to improve the advising of students in career and technology programs in rural colleges
- promotion of the Texas Rural Community College Network (formerly, RCFG) as collaborative vehicle for strengthening career and technology education
- project evaluation (2001 through 2004)

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## UPCOMING PROGRAMS

(All times are 1:30 - 3:00 PM CT unless indicated otherwise)

NOV. 13, 2003	TEACHING FOR STRATEGIC LEARNING
NOV. 20, 2003	A BROADER SENSE OF ARTICULATION
JAN. 29, 2004	EDUCATING THE "NETGEN": STRATEGIES THAT WORK
FEB. 20, 2004	THE VALUES OF TEACHING (1:00 - 2:15 PM CT)
FEB. 26, 2004	THE REAL COST OF ONLINE COURSES
MAR. 3, 2004	ANNUAL CARL D. PERKINS RFQ TELECONFERENCE
MAR. 25, 2004	COLLABORATIVE LEARNING TECHNIQUES (COLTS)
APR. 8, 2004	CYBER INSECURITY? PREVENTION AND PROTECTION SOLUTIONS

Programs to be streamed and available via the Internet include:

NOVEMBER 2003	COPYRIGHT ISSUES ONLINE
DECEMBER 2003	INTERNET 2: A NEW RESOURCE FOR EDUCATION
JANUARY 2004	SMALL TEACHING CHANGE = BIG LEARNING GAINS
FEBRUARY 2004	COOPERATION, COMPASSION AND CIVILITY IN THE CLASSROOM
MARCH 2004	CHANGE YOUR MIND AND CHANGE YOUR LIFE (WELLNESS)
APRIL 2004	CRITICAL THINKING: REQUIRED LEARNING FOR THE 21ST CENTURY
MAY 2004	CHEATING AND PLAGIARISM USING THE INTERNET
JUNE 2004	ETHICAL DECISION MAKING IN THE PROFESSIONAL SETTING --a special three hour in-service program for professional counselors and healthcare providers
JULY 2004	DOES YOUR ONLINE COURSE NEED EXTRA CREDIT TO PASS?
AUGUST 2004	RETIREMENT PLANNING FOR EDUCATIONAL EMPLOYEES

## EVALUATE “ANNUAL FALL UPDATE”

On a scale of 1-5, with 5 being the highest, rate the videoconference in terms of its value to you.

	Excellent			Poor	
	5	4	3	2	1
Timeliness of topic	5	4	3	2	1
Objectives clearly stated and supported with effective program elements (discussions, videos, interviews, demos, etc.)	5	4	3	2	1
Moderator	5	4	3	2	1
Panelists or Instructor	5	4	3	2	1
Handouts	5	4	3	2	1
Technical quality	5	4	3	2	1
Overall evaluation of program	5	4	3	2	1

Local site activities were held?     YES     NO

1. Institution name: \_\_\_\_\_

2. My current position is: (circle one)

a. Board Member

d. Classified Staff

b. Faculty

e. Other \_\_\_\_\_

c. Administrator/Professional Staff

3. What did you like most about the videoconference?

4. What could have been done to make it more valuable to you?

5. What topics would you like to see addressed in future videoconferences?

**Return to: STARLINK, 9596 Walnut St., Dallas, TX 75243.**