



*The Texas Higher Education
Coordinating Board
presents*

The Annual Carl Perkins RFQ Teleconference

Participant Packet

*March 3, 2005
1:30 - 2:30 PM CT*

In association with

STARLINK®

An Agency of Texas Association of Community Colleges

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PRESENTATION MATERIALS

**CARL D. PERKINS
LEADERSHIP PRIORITY
PROJECTS
Program Year 2005-2006**

- ADMINISTRATIVE—CATEGORY 10
- PROFESSIONAL DEVELOPMENT—CATEGORY 11
- P-16 PARTNERSHIPS—CATEGORY 12/13
- CURRICULUM DEVELOPMENT—CATEGORY 14
- RECRUITMENT AND RETENTION—CATEGORY 15

Administrative (Category 10)

- STARLINK TELECONFERENCING RESOURCES
- CONSORTIUM FOR TECHNICAL PROGRAM DEVELOPMENT IN RURAL COLLEGES
- FORECASTING TECHNICAL PROGRAM NEEDS
- WORKFORCE EDUCATION COURSE MANUAL
- TEXAS COUNSELOR'S NETWORK

Professional Development
(Category 11)

- TEXAS STATE LEADERSHIP CONSORTIUM FOR PROFESSIONAL DEVELOPMENT
- BEST PRACTICES IN THE DELIVERY OF DUAL CREDIT PROGRAMS
- TEXAS LEADERSHIP ALLIANCE AND ACADEMY
- TEXAS ASSESSING STUDENT LEARNING

Professional Development
(Category 11)

- THE TEXAS COLLABORATIVE FOR TEACHING EXCELLENCE
- ON-LINE STUDENT SUPPORT AT EVERY COLLEGE

P-16 Partnerships
(Category 12/13)

- TEXAS STATE LEADERSHIP CONSORTIUM FOR P-16 PARTNERSHIPS
- ADVANCED TECHNICAL CREDIT COURSE MAINTENANCE
- PROFESSIONAL DEVELOPMENT FOR ADVANCED TECHNICAL CREDIT FACULTY
- ONLINE ALIGNMENT OF CURRICULUM FOR ATC COURSES

P-16 Partnerships
(Category 12/13)

- COMPREHENSIVE TECHNICAL PROGRAMS: *THE TEXAS TWO-STEP*
- TECH-PREP CONSORTIUM TECHNICAL ASSISTANCE/EVALUATION
- TECHNICAL DUAL CREDIT THROUGH DISTANCE EDUCATION
- COMMUNITY COLLEGE TO UNIVERSITY TRANSFER INFORMATIONAL CENTER

Curriculum Development
(Category 14)

- TEXAS STATE LEADERSHIP CONSORTIUM FOR CURRICULUM DEVELOPMENT
- SENSOR TECHNOLOGY CURRICULUM PROJECT
- COMPUTER FORENSICS CURRICULUM PROJECT
- LOGISTICS MANAGEMENT CURRICULUM PROJECT

Recruitment and Retention
(Category 15)

- TEXAS STATE LEADERSHIP CONSORTIUM FOR RECRUITMENT AND RETENTION
- PILOT PROJECT IN INNOVATIVE DELIVERY, CURRICULUM, AND STUDENT SUPPORT FOR ADDRESSING THE SHORTAGE OF HEALTH CARE PROFESSIONALS

Recruitment and Retention
(Category 15)

- ACCELERATED ESL FOR TECHNICAL OCCUPATIONS
- ADULT EDUCATION TRANSITIONS TO COLLEGE LEVEL TECHNICAL PROGRAMS PILOT
- ESTABLISHING A CENTRALIZED ALTERNATIVE FORMATTING STATION TO SERVE MULTIPLE COLLEGES

Recruitment and Retention
(Category 15)

- USING DUAL CREDIT AND A COHERENT SEQUENCE OF HIGH SCHOOL COURSES AS OUTREACH FOR ECONOMICALLY DISADVANTAGED STUDENTS
- Rx FOR ER: PRESCRIPTIONS FOR EFFECTIVE RETENTION
- ACCELERATED LEARNING / DEVELOPMENTAL MATHEMATICS AND / OR READING

DID NOT SEE YOUR TOPIC?

- Colleges may submit topics not listed in the RFQ.
- First, contact the director of the appropriate leadership consortium and discuss your idea. Support for your idea is critical.
- Second, submit a NOI form.
- Third, be prepared to support your project idea when you are called for details.

NEED INFORMATION?

- For RFQ information go on line to:
www.thecb.state.tx.us/ctc/perkins
- Contact the directors of the leadership consortia (see following slide)
- Contact CB staff:
 - Rob Franks: franksrt@thecb.state.tx.us
 - Yvette Butler: butlyerye@thecb.state.tx.us
 - Roger Labodda: laboddarr@thecb.state.tx.us
 - Linda McDonough: mcdonougla@thecb.state.tx.us

Leadership Consortia Directors

- Professional Development : Robert Starke
 - roberts@epcc.edu
- P-16 Partnerships – Ray Brown
 - brownhr@hal.lamar.edu
- Curriculum – Lee Sloan
 - lasloan@delmar.edu
- Special Populations – Alma Adamaz
 - adamez@coastalbend.edu

GRANTS APPLICATION PROCESS

And
timeline

SUBMIT A NOI

- Once you have decided which grant topic or topics you wish to participate in you must go on line and complete a Notice of Intent form.
- NOI forms must be submitted by March 31.
- NOIs will be reviewed and rated by CB staff and members of the appropriate leadership consortium advisory committee.

NEGOTIATE

- Around April 15, CB staff will begin contacting selected NOI submitters to discuss details and budget specifics.
- Sometimes two or more NOI submitters are asked to work together to take advantage of individual strengths.
- May 1, full applications go on line.

COMPLETE THE APPLICATION

- Complete the full application by May 31.
- Information from the NOI will be transferred to the application to reduce completion time.
- Remember to “submit” the application and mail in the completed and signed cover sheet.

WAIT

- Continuation grants must show significant progress in their third quarter progress report in order to receive further funding.
- CB staff must have verification of federal funding before final budgets can be agreed upon.
- By June 30 all grant applications will have been processed and recommended to the Board for approval at the July meeting.

RECEIVE CONFIRMATION

- Notice of Award (NOA) letters should be processed immediately after the July Board meeting and should reach project fiscal agents in early August.

PERKINS BASIC GRANTS

- April 18 – Monday – Notification
- May 18 – Wednesday – Due date
or
- 30 calendar days after allocation notice

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UPCOMING PROGRAMS

LIVE VIA SATELLITE AND THE INTERNET

(all times are 1:30-3:00 PM CT unless otherwise indicated)

APR. 7, 2005	KEEPING 'EM ONCE YOU'VE GOT 'EM - II: PROMOTING STUDENT ENGAGEMENT AND PERSISTENCE
APR. 7, 2005	Rx FOR ER: PRESCRIPTIONS FOR EFFECTIVE RETENTION (3:05 - 3:30)
APR. 21, 2005	PEDAGOGY 102 FOR DISTANCE LEARNING FACULTY*
JUNE 8, 2005	DISTANCE LEARNING NURSING RE-ENTRY PROJECT, PART 2

Streaming Videos

MARCH 2005	PUTTING IT ALL TOGETHER: CREATIVE IDEAS FOR USING TECHNOLOGY IN THE CLASSROOM
APRIL 2005	EDUCATING THE NETGEN: STRATEGIES THAT WORK
MAY 2005	TEACHING AT A DISTANCE
JUNE 2005	SUCCESSFULLY INVOLVING FACULTY IN YOUR CONTINUOUS IMPROVE MENT PROGRAM
JULY 2005	SUCCESSFUL STUDENT RECRUITMENT PROGRAMS
AUGUST 2005	CREATIVE STRATEGIES FOR TOUGH FINANCIAL TIMES

For detailed programming information please visit our website at www.starlinktraining.org or contact us directly at starlink@dcccd.edu or 972-669-6502.

*Denotes a seminar produced by Dallas TeleLearning

EVALUATE “ANNUAL CARL PERKINS RFQ TELECONFERENCE”

On a scale of 1-5, with 5 being the highest, rate the videoconference in terms of its value to you.

	Excellent			Poor	
Timeliness of topic	5	4	3	2	1
Program’s format	5	4	3	2	1
Moderator	5	4	3	2	1
Panelists or Instructor	5	4	3	2	1
Handouts	5	4	3	2	1
Technical quality	5	4	3	2	1
Overall evaluation of program	5	4	3	2	1
Local site activities were held?	_____ YES		_____ NO		

1. Institution name: _____

2. My current position is: (circle one)

a. Faculty

c. Classified Staff

b. Administrator/Professional Staff

d. Other _____

3. What did you like most about the videoconference?

4. What could have been done to make it more valuable to you?

5. What topics would you like to see addressed in future videoconferences?

Return to: STARLINK, 9596 Walnut St., Dallas, TX 75243.